



Fair Start for Kids Act (FSKA)
Temporary Licensing Subcommittee of ELAC
Virtual Meeting Agenda

March 16, 2022 – 9:00am to 12:00pm

Time	Activity
9:00-9:05	Welcome & Virtual Meeting Protocols
9:05-9:30	Introductions & Meeting Agenda Review
9:30-10:15	Licensing Division Investigation Process <u>GOAL/OUTCOME</u> : DCYF’s Licensing Division will provide an overview of the DCYF Investigation Process within a licensed center or family-home. Members will have an opportunity for a Q&A and will provide feedback.
10:15-10:30	BREAK
10:30-11:55	Inter-Rater Reliability (IRR) <u>GOAL/OUTCOME</u> : DCYF’s Licensing Division will provide information on IRR, give members the opportunity for a Q&A and collect feedback.
11:55-12:00	Closing Remarks/Adjourn

<u>2022 Meeting Dates</u>		<u>DCYF Staff</u>
April 13	July 27	Emily Morgan – Emily.Morgan@dcyf.wa.gov
May 4	August 17	Deanna Stewart – Deanna.Stewart@dcyf.wa.gov
May 25	September 7	For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov
June 15	September 28	
July 6	October 19	
	November 9	



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>To provide feedback and recommendations on improvement to the statewide licensing process. The subcommittee shall:</p> <ul style="list-style-type: none"> ▪ Examine strategies to increase the number of licensed child care providers in the state, including meeting with prospective licensees to explain the licensure requirements and inspect and provide feedback on the physical space that is contemplated for licensure; ▪ Develop model policies for licensed child care providers to implement licensing standards including, but not limited to, completing the child care and early learning licensing guidebook, to be made available to support providers with compliance; and ▪ Develop recommendations regarding incentives and financial supports to help prospective providers navigate the licensing process. 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	