



**Provider Supports Subcommittee of the  
Early Learning Advisory Council (ELAC)  
Virtual Meeting Agenda**

June 14, 2023 – 9 a.m. to 2:30 p.m.

<b>Time</b>	<b>Activity</b>
9:00-9:15	<b>Welcome, Virtual Meeting Protocols, Introductions &amp; Feedback Loop</b>
9:15-9:30	<b>Fair Start for Kids Act (FSKA) Recommendation Report Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update on the ELAC FSKA recommendation report and learn about opportunities to participate
9:30-10:00	<b>Licensing Division Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update on changes in the Licensing Division and discuss the TLS Recommendation on language access.
10:00-10:30	<b>Temporary Licensing Subcommittee Recommendation Tracker Update</b> <u>GOAL/OUTCOME:</u> Members will review the TLS tracker and have an opportunity to ask questions.
10:30-10:45	<b>BREAK</b>
10:45-11:15	<b>Provider Engagement</b> <u>GOAL/OUTCOME:</u> Members will engage in a discussion with Licensing & Early Learning division leadership regarding statewide provider engagement plans.
11:15-12:15	<b>Early Learning Updates</b> <u>GOAL/OUTCOME:</u> Members will receive updates from DCYF's Early Learning programs.
12:15-1:00	<b>LUNCH</b>
1:00-1:45	<b>Early Achievers</b> <u>GOAL/OUTCOME:</u> Members will receive an update on Early Achievers.
1:45-2:30	<b>Background Checks</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on changes coming to the background check process.
2:30	<b>Closing Remarks &amp; Adjourn</b>

**DCYF Staff**

Erin Kerrigan – [erin.kerrigan@dcyf.wa.gov](mailto:erin.kerrigan@dcyf.wa.gov)

For general inquiries and questions regarding reimbursements, please email  
[dcyf.communityengagement@dcyf.wa.gov](mailto:dcyf.communityengagement@dcyf.wa.gov)



<b>PURPOSE</b>		<b>ESSENTIAL RACIAL EQUITY QUESTIONS</b>
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>
<b>COMMUNITY AGREEMENTS</b>		
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>		
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>