Early Learning Advisory Council (ELAC)

June 3, 2025 9 a.m. to 10 a.m. | Executive Session 10 a.m. to 1 p.m. | Open Public Meeting

Agenda

Time	Activity
	EXECUTIVE SESSION: FSKA Report & Executive Committee Elections GOAL/OUTCOME:
9:00-9:55	Members will receive an update on the progress of the Fair Start for Kids Act (FSKA) recommendation report. Elections will also be held to fill the open co-chair seat on the Executive Committee.

Time	Activity
10:00-10:10	Welcome & Virtual Meeting Protocols
10:00-10:30	ELAC Committee Business GOAL/OUTCOME: Members will review Meeting Minutes, the State Agency/Partner and Regional Coalition Updates and Feedback Loop document.
10:30-11:00	Health Consultation and Immunization Registry Access GOAL/OUTCOME: Members will receive an update on the role of Child Care Health Consultation and the value of immunization registry access in preparing for vaccine-preventable disease outbreaks. The presentation will cover how health consultants support providers, how to access immunization records, and ways to strengthen outbreak response plans.
11:00-11:45	Early Learning Budget and Legislative Updates GOAL/OUTCOME: Members will receive an update on early learning legislation and budget developments from agency leadership and the Government Affairs team, including key policy updates, budget considerations, and potential impacts on early learning programs.
11:45-12:00	BREAK
12:00-12:45	Community Child Care Conversations Update GOAL/OUTCOME: Members will receive highlights from the 2024–2025 Community Child Care Conversations, including emerging themes and next steps.
1:00	Closing Remarks & Adjourn

Executive Committee

Andrea Carrillo – ELAC Member
Hanna Bruning – Regional Advisor Representative
Tanya Hutton – Regional Advisor Representative
VACANT – ELAC Member

DCYF Staff

Marlene White – marlene.white@dcyf.wa.gov Erin Kerrigan – erin.kerrigan@dcyf.wa.gov

For general inquiries please email: dcyf.communityengagement@dcyf.wa.gov

Purpose

To build a comprehensive early learning system, ELAC will advise DCYF, engage in open dialogue to raise timely issues and diverse priorities, deliberate on and influence state and local policies and programs, and actively support stronger state and local connections.

Essential Racial Equity Questions

- Is this policy, decision or practice good for kids, families and early learning educators of color?
- Do some kids, families and early learning educators benefit more or less than others?
- Do kids, families and early learning educators of color have access, and if not, why?
- What data and information is missing?
- Are there any unintended consequences?

Community Agreements

ELAC is committed to creating a safe, respectful space where all voices are heard without judgment or censorship. Questions and input are welcomed, and active listening is essential as we work together to support whole child outcomes for Washington families. We share responsibility for one another's learning. To support this, all participants agree to:

- Be Present & Engaged
- Be Forward Thinking
- Commit to the WHY? the WHAT? And the HOW?
- W.A.I.T. (Why am I Talking/ Why aren't I Talking?)
- Eliminate Power Dynamics
- Listen for Understanding
- Be a Communication Conduit to Various Communities
- Do Unto Others as You Would Have Them Do Unto You
- Collective Sense-Making Before Decision-Making
- Be Comfortable with Messy Conversations

- Be an Advocate for and an Agent of Change
- Be Solution Focused
- Impact Over Intent, and Repair if Necessary
- Experience Discomfort
- Speak Your Truth
- Be Open to Non-Closure