



**Early Learning Advisory Council (ELAC)**  
**Virtual Meeting Agenda**

February 1, 2022 – 9:00am to 3:00pm

<b>Time</b>	<b>Activity</b>
9:00-9:05	<b>Welcome and Virtual Meeting Protocols</b>
9:05-10:15	<b>Introductions</b>
10:15-11:00	<b>Feedback Loop, State Agency/Partner and Regional Coalition Updates, FSKA Temporary Licensing Subcommittee Update, and New Member Orientation Recap/Next Steps</b>
11:00-11:45	<b>Office of Innovation, Alignment and Accountability (OIAA) Data Reporting</b> <u>GOAL/OUTCOME</u> : Members will receive a data update to support the council’s FSKA work.
11:45-12:45	<b>LUNCH</b>
12:45–1:45	<b>Early Learning Funding</b> <u>GOAL/OUTCOME</u> : Members will receive updates on early learning funding in Washington, FSKA and stabilization grants
1:45-2:30	<b>Complex Needs Fund and Equity Grants</b> <u>GOAL/OUTCOME</u> : Members will receive an update on complex needs funds and provide feedback on equity grants.
2:30-3:00	<b>2022 Work Plan</b> <u>GOAL/OUTCOME</u> : Members will review, discuss, and provide feedback on the 2022 Work Plan topics, and assign topics to the Provider Supports Subcommittee.
3:00	<b>Closing Remarks/Adjourn</b>

<b><u>2022 Meeting Dates</u></b>	<b><u>Executive Committee</u></b>	<b><u>DCYF Staff</u></b>
April 12 June 7 August 2 October 4 December 6	<u>Co-Chairs</u> Chelle Downey-Magee Lois Martin Enrica Hampton	Deanna Stewart – <a href="mailto:Deanna.stewart@dcyf.wa.gov">Deanna.stewart@dcyf.wa.gov</a> Erin Kerrigan – <a href="mailto:Erin.kerrigan@dcyf.wa.gov">Erin.kerrigan@dcyf.wa.gov</a>  For general inquiries and questions regarding reimbursements, please email <a href="mailto:dcyf.communityengagement@dcyf.wa.gov">dcyf.communityengagement@dcyf.wa.gov</a>



<b>PURPOSE</b>		<b>ESSENTIAL RACIAL EQUITY QUESTIONS</b>	
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> <li>▪ Advise DCYF, and as requested the Washington Early Learning Partnership</li> <li>▪ Commit to open dialogue to bring up timely issues and diverse priorities</li> <li>▪ Deliberate and influence state/local policies and programs</li> <li>▪ Actively engage to support state/local connections</li> </ul>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>	
<b>COMMUNITY AGREEMENTS</b>			
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>	