



**Provider Supports Subcommittee of the  
Early Learning Advisory Council (ELAC)  
Virtual Meeting Agenda**

February 14, 2024 – 9:00 a.m. to 1:30 p.m.

Time	Activity
9:00-9:15	<b>Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates</b>
9:15-10:00	<b>DCYF Temporary Licensing Subcommittee (TLS) Recommendation Response</b> <u>GOAL/OUTCOME:</u> Members will review DCYF’s formal response to the recommendations from the Temporary Licensing Subcommittee of ELAC
10:00-11:00	<b>Licensing   CPS Investigations FAQ Docs Review</b> <u>GOAL/OUTCOME:</u> Providers will review and provide feedback on the draft FAQ docs for Licensing and CPS investigations
11:00-11:45	<b>Background Checks</b> <u>GOAL/OUTCOME:</u> Members will receive an overview of the background check process and have a Q&A session with DCYF and representatives from the Administration for Children and Families (ACF)
11:45-12:00	<b>BREAK</b>
12:00-12:30	<b>Legislative Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update from Government Affairs
12:30-1:30	<b>Access and Living Wage Proviso</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on the Access and Living Wage Proviso
1:30	<b>Closing Remarks &amp; Adjourn</b>

<b><u>DCYF Staff</u></b>
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For general inquiries and questions regarding reimbursements, please email <a href="mailto:dcyf.communityengagement@dcyf.wa.gov">dcyf.communityengagement@dcyf.wa.gov</a>



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>	