



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

January 22, 2025 – 9:00 a.m. to 1:00 p.m.

Time	Activity
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates
9:30-10:15	Licensing Updates <u>GOAL/OUTCOME:</u> Members will receive status updates from the Licensing team on the Post-Visit Licensing Survey and the Community Child Care Forums.
10:15-11:15	Staff Qualifications <u>GOAL/OUTCOME:</u> Members will receive updates from the Licensing Team and Early Learning Division on staff qualifications, including upcoming legislative bills impacting qualifications. Additionally, members will be invited to provide feedback on projects such as updates to the staff qualifications webpages and plans for the 2025 webinar series.
11:15-11:30	BREAK
11:30-12:45	Fair Start for Kids Act (FSKA) Report Development <u>GOAL/OUTCOME:</u> To support the drafting of ELAC’s 2025 FSKA Report, members will engage in a feedback-gathering session focused on the provider-related provisions of FSKA RCW 43.216.772 .
12:45-1:00	Closing Remarks & Adjourn

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For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	