



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

February 9, 2022 – 9:00am to 2:30pm

Time	Activity
9:00-9:15	Welcome, Virtual Meeting Protocols & Feedback Loop
9:15-10:00	Introductions & Getting to Know You Activity
10:00-10:45	Early Achievers <u>GOAL/OUTCOME:</u> Members will receive an update of the early adopter’s process and outcomes, information about supports and hear about successes in provider virtual engagement.
10:45-11:15	WAC Change Petition Process <u>GOAL/OUTCOME:</u> Members will receive an overview of the rulemaking (WAC Change) process with a focus on the Petition Process. Members will have the opportunity to ask questions.
11:15-11:30	BREAK
11:30-12:15	DCYF Diapering Station Privacy Petition Update <u>GOAL/OUTCOME:</u> Members will receive an update and an opportunity to provide feedback on the DCYF Diapering Station Privacy Petition.
12:15-1:00	LUNCH
1:00-2:00	Stabilization and Equity Grants <u>GOAL/OUTCOME:</u> Members will receive an update on Stabilization Grants, Complex Needs Fund, and an opportunity to provide input Equity Grants.
2:00-2:30	2021 Reflection and 2022 Work Plan Development <u>GOAL/OUTCOME:</u> Members will review the 2021 Annual Reflection and provide feedback on the 2022 Work Plan.
2:30	Closing Remarks & Adjourn

<u>2022 Meeting Dates</u>	<u>DCYF Staff</u>
April 6	Deanna Stewart – Deanna.stewart@dcyf.wa.gov
June 15	Erin Kerrigan – erin.kerrigan@dcyf.wa.gov
August 10	
October 12	For general inquiries and questions regarding reimbursements, please email
December 14	dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, Provider Supports Subcommittee of ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF, and as requested the Washington Early Learning Partnership ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?
COMMUNITY AGREEMENTS		
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants must agree to be:</p>		
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused