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|  | **Community Funded ECEAP**  **Provider Application** |

Senate Bill [5107](https://app.leg.wa.gov/billsummary?BillNumber=5107&Year=2017) provides the framework for more high-quality early learning opportunities statewide. This legislation allows local governments, school districts, institutions of higher education and nonprofit organizations to contribute local and private funds to the Department of Children, Youth, and Families (DCYF) in order to expand access and eligibility in the Early Childhood Education and Assistance Program (ECEAP).

Organizations interested in providing Community Funded ECEAP (CFE) should submit this form via email to ECEAP at [eceap@dcyf.wa.gov](mailto:eceap@dcyf.wa.gov). An ECEAP representative will contact you to discuss next steps.

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| Organization Name: | | Funder (*if same organization funding from existing, resources, please indicate*) | | |
| Mailing Address: | | Mailing Address: | | |
| City: | | City: | | |
| State: | | State: | | |
| Zip Code: | County | Zip Code: | | |
| Contact person: | | Contact person: | | |
| Phone: | | Phone: | | |
| Email: | | Email: | | |
| Applicants must be a public or private organization including, but not limited to school districts, educational service districts, community and technical colleges, private businesses, local governments, or nonprofit organizations (per [RCW 43.216.515](http://apps.leg.wa.gov/rcw/default.aspx?cite=43.216.515)). Sectarian organizations must comply with all ECEAP requirements including classrooms and classroom practices free of any religious symbolism and no religious activities in the curriculum. This does not preclude children or families from sharing their traditions. | | | | |
| **Type of Organization** | | **Type and Number of Slots funded (check all applicable)** | | |
| Check all that apply:  Non-sectarian  Sectarian  School district  Educational Services District  Community or Technical College  Local Government  Private Business - Child Care  Private Business - Other  Non-profit organization - Child Care  Non-profit organization - Other  Tribal organization  Other, describe Click here to enter text. | | **Slot Models and Expectations:** DCYF intends to monitor, build capacity and support slots for children for comprehensive ECEAP health, nutrition, family support, and preschool education services for these ECEAP models: | | |
|  | **Working Day Community funded ECEAP** with a minimum of 2,370 classroom hours per year, at least ten hours per day, five days per week, year-round. | |
|  | **School Day Community funded ECEAP** with a minimum of 1,000 classroom hours per year, average of five and a half to six and a half hours per class session, over at least 30 calendar weeks. Classes may be four or five days per week throughout the school year. | |
| **Briefly describe the organization’s experience and the systems currently** in place to provide infrastructure for Community Funded ECEAP services that meet the requirements of the [ECEAP Contract](https://www.dcyf.wa.gov/sites/default/files/pdf/eceap/CONTRACT-SOW.pdf), including the ECEAP [Performance Standards](https://www.dcyf.wa.gov/sites/default/files/pdf/eceap/2018-19_ECEAP_Performance_Standards.pdf), | |  | **Part Day Community funded ECEAP** with a minimum of 360 classroom hours per year, three hours per class session over at least 30 calendar weeks throughout the school year. | |
| **Total number of slots** | |  |
| **CFE Funding Duration** | | |
| * One year * Two to three years * Three to five years * Over five years | | |
| **Early Achievers Information** | | **Does DCYF license the site for child care?** | | |
| Is the organization currently participating in Early Achievers?  Yes No | | * If yes, DCYF license number: * If not licensed for child care, does this site qualify for a licensing exemption?   + If yes, please attach the signed exemption form. | | |
| **Developmental Screening and Quarterly Child Development Assessment**. | | **Staff Hiring and Professional Development** | | |
| Will you be able complete developmental screenings and assessments, train staff in the administration, collection, and reporting of Teaching Strategies GOLD® data, and use data to refine services to children and families.  Yes No   * ***If yes, please attach a plan (100 word max.)*** * ***If no, and support is needed, please explain in an attachment.*** | | * I/we have human resources policies for recruitment, selection and training of qualified staff. * I/we plan to recruit and prepare staff in a timely manner for service provision. * Please attach a plan (100 word max.) | | |
| **Technical Assistance** | | |
| Do you need technical assistance and support?  Yes No | | |
| **Recordkeeping and Reporting** | | **Cultural Relevance** | | |
| Do you have experience and expertise entering data into the Early Learning Management System and/or other data systems?  Yes No   * If you need technical support, please explain the type and level of support.   Click or tap here to enter text. | | Briefly describe your organization’s experience and expertise providing services that are culturally relevant to your community, including outreach to potential families, staff recruitment, education services, health services coordination and family support. (150 words max.)  Click or tap here to enter text. | | |
| **Check All Current Fiscal Management Practices** | | **Staffing** | | |
| * Fiscal staffing * Fiscal internal control practices * Accounting system established * Cost allocation methodology * Inventory management   If none of the above exist, or some are missing, please attach fiscal management plan. | | * I/we have an organizational chart including staff names, titles and Community Funded ECEAP staff roles. * I/We are in the process of building the structure (plan attached) * We need support to develop an organizational chart | | |
| **Lead Teacher** | | **Family Support Staff** | | |
| * Enter the number of current preschool lead teachers * How many of your current preschool lead teachers meet *one* of the following ECEAP qualifications:   + An associate or higher degree in early childhood education or DCYF equivalent; or   + A valid Washington State Teaching Certificate with an endorsement in Early Childhood Education (Pre-K-Grade 3) or Early Childhood Special Education | | * Enter number of current staff in a family support or similar role (see ECEAP performance standards C-208): * How many of your current family support staff meet *one* of the following qualifications:   + An associate or higher degree in adult education, human development, human services, family support, social work, early childhood education, child development, psychology, or another field directly related to their job responsibilities or DCYF equivalent; or   + A DCYF-approved credential from a comprehensive and competency-based Family/Social Service training program that increases knowledge and skills in providing direct services to families; or   + A Home Visitor Child Development Associate (CDA) Credential from the Council of Professional Recognition. | | |
| **Contracting Capacity** | |
| List contracts or grants the Applicant has managed during the last five years that relate to the Applicant’s ability to perform ECEAP services.  Click or tap here to enter text. | |
| **Acknowledgement** | | |
| * I/we acknowledge that all information provided is actuate and true. | | |
| **CFE Implementation Start Date** | | **Application Submitted By** | | |
| * In a few months * Next school year * ---------------------( put start month/year) | | Name of Applicant Organization’s Authorized Representative:  Applicant signature:  Title: Date: ­­ | | |

Application Review: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date received:       Entered in ELMS

Comments:

Application approved  Denied

COMMUNITY FUNDED - ECEAP Approval: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_