

DCYF Licensing Division – CPA Portal Learning & Listening Sessions

Webinar

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Licensing Division | Approved for distribution by Debbie O'Neil, Workforce Development Sr. Administrator

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Introduction and Welcome



Washington State Department of
CHILDREN, YOUTH & FAMILIES



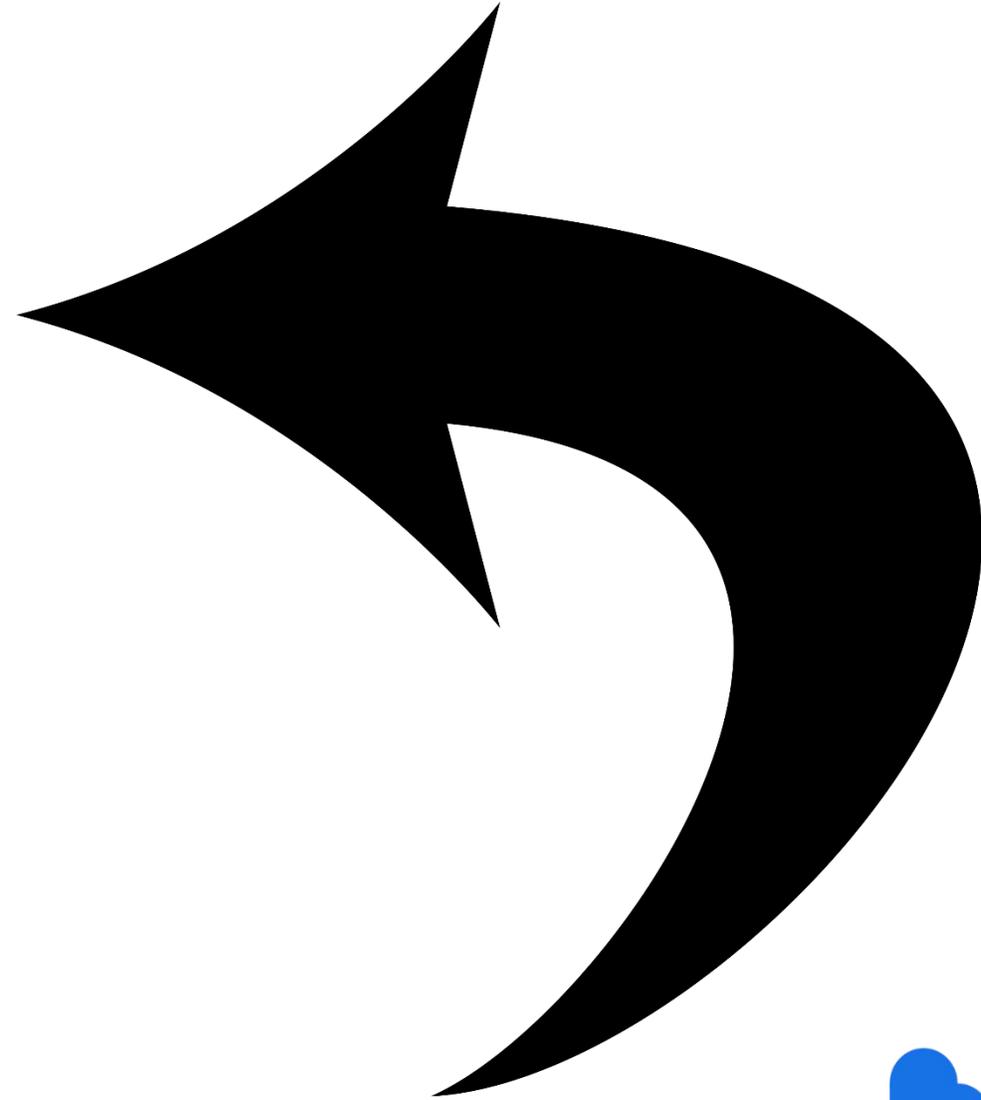
Tiered Unified Home Study

- ✓ Indicators

- Q&A

- ✓ Content

- Q&A



Indicator Study Methodology

Case Study Review

Participants



- 15 Supervisors
- 6 Area Administrators
- 15 Licensors

Sample



- 200 Home Studies
- Sampling
- Representative

Tools



- Worksheet
- FamLink
- Excel

Analysis



- Coding
- Theme Identification
- Triangulation

Predicative Indicators

Prevalence

ES = EDUCATIONAL SUCCESS

FWUS/FWS = FINANCIAL/WORK UNSTABLE/Stable

HCS = HOME/COMMUNITY SAFETY

MH = MENTAL HEALTH

RA = RESOURCES AVAILABLE

PFR = POSITIVE FAMILY RELATIONSHIPS

~~RLA = RELIGIOUS AFFILIATION~~

CCI = CHILDHOOD CHALLENGES OR INSTABILITY

AC = APPLICANT COOPERATIVE

MPI/MRS = MARRIAGE/PARTNERSHIP ISSUES/Stability

BCC = BACKGROUND CHECKS CLEARED

CTR = CHILD TRAIT REQUESTS

MI = MILITARY

UF = UNSUPPORTIVE REFERENCES

~~REN = RELIGION NONE~~

Repeat/Pattern

- ANDA = ABUSE NEGLECT DOMESTIC VIOLENCE ADULT
- DAAU = DRUG ALCOHOL ABUSE/USE
- DI = DISCIPLINE INAPPROPRIATE
- FOCI = FAMILY OF ORIGIN CONCERNS IDENTIFIED
- MN = MEDICAL NEEDS
- SICLI = SELF IDENTIFIED CHALLENGES/LACK OF INSIGHT



Alignment

- Demographic Information
- Home Study Type/Purpose & Outcome
- Motivation
- Kinship & ICPC – Child Specific
- Background Family Facts
- Childhood Trauma (ACES)
- Adult Trauma
- Caregiver Outlook & Health
- Relationship History
- Personal Characteristics
- Discipline & Guidance
- Physical/Social Environment
- Occupational History
- Supporting Documents
- Background Check
- Legal Permanency
- Contingency Plan
- Evaluation/Assessment



Organization and Flow

Re-Organization goals:

- Highlight the most used information up front.
- Reorganize the content of sections so information is collected in only one place.
- Provide methods and guidance for gathering additional information, only when needed, for the assessment.
- Allow methods to guide and RECORD when mediation is needed.

Front and Center

1. Demographic information
2. Applicant Information
3. Household/Family Composition (interview dates)
4. Others residing on the property (interview dates)
5. Background Check Results
 - Predictive Indicator: Background Check Clearance (BCC)
6. Adult Children Interviews (dates)
7. Home Study Type/Purpose and Outcomes
8. License Information
9. Child Specific Information



Motivation

- Kinship, General, Growing Family, Other (all types)
- Children and Youth We Serve (general foster care)
- Predictive Indicator: Child Trait Request (CTR)



Background Family Facts

- Where the Applicant was primarily raised & by whom
- Information about the family of origin
 - Mental health
 - Addiction history
- Childhood Trauma
- Adult Trauma
- Predictive Indicator: Childhood challenges or instability (CCI)



Caregiver Outlook and Health

- Health (including mental health)
- Drug and Alcohol use
- Family Planning
- Predictive Indicator: Mental Health (MH)
- Predictive Indicator (statistically significant if repeated):
Medical needs (MN)
- Predictive Indicator (statistically significant if repeated):
Drug and alcohol use or abuse (DAAU)



Relationship History



- “All the relationships”!
 - Family of Origin
 - Marriage, Partnerships
 - Children
 - Other relationships
- How do the relationships work?
 - Boundaries
 - Arguments
 - Stress, managing change
 - Intimate partner violence (DV)



Relationship History

- Predictive Indicator (statistically significant if repeated): self-identified challenges/lack of insight (SICLI)
- Predictive Indicator: Positive Family Relationships (PFR)
- Predictive Indicator (statistically significant if repeated): Family of Origin Concerns Identified (FOCI)
- Predictive Indicator: Marriage / Partnership Issues / Stability (MPI/MRS)
- Predictive Indicator (statistically significant if repeated): Abuse, Neglect, Domestic Violence as an adult (ANDA)

Personal Characteristics



- Experience with foster care, guardianship or adoption
- Goals and values (any conflicts between applicants)
- Education
- Supporting a child's religious/spiritual affiliation
- Diversity and inclusion
- Parenting experience
- Predictive Indicator: Educational Success (ES)

Discipline and Guidance

- Present: discipline and/or rewards
- Planned approach
- Experiences as a child
- Caregiver role(s)
- Chores and routines
- Predictive Indicator (statistically significant if repeated): Inappropriate Discipline (DI)



Physical/Social Environment



- Home Elements
- Home Safety
 - Hazards
 - Weapons
 - Medications
 - Bodies of water
 - Pets
- Predictive Indicator:
Home/Community Safety (HCS)



Occupational History

- Employment
 - Occupation & Work Schedule
 - Relevant Employment History
 - Anticipated Child Care Plan
 - Transportation Plan
 - Military Experience (if applicable)
- Finances
- Predictive Indicator: Military (MI)
- Predictive Indicator: Financial Work Unstable/Stable (FWUS/FWS)



Supporting Documents

- References (check boxes)
- Background Check (narrative, if needed)
- Any documents used for mitigation
- Adoption Requirements (Tier 4)
- Predictive Indicator: Resources Available (RA)
- Predictive Indicator: Unsupportive References (UF)

Evaluation Assessment

- Significant strengths, concerns or areas of improvement (findings) summarized.
- Evaluate the applicant's general functioning and their ability to provide care for additional children.
- Evaluate the applicant's beliefs about birth parents and the Department's primary goal of reunification.
- Evaluate the applicant's understanding of trauma-impacted care and safety.

Evaluation Assessment

- The applicant(s) is/are capable and interested in caring for the child/youth without the support of a social worker, once permanency is achieved.
- The applicant(s) is/are capable and willing to address the financial, educational, health, mental health and special needs of the child/youth.
- The applicant(s) is/are able to provide care on a short term.
- The applicant(s) is/are able to provide care on long term basis.
- Predictive Indicator: Applicant Cooperative (AC)

On the Back End

Recommendation

- Well-Being Assessment Completed
- Licensure Requirements met
- Adoption Requirements met
- Not Recommended for Placement or Permanency
- *ICPC specific language, as needed
- Legal permanency
 - Six Core Conceptions of Adoption
- Contingency Planning

Listening – Discussion Time

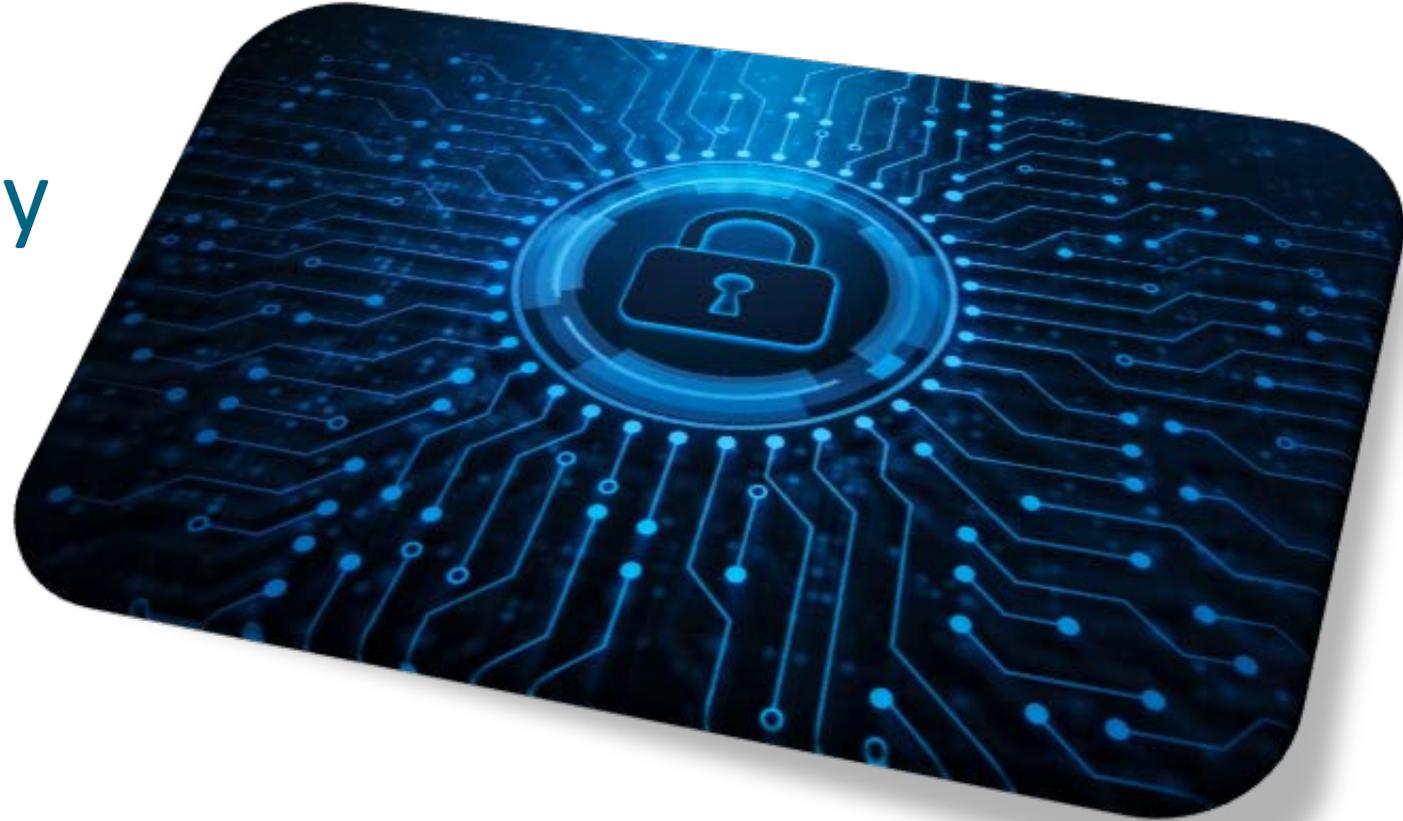


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Online Portal IT Updates

Confidentiality



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Listening – Discussion Time



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Online Portal Overview and Highlights

Portal Updates and Demo



Timesavers



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Listening – Discussion Time



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Training Updates and Needs



Communication Needs

Monthly agenda

Meeting recordings



Broken link is fixed.

Questions and Discussion



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