



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

June 1, 2022 – 9:00am to 11:00am

Time	Activity
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions, and Meeting Minutes & Feedback Loop Review
9:30-10:30	2023 Legislative Session Planning <u>GOAL/OUTCOME:</u> Members will receive a preview of 2023 planning and process and provide feedback on Decision Packages.
10:30-11:00	Early Achievers <u>GOAL/OUTCOME:</u> Members will receive an update on Early Achievers.
11:00	Closing Remarks & Adjourn

<u>2022 Meeting Dates</u>	<u>Executive Committee</u>	<u>DCYF Staff</u>
August 10 October 12 December 14	Renee Hernandez-Greenfield Julie Schroath Brian Trimble	Deanna Stewart – Deanna.stewart@dcyf.wa.gov Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>To build a comprehensive system of early learning services, Provider Supports Subcommittee of ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	