

Provider Supports Subcommittee

of the Early Learning Advisory Council (ELAC)

Date: May 21, 2025 Time: 9 a.m. to 12:15 p.m.

Agenda

Time	Activity
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates
9:30-9:40	Early Learning and Licensing Remarks GOAL/OUTCOME: Members will receive exciting updates, starting with special remarks in celebration of Provider Appreciation Day! We'll also share highlights from the 2024–2025 Community Child Care Conversations, including emerging themes, trends, and DCYF's action plans and next steps.
9:40-10:15	Licensing Disputes Process GOAL/OUTCOME: Members will receive an overview of the Licensing Disputes Process, including a live demonstration on WA Compass, followed by a Q&A session.
10:15-10:30 am	Break
10:30-11 am	Insurance Rates in Child Care GOAL/OUTCOME: Members will hear from DCYF's Regulatory/Legal Administrator regarding the rising cost and limited availability of liability insurance for child care providers. We'll discuss how insurance challenges are affecting licensing and DCYF's ongoing engagement with the Office of the Insurance Commissioner.
11-12 pm	Early Learning Budget and Legislative Updates GOAL/OUTCOME: Members will receive an update on early learning legislation and budget developments from agency leadership and the Government Affairs Office, including key policy updates, budget considerations, and potential impacts on early learning programs.
12-12:15 pm	Closing Remarks & Adjourn

DCYF Staff

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Purpose

The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.

Essential Racial Equity Questions

- Is this policy, decision or practice good for kids, families and early learning educators of color?
- Do some kids, families and early learning educators benefit more or less than others?
- Do kids, families and early learning educators of color have access, and if not, why?
- What data and information is missing?
- Are there any unintended consequences?

Community Agreements

Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:

- Present
- Brave
- Respectful
- Forward Thinking
- Committed to the WHY? the WHAT? And the HOW?
- Truthful
- An Active Listener
- Open
- A Communication Conduit to Various Communities
- Engaged
- Comfortable with Messy Conversations
- An Advocate for and Agent of Change
- Solution Focused