

Provider Supports Subcommittee of the Early Learning Advisory Council (ELAC) Agenda

Date: March 18, 2026

Time: 9 a.m. to 2 p.m.

Agenda

9 – 9:30 a.m. | Welcome and Meeting Material Review

The Provider Supports Executive Committee will open the meeting and lead attendees through a review of the Meeting Minutes, Agency Updates and the Feedback Loop document.

9:30 – 10:30 a.m. | Understanding Our Workforce Data

DCYF has a vision for a qualified, well-supported early learning workforce, and workforce data can help us collectively advance that vision by building a shared understanding of who makes up the workforce. We will review emerging workforce definitions, explore example data scenarios, and gather your recommendations about how to most meaningfully share workforce data in a responsive and collaborative way.

10:30 – 11 a.m. | Staff Qualifications Workgroup Updates

As part of [HB 1648](#), DCFY has been tasked with establishing a Staff Qualifications Workgroup to help improve qualifications requirements and the verification process. Members will receive an update on the establishment of this workgroup and next steps.

11 – 11:40 a.m. | ECEAP Expansion

DCYF will share updates about the long-term plans for ECEAP expansion.

11:40 a.m. – 12 p.m. | Break

12 – 12:30 p.m. | OIC Study on Child Care Insurance

The Office of the Insurance Commissioner (OIC) has submitted a report to legislature focused on the availability and affordability of liability insurance for child care providers. David Forte with the OIC will join and provide a brief update on the report findings and answer questions.



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12:30 – 1 p.m. | Early Learning Budget and Legislative Updates

Members will receive an update on what's on top for early learning this legislative session, including budget considerations and potential impacts on early learning programs.

1 –1:45 p.m. | Licensing Updates

Community Child Care Conversations

Members will receive an update on the Community Child Care Conversations (formerly known as the Child Care Forums), including an overview of topics raised by providers, ongoing priority items DCYF has been working on, and status updates on feedback received during the 2024-2025 in-person and virtual events. The update will also include work completed in 2025 and the current status of those efforts.

WACs Up for Consideration

Members will receive an overview of the process to change Washington Administrative Codes (WACs) currently being tracked by the Licensing team and under review for edits or revisions. This update will also cover WACs that are under interpretation, along with anticipated timelines for review and decision-making.

1:50 p.m. | Closing Remarks and Adjourn

DCYF Staff

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Purpose

The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.

Essential Racial Equity Questions

- Is this policy, decision or practice good for kids, families and early learning educators of color?
- Do some kids, families and early learning educators benefit more or less than others?
- Do kids, families and early learning educators of color have access, and if not, why?
- What data and information is missing?
- Are there any unintended consequences?

Community Agreements

Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:

- Present
- Brave
- Respectful
- Forward Thinking
- Committed to the WHY? the WHAT? And the HOW?
- Truthful
- An Active Listener
- Open
- A Communication Conduit to Various Communities
- Engaged
- Comfortable with Messy Conversations
- An Advocate for and Agent of Change
- Solution Focused