Provider Supports Subcommittee of the Early Learning Advisory Council (ELAC) <u>Virtual Meeting Agenda</u>

April 6, 2022 – 9:00am to 2:30pm

Time	Activity	
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions & Feedback Loop	
9:30-10:30	FSKA Grants and Support Update and Opportunity to Engage Members will receive updates on topics such as grants, dual language designation and trauma informed care, and engage in an activity to provide recommendations.	
10:30-11:00	Cost of Care Study Members will receive an update on the Cost of Care Study.	
11:00-11:45	DCYF Diapering Station Privacy DCYF will provide a follow up update on the Diapering Station Privacy WAC change.	
11:45-12:30	LUNCH	
12:30-1:15	2022 Legislative Session Update & 2023 Planning DCYF will provide an update on the 2022 Legislative Session and share a preview of 2023 planning and process.	
1:15-2:00	DCYF/OSPI Joint Agency Integration and Inclusion Work (previously referred to as Integrated Pre-K) Members will receive updates and provide feedback on the report to the legislature between OSPI and DCYF on early learning programming for children 3-5 years old.	
2:00-2:30	Lead Testing Grant Pilot Members will receive information on a Department of Health pilot program focused on lead testing of water in childcare centers.	
2:30	Closing Remarks & Adjourn	

2022 Meeting	Executive Committee	DCYF Staff	
<u>Dates</u>			
June 15	<u>Co-Chairs</u> Deanna Stewart – <u>Deanna.stewart@dcyf.wa.gov</u>		
August 10	Brian Trimble Erin Kerrigan – <u>erin.kerrigan@dcyf.wa.gov</u>		
October 12	Renee Hernandez		
December 14	Greenfield	For general inquiries and questions regarding	
	Julie Schroath	reimbursements, please email	
		dcyf.communityengagement@dcyf.wa.gov	

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS			
To build a comprehensive system of early learning services, Provider Supports Subcommittee of ELAC will: Advise DCYF, and as requested the Washington Early Learning Partnership Commit to open dialogue to bring up timely issues and diverse priorities Deliberate and influence state/local policies and programs Actively engage to support state/local connections	 Is this policy, decision or practice good for kids, families and early learning educators of color? Do some kids, families and early learning educators benefit more or less than others? Do kids, families and early learning educators of color have access, and if not, why? What data and information is missing? Are there any unintended consequences? 			
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COMMUNITY AGREEMENTS

Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:

to be.	, be.				
Present	■ Truthful	Engaged			
Brave	 An Active Listener 	 Comfortable with Messy 			
 Respectful 	Open	Conversations			
Forward Thinking	 A Communication Conduit to 	 An Advocate for and Agent 			
Committed to the WHY? the	Various Communities	of Change			
WHAT? And the HOW?		 Solution Focused 			