

Early Learning Advisory Council (ELAC) <u>Virtual Meeting Agenda</u>

April 12, 2022 – 9:00am to 3:30pm

Time	Activity			
9:00-9:15	Welcome and Virtual Meeting Protocols & Introductions			
9:15-10:00	Feedback Loop & State Agency/Partner and Regional Coalition Updates, FSKA Temporary Licensing Subcommittee Update			
10:00-10:30	Office of Innovation, Alignment and Accountability (OIAA) Data Reporting Members will receive an overview of a new data dashboard and updates to support ELAC's FSKA work.			
10:30-11:15	DCYF/OSPI Joint Agency Integration and Inclusion Work (previously referred to Integrated Pre-K) Members will receive updates and provide feedback on the report to the legislature between OSPI and DCYF on early learning programming for children 3- 5 years old.			
11:15-12:00	2022 Legislative Session Update & 2023 Planning DCYF will provide an update on the 2022 Legislative Session and share a preview of 2023 planning and process.			
12:00-1:00	LUNCH			
1:00-2:00	Training and Staff Qualifications Members will receive an overview of the community-based training model, now known as PACE (Provider Access to a Community Equivalent) and provider pathway selection.			
2:00-2:30	ECEAP Eligibility WAC Members will learn more about and provide feedback on ECEAP's eligibility WAC.			
2:30-3:30	Language Access and Dual Language Designation DCYF will provide updates on the Dual Language Designation workgroup and Early Learning Language Access Coordinators, and provide feedback on language access strategies.			
3:30	Closing Remarks/Adjourn			

2022 Meeting Dates	<u>Executive</u> <u>Committee</u>	DCYF Staff
June 7 August 2 October 4	Lois Martin Enrica Hampton	Deanna Stewart – <u>Deanna.stewart@dcyf.wa.gov</u> Erin Kerrigan – <u>Erin.kerrigan@dcyf.wa.gov</u>
December 6		For general inquiries and questions regarding reimbursements, please email <u>dcyf.communityengagement@dcyf.wa.gov</u>



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS			
 To build a comprehensive system of early learning services, ELAC will: Advise DCYF Commit to open dialogue to bring up timely issues and diverse priorities Deliberate and influence state/local policies and programs Actively engage to support state/local connections 		 Is this policy, decision or practice good for kids, families and early learning educators of color? Do some kids, families and early learning educators benefit more or less than others? Do kids, families and early learning educators of color have access, and if not, why? What data and information is missing? Are there any unintended consequences? 			
COMMUNITY AGREEMENTS					
ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:					
 Present 	 Truth 	nful	 Engaged 		
 Brave Respectful Forward Thinking Committed to the WHY? the WHAT? And the HOW? 	OperA ConCond	ctive Listener n mmunication luit to Various munities	 Comfortable with Messy Conversations An Advocate for and Agent of Change Solution Focused 		