

2024-2025 ECEAP Application

Use this form only if the ECEAP Prescreen was previously completed

Childs Name:

Parent/Guardian Name:

Section 1: Household Members

Please list everyone living in the household who may be counted in family size.

For families temporarily living with relatives or others, do not list the hosts.

For families with two households when there is joint custody with no primary parent and no child support:

- Enter the household members for both households in the graph below.
- Mark members of the second household.
- Then, answer the questions about financial support and relationships.
 - Staff will use this information to calculate family size to determine State Median Income (SMI).

First Name	Last Name	Birthdate	Relationship to ECEAP Child	Does the ECEAP child's parent or guardian financially support this person?* See note below for people age 19 or older.	Is this person related to the ECEAP child's parent/guardian by blood, marriage, or adoption?
ECEAP Child:			ECEAP Child	Yes	Yes
Parent/guardian:				Yes	Yes
Parent/guardian:				Yes	Yes

*Answer No for a person age 19 or older who has earned or unearned income that covers more than half of their expenses. Answer Yes if the ECEAP child's parents pay more than half of their expenses.

For staff use only:

Family size for SMI chart

For children in foster care, kinship, or adopted after foster or kinship care, count family size as 1. For all others, count people with Yes for both questions above.

Section 2: Household Situation

- Does your household receive subsidized housing, such as a housing voucher or cash assistance for housing?
 Yes No
- Does your household currently receive a Working Connections child care subsidy for this child?
 Yes I No

Section 3: Income Received by Child's Parent(s) or Guardian(s)

For children in foster care, kinship care, or adopted after foster or kinship care, fill in this box and *skip to Section 10*

- Monthly grant or payment for foster care, kinship care, or adoption support \$
- Number of children covered by this grant or payment
- Case number or Client ID number, if any:
- Payment source (check): DSHS DSI Tribe Other

Did you receive income during the last calendar year or during the previous 12 months? Yes No

If no, provide the reason there is no income and explain how basic needs are met:

Enter all family income for one year in the chart below.

Person(s) with Income	Туре	Weekly Amount	# of Weeks Received	Monthly Amount	# of Months Received	Annual
with income		Amount	Received	Amount	Received	Amount
	W-2					\$
	W-2					\$
	Tax return (1040) or IRS transcript					\$
	Tax return (1040) or IRS transcript					\$
	Pay stubs for 12 months					\$
	Pay stubs for 12 months					\$
	Child Support received, if required by a child support order			\$		\$
	Disability income, including SSI			\$		\$
	Military Leave & Earnings Statement (LES). Count all pay and allow ances except BAH, BAS, FSH, and HFP/IDP.			\$		\$
	Self-employment net income					\$
	Social Security or other retirement benefits			\$		\$
	State or Tribal TANF Grants			\$		\$
	Unemployment	\$				\$
	Workers Compensation (L&I)	\$				\$
	Tribal income (taxable)					\$
	Emergency Assistance Cash Payments			\$		\$
	Insurance Payments that are regular (not 1 time)			\$		\$
	Retirement or pension plans					
	Training Stipend					
	Scholarship, Grants, or Fellow ships for living expenses					
Subtract	Child support paid to another household, if required by a legally-binding child support order			\$		\$

Do you still receive the income above? Yes No <i>If yes, skip to section 4.</i>								
	If no, and your circumstances have rece	ently	changed, ple	ease	explain:			
Wha	Loss of wage earner Divorce of Health/Injury Loss of I Job loss - lack of access or ability for new born at is your monthly income? \$	bene	fits	re] Similar unexp		Reduced work hours circumstance (explain)	
Sec	tion 4: Previous Enrollment							
This	child was previously enrolled in: Head Start at your agency Head Start with a different agency Migrant/Seasonal Head Start anywhere	in W	/A Early		ESIT – Early S Name of ESIT			
	Head Start Name of EHS Grantee: Any birth to three home visiting program	n and	toddler		Part CIDEA Earl state. Name of		ervention program in another and provider:	
	Early ECEAP				No previous e	arly l	earning preschool enrollment.	
	ECLIPSE - Early Childhood Interver	ntion	and Prever	ntion	Services			
Sec	tion 5: IEP or Suspected Delay							
	This child has an Individualized Educati		• • •					
	This child was determined eligible for district or tribal school, but is waiting for				-		-	
	This child has a diagnosed developmer	ntal d	elay or disab	oility v	vith no IEP.			
	This child completed a developmental s	cree	ning that reco	omm	ended referral fo	r furth	er evaluation	
	This child has a suspected developmental delay or disability. (No IEP, diagnosis, or screening, or completed developmental screening with result, "rescreen needed".) Please Describe :							
	 If this child has an IEP 	chec	ck all categor	ies o	f the IEP. If not, s	skip to	o Section 6.	
	Autism Deaf-blindness		Intellectual Multiple dis		•		Specific learning disability Speech or language impairment	
	Developmental delay Emotional disturbance Hearing impairment		Orthopedic Other healt				Traumatic brain injury Visual impairment	
	IEP Start Date IEP End Date							
What school district issued this child's IEP?								
This	This child will receive IEP Services: Within the ECEAP classroom only During ECEAP hours only, but outside the ECEAP classroom Outside ECEAP hours 							

Section 6:

Has this child been expelled from any early learning program or child care due to behavior? 🗌 Yes 🛛 🗋 No

ECEAP serves children with behavior issues. Checking yes will not exclude your child.

 We use this information to choose the children who most need ECEAP. All responses will be Does this child have a household family member who has a chronic physical or mental health condition that: (if yes select one) Severely impacts their ability to engage in work, school, or family life? Moderately impacts their ability to engage in work, school, or family life? Does this child have a parent who was under age 18 when this child was born? Does this child have a parent who: (if yes select one) 	e kept col	Yes Yes Yes	al.	No
 health condition that: (if yes select one) Severely impacts their ability to engage in work, school, or family life? Moderately impacts their ability to engage in work, school, or family life? Does this child have a parent who was under age 18 when this child was born? 		Yes		
Moderately impacts their ability to engage in work, school, or family life? Does this child have a parent who was under age 18 when this child was born?		Yes		
Does this child have a parent who was under age 18 when this child was born?				
		Vac		No
Does this child have a parent who: (if yes select one)		163		No
 Is a migrant or seasonal agricultural worker? (51% or more of family income from agricultural work) 		Yes		No
 Moves with child to engage in traditional cultural practices or employment (seasona or temporary in agricultural or fishing work)? 	1	Yes		No
Does this child have a parent currently on active duty in the U.S. Military?		Yes		No
Does this child have a parent currently a member of a National Guard or a Military Reserve Unit?		Yes		No
Does this child have a military parent deployed currently, or within the past 12 months, or for total of 19 or more months within the child's lifetime?	а	Yes		No
Does this child have a family member who attended an Indian Boarding School?		Yes		No
Has thi child experienced a parent who is incarcerated in jail, prison, or a detention cente	r?	Yes		No
Has this child experienced the loss of a parent, or primary caregiver, such as by death, abandonment, or deportation?		Yes		No
Has this child experienced the divorce or separation of their parents?		Yes		No
Has this child experienced homelessness within the last 12 months?		Yes		No
Has this child lived in a household with domestic violence, including in-utero?		Yes		No
Has this child lived in a household with substance abuse, including in-utero?		Yes		No
Has this family previously received support and/or been involved in tribal or state systems including CPS/FAR/ICW, or comparable tribal services, or been involved with law enforcement/court system regarding child abuse, neglect, or sexual assault?		Yes		No
Has this child been reunited with parents after foster or kinship care in the past 12 months?		Yes		No
ECEAP received a professional referral for this family.		Yes		No
If yes, which agency made the referral?				

Section 8: Parent Education Level – Check all that apply								
Highest level of education Parent/Guardian 1 Name				Parent/Guardian 2 Name				
6 th grade or less								
7 th to 12 th grade, no diploma or GED]		
High school diploma or GED]		
Some college								
Professional certificate (includes vocational schools)								
Associate degree								
Bachelor's degree					Γ]		
Master's degree or doctorate]		
Section 9: Health Information - Please	e attach a copy of the child's imn	nuniz	ation r	recor	ď			
Does this child have a chronic physical or mentalSeverely impacts child development or a			Yes		No		Unknown	
• Moderately impacts child development or attendance?					No		Unknown	
✤ If yes, please describe:								
Was this child born preterm (less than 37 weeks), or weigh less than 5.5 pounds at birth?					No		Unknown	
Does this child have medical insurance or coverage? Washington Apple Health for Kids/ Provider One Services Card Military Coverage Private Medical Insurance Tribal Coverage 					No		Unknown	
Does this child have a regular doctor or medical o	clinic?		Yes		No		Unknown	
 Name of clinic or provider: Name of medical professional: 		_Pho	one:					
Did this child have a well-child exam within th			Yes		No		Unknown	
Date of last well-child exam before applying for ECEAP:						e Unki		
Does this child have dental insurance or coverage?			Yes		No		Unknown	
Does this child have a regular doctor or dental clinic?					No		Unknown	
 Name of clinic or provider:Phone: Name of dental professional: 								
Did this child have a dental screening within the last 6 months?			Yes		No		Unknown	
Date of last dental screening before applying for ECEAP:					Date	e Unki	nown	

Signature of Parent/Guardian

I promise that the information on this form is true and correct. I have authority to enroll this child and have reported all my income and family size, as required by ECEAP. If I knowingly provide false information, I understand my family may be unable to continue ECEAP services. Additionally, I may have to repay the amount spent on my child's ECEAP.

I understand that information from this application is entered in the Early Learning Management System (ELMS) operated by the Department of Children, Youth, and Families (DCYF). DCYF is committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered into ELMS or shared with state or federal agencies. Information in ELMS may be used for:

- Research studies to determine if participating in ECEAP helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Print Name	
Signature	Date
Print Name	
Signature	Date

Signature of ECEAP Staff Member who verified eligibility

I certify that, to the best of my knowledge, the information on this form is true and correct. I viewed and verified documentation establishing this child's eligibility for ECEAP. I understand that ECEAP Performance Standards require that I notify the Department of Children, Youth, and Families if I suspect any fraudulent use of ECEAP funds including, but not limited to, an employee intentionally entering deceptive or false information into ELMS regarding:

- Child eligibility criteria.
- Children's actual start dates and last days in class.
- o Class start or end dates.
- Services that were not actually provided.
- A family providing false information in order to enroll in ECEAP.

Print Name	
Title	
Signature	Date