



**Early Learning Advisory Council (ELAC)  
Fair Start for Kids Act (FSKA) Report Development  
Virtual Meeting Agenda**

February 18, 2025

<b>Time</b>	<b>Activity</b>
9:00 – 9:10	<b>Welcome &amp; Introductions</b>
9:10 – 9:20	<b>FSKA Status Report</b> <u>GOAL/OUTCOME:</u> Members will receive a status update on the FSKA Implementation
9:20 – 10:00	<b>FSKA Account Overview</b> <u>GOAL/OUTCOME:</u> Members will receive an overview of January’s feedback gathering session and review topics of interest.
10:00 – 11:55	<b>World Café and Prioritization Activity</b> <u>GOAL/OUTCOME:</u> Members will participate in a feedback-gathering session focused on prioritizing FSKA topics of interest for this years report.
11:55 – 12:00	<b>Closing Remarks/Adjourn</b>

**Executive Committee**

**VACANT**, ELAC Member

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**VACANT**, Regional Advisor Representative

**DCYF Staff**

Erin Kerrigan – [Erin.kerrigan@dcyf.wa.gov](mailto:Erin.kerrigan@dcyf.wa.gov)

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## **PURPOSE**

To build a comprehensive system of early learning services, ELAC will:

- Advise DCYF
- Commit to open dialogue to bring up timely issues and diverse priorities
- Deliberate and influence state/local policies and programs
- Actively engage to support state/local connections

## **ESSENTIAL RACIAL EQUITY QUESTIONS**

- Is this policy, decision or practice good for kids, families and early learning educators of color?
- Do some kids, families and early learning educators benefit more or less than others?
- Do kids, families and early learning educators of color have access, and if not, why?
- What data and information is missing?
- Are there any unintended consequences?

## **COMMUNITY AGREEMENTS**

ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:

- Be Present & Engaged
- Be Forward Thinking
- Commit to the WHY? the WHAT? And the HOW?
- W.A.I.T. (Why am I Talking/Why aren't I Talking?)
- Eliminate Power Dynamics
- Listen for Understanding
- Be a Communication Conduit to Various Communities
- Do Unto Others as You Would Have Them Do Unto You
- Collective Sense-Making Before Decision-Making
- Be Comfortable with Messy Conversations
- Be an Advocate for and an Agent of Change
- Be Solution Focused
- Impact Over Intent, and Repair if Necessary
- Experience Discomfort
- Speak Your Truth
- Be Open to Non-Closure