



**Early Learning Advisory Council (ELAC)**  
**Virtual Meeting Agenda**

April 9, 2024

9:00 to 10:00 a.m. Executive Session

10:15 a.m. to 1:00 p.m. Open Public Meeting

Time	Activity
9:00-10:00	<b>EXECUTIVE SESSION: FSKA Recommendation Report</b> <u>GOAL/OUTCOME:</u> Members will provide feedback on the development of the FSKA Recommendation Report

Time	Activity
10:15-10:20	<b>Welcome, Virtual Meeting Protocols</b>
10:20-10:30	<b>State Agency/Partner and Regional Coalition Updates, &amp; Meeting Minutes/Feedback Loop Review</b>
10:30-11:30	<b>Child Care and Development Fund (CCDF) Plan and New Rules</b> <u>GOAL/OUTCOME:</u> Members will receive a progress update on the CCDF Plan and have an opportunity for input.
11:30-12:30	<b>Child Care Access and Living Wage Proviso</b> <u>GOAL/OUTCOME:</u> Members will receive a progress update on Child Care Access and Living Age Proviso and have an opportunity for input.
12:30-1:00	<b>Early Learning Decision Package Concepts</b> <u>GOAL/OUTCOME:</u> Members will receive and overview of timeline and preview draft concepts.
1:00	<b>Closing Remarks/Adjourn</b>

<u>Executive Committee</u>	<u>DCYF Staff</u>
<b>Lois Martin</b> , ELAC Member <b>VACANT</b> , ELAC Member <b>Enrica Hampton</b> , Regional Advisor Representative	Erin Kerrigan – <a href="mailto:Erin.kerrigan@dcyf.wa.gov">Erin.kerrigan@dcyf.wa.gov</a>  For general inquiries and questions regarding reimbursements, please email <a href="mailto:dcyf.communityengagement@dcyf.wa.gov">dcyf.communityengagement@dcyf.wa.gov</a>



PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> <li>▪ Advise DCYF</li> <li>▪ Commit to open dialogue to bring up timely issues and diverse priorities</li> <li>▪ Deliberate and influence state/local policies and programs</li> <li>▪ Actively engage to support state/local connections</li> </ul>	<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> <li>▪ Be Present &amp; Engaged</li> <li>▪ Be Forward Thinking</li> <li>▪ Commit to the WHY? the WHAT? And the HOW?</li> <li>▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?)</li> <li>▪ Eliminate Power Dynamics</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen for Understanding</li> <li>▪ Be a Communication Conduit to Various Communities</li> <li>▪ Do Unto Others as You Would Have Them Do Unto You</li> <li>▪ Collective Sense-Making Before Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>▪ Be Comfortable with Messy Conversations</li> <li>▪ Be an Advocate for and an Agent of Change</li> <li>▪ Be Solution Focused</li> <li>▪ Impact Over Intent, and Repair if Necessary</li> <li>▪ Experience Discomfort</li> <li>▪ Speak Your Truth</li> <li>▪ Be Open to Non-Closure</li> </ul>