## Three-Pronged Approach (TPA)

## II. Developmental Skills Checklist\*

Related to Vision and Hearing in Young Children

VISION: Does the Child…	$\mathbf{Y}$	N √		HEARING: Does the Child	<b>Y</b> √	N √	
BIRTH TO 12 MONTHS OLD:				BIRTH TO 12 MONTHS OLD:			
Establish eye contact for at least a few seconds. (Carolina Cog 5a; DAYC SE 3; HELP Soc 4)				React to loud noise by blinking, moving limbs, or stopping movement. (DAYC Rec 2)			
Turn head or move eyes to visually explore surroundings. (DAYC Cog 1; HELP Cog 5)				Awaken or quiet to parent's voice. (HELP Cog 18)			
Watch an object moved slowly through his/her line of vision. (DAYC Cog 4; HELP Cog 31)				Turn to the direction from which name is being called. (Carolina Comm: Verb Comp 13b)			
Look back and forth between two objects. (DAYC Cog 5)				Show understanding of words [with no visual cues or gestures] by appropriate behavior or gesture. (HELP Lang 26)			
Turn and look toward a noise. (DAYC Rec Lang 6; HELP Cog 10)				Vocalize repetitive consonant-vowel combinations. (Carolina Cog/Com - Concepts/Vocab: Exp 11a)			
Try to reach out and grasp at toys or other objects. (Carolina FM 18g; HELP FM 16)				Show shoes, other clothing, or object on request. (Carolina Cog/Com - Concepts/ Vocab: Rec 10b)			
BY 12 - 24 MONTHS OLD:	$\mathbf{Y}$	N √	] [	BY 12 - 24 MONTHS OLD:	<b>Y</b> √	N √	
Imitate <b>facial expressions, actions,</b> and sounds. (DAYC SE 19)				Imitate facial expressions, actions, and <b>sounds.</b> (DAYC SE 19)			
Look at pictures in a book (may pat or point to pictures). (DAYC Cog 21)				Actively search for source of sound when sound is not visible (Carolina Cog/Com 12k)			
Place small object into small container (e.g., a raisin into a small bottle). (DAYC Cog 25; HELP FM 84)				Respond to "where" questions. May point, state location, or go get ball. (Carolina Com/Conv 14ll; DAYC Rec 12)			
Imitate scribbling. (DAYC Cog 26; HELP FM 73)				When asked, will point to five or more familiar persons, animals, toys. (DAYC Lang/Rec 13)			
When asked, point to five or more familiar persons, animals, or toys. (DAYC Rec 13)				Use expressive vocabulary of 15-20 words. (HELP Lang 50)			
Follow directions about placing one item "in" and "on" another. (Carolina Cog 10n; DAYC Rec 14)				Use two-word sentences. (HELP Lang 57)			

VISION: Does the Child	$\mathbf{Y}$	N √	HEARING: Does the Child	$\mathbf{Y}$	N √	
BY 24 - 36 MONTHS OLD:			BY 24 - 36 MONTHS OLD:			
Recognize when another person is happy or sad. (Carolina Per/Soc 2t; DAYC SE 35)			Quietly listen to story, music, movie, or TV. (DAYC SE 29; HELP Cog 140)			
Look at picture book with adult, may name or point to simple objects. (DAYC Cog 29)			Sing familiar songs with adult. (DAYC SE 30)			
Stack six to seven blocks. (DAYC Cog 32)			Produce the following sounds clearly: p, b, m, k, g, w, h, n, t, d. (HELP Lang 65)			
Imitate activities using substitute object to represent real one. (Carolina 21-24m; DAYC Cog 33)			Use expressive vocabulary of 50+ words. (HELP Lang 69)			
Match five or more objects to a corresponding picture. (DAYC Cog 34; HELP Cog 107)			Use intelligible words about 80% of the time. (HELP Lang 98)			
Point to 15 or more pictures of common objects when they are named. (Carolina Cog/Comm 10b; DAYC Rec 19)			Point to five or more common objects described by their use (e.g., "Show me what you eat with"). (DAYC Rec 21)			
Point to five or more common objects described by their use (e.g., "Show me what you eat with"). (DAYC Rec 21; HELP Cog 125)			Use expressive vocabulary of 300 or more words. (HELP Lang 99)			

Skills relating to vision and hearing were selected from *The Carolina Curriculum for Infants and Toddlers*, 3rd ed. (2004), *Developmental Assessment of Young Children-2* (DAYC), 2nd ed. (2013), and *Hawaii Early Learning Profile* (HELP) (1994). Each item references at least one of these three tools, along with the developmental area: Language = Lang; Receptive = Rec; Expressive = Exp; Communication = Com; Comprehension = Comp; Vocabulary = Vocab; Conversation = Conv; Cognitive = Cog; Social-Emotional = SE; Fine Motor = FM.

Initial Screening Date:		
	(date)	(initials)
Annual Screening Dates: (1)		
(2)_		
(3)_	<u></u>	