



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

May 14, 2024

9:00 a.m. to 12:00 p.m. | Report Development Session

Time	Activity
9:00-9:15	Welcome, Introductions, Virtual Meeting Protocols
9:15-9:45	FSKA Status Report <u>GOAL/OUTCOME:</u> Members will review the Fair Start for Kids Act (FSKA) status document that outlines updates on the FSKA work, and status within DCYF.
9:45-10:45	DCYF Legislative Priorities <u>GOAL/OUTCOME:</u> Members will receive an update around DCYF’s legislative priorities and upcoming provisos to give members an idea of priorities for the Report Development session.
10:45-11:00	BREAK
11:00 -11:55	Report Development <u>GOAL/OUTCOME:</u> Members will begin to draft recommendations, areas of focus and identify what additional information is need.
11:55-12:00	Closing Remarks/Adjourn

<u>Executive Committee</u>	<u>DCYF Staff</u>
<p>Lois Martin, ELAC Member VACANT, ELAC Member Enrica Hampton, Regional Advisor Representative</p>	<p>Marlene White—marlene.white@dcyf.wa.gov Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov</p> <p>For general inquiries email: dcyf.communityengagement@dcyf.wa.gov</p>



PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> ▪ Be Present & Engaged ▪ Be Forward Thinking ▪ Commit to the WHY? the WHAT? And the HOW? ▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?) ▪ Eliminate Power Dynamics 	<ul style="list-style-type: none"> ▪ Listen for Understanding ▪ Be a Communication Conduit to Various Communities ▪ Do Unto Others as You Would Have Them Do Unto You ▪ Collective Sense-Making Before Decision-Making 	<ul style="list-style-type: none"> ▪ Be Comfortable with Messy Conversations ▪ Be an Advocate for and an Agent of Change ▪ Be Solution Focused ▪ Impact Over Intent, and Repair if Necessary ▪ Experience Discomfort ▪ Speak Your Truth ▪ Be Open to Non-Closure