



Early Learning Advisory Council (ELAC) Virtual Meeting Agenda

February 4, 2020 – 9:30 a.m. to 3:30 p.m.

Time	Activity
9:30-9:45	Welcome & Virtual Meeting Protocols
9:45-10:00	Feedback Loop & State Agency/Partner and Regional Coalition Updates
10:00-11:30	Preschool Development Grant <u>Description:</u> Members will receive updates on the PDG Renewal Grant and Strategic Plan, and provide input on draft strategies.
11:30-12:00	Integrated Early Learning <u>Description:</u> Members will receive information on Integrated Early Learning funding proposed in the Governor’s budget.
12:00-1:10	LUNCH – ON YOUR OWN
1:10-1:15	Welcome Back, Survey/Input Reminders & Connection Confirmations
1:15-2:15	Office of Innovation, Alignment and Accountability – Strategic Plan <u>Description:</u> Members will receive updates and provide feedback on the draft strategic plan.
2:15-3:15	Policy Development and Review <u>Description:</u> Members will receive updates on the 2020 legislative session and DCYF programs.
3:15-3:30	Meeting Follow Up, Survey/Input Reminders, Closing Remarks & Adjourn

EXECUTIVE COMMITTEE	DCYF STAFF
Lois Martin, Co-Chair Chelle Downey-Magee, Co-Chair Enrica Hampton, Regional Advisor Representative	Deanna Stewart – deanna.stewart@dcyf.wa.gov Erin Kerrigan – erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email: dcyf.communityengagement@dcyf.wa.gov .



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF, and as requested the Washington Early Learning Partnership ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	