



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

April 17, 2024 – 9:00 a.m. to 1:00 p.m.

Time	Activity
9:00-9:15	Welcome, Virtual Meeting Protocols, Introductions,
9:15-9:45	Updates <u>GOAL/OUTCOME:</u> Members will review updates including Feedback Loop, Legislative & Agency Updates and TLS Recommendation Response Memo
9:45-10:15	Revisions to Child Care Basics and School-age Basics <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on revisions to Child Care Basics and School-age Basics.
10:15-11:00	Licensing CPS Investigations FAQ Docs Final Review <u>GOAL/OUTCOME:</u> Providers will review and provide feedback on the updated draft FAQ docs for Licensing and CPS investigations.
11:00-11:30	BREAK
11:30-12:00	Help Me Grow Developmental Screening <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on Help Me Grow Washington developmental screening.
12:00-1:00	End of Session Update and Next Biennium Planning <u>GOAL/OUTCOME:</u> Members will receive an update from Government Affairs and the Early Learning Division.
1:00	Closing Remarks & Adjourn

<u>DCYF Staff</u>
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For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	