

Parent Advisory Group (PAG) <u>Meeting Minutes</u>

July 12, 2022 – 7:00 to 8:30 p.m.

Virtual Meeting

Welcome, Virtual Meeting Protocols and Introductions

DCYF Deputy Director of Community Engagement Deanna Stewart welcomed attendees and initiated introductions. Members introduced themselves and shared updates and successes with fellow members.

Fair Start for Kids Act (FSKA) Temporary Licensing Subcommittee (TLS) Update

DCYF Community Engagement Manager Emily Morgan provided an overview of the purpose of the FSKA TLS. Parents then provided feedback on recommendations developed, thus far, that relate to parents.

Discussion	 Regarding the increased translation and language access, will more languages be added, or will more translators be added to the languages we already have?
	 At this time, not all licensing materials or webinars are translated or have live interpreters in Spanish and Somali, so this recommendation is in response to that.
	 Is this what the providers are getting as far as instructions for applying for grants? Yes, that could be part of it, however, it can also include anything released from the licensing division. Some materials are released in English, Spanish and Somali, but it is not standard for all communication.
	• How is it handled if a parent needs sign language as a form of communication?
	 Such as parents who are seeking services or child care?
	 Yes. This looks like written communication. What if written communication is not the best form of communication for the individual?
	 Thank you for that. Some Somali providers would prefer verbal interpretation. Reading translated materials in Somali is not the preferred form of
	communication, so it depends on the team you are dealing with in regard to translation/interpretation. The goal of the recommendations is to make language access easier.
	 The video seems to be the preferred communication method right now. Are other
	 communication methods being explored? This recommendation came about because many of the DCYF webinars from the
	licensing division are only in English. Providers whose primary language is not English do not necessarily have access to those webinars.
	• I would recommend that there be a process where providers who don't speak any of those
	specified languages can request translated information and documents that the state will provide.
	 The Americans with Disabilities Act (ADA) would require the state to provide information
	and webinars to accommodate disabilities, like ASL or braille options?
	 Yes, you can request it, but many people are not aware of this, so this
	recommendation is an attempt to get ahead of this barrier.
	Which part of a Child Protective Services (CPS) report would be redacted?
	 Typically, redaction would include identifying information.
	• I find it interesting that the title is looking at overregulation, but when you look at the
	applied strategy, it's about money/budget. Need to look at the essentials behind it.





 Is the recommendation stating that individuals who accept subsidies should have different requirements? That is correct
• I think all children deserve educated teachers.
 Who will this benefit primarily? What type of facilities? Who gets let out of the training? If by benefit, you mean to have less requirements, that would be organizations that only accept private pay.
 And what population of kids do those facilities serve? Wealthy families?
 Yes, families who are able to cover private pay.
• Wouldn't that encourage more daycares/facilities to not take families who use subsidy, so
that would be less opportunity for individuals that need subsidized child care?
• Correct, and that has been one of the disagreements with this recommendation,
that it might incentivize providers to turn away certain families.
• Thinking about the larger outcome. What is the minimum standard that we are wanting to
establish? If a certain group is exempt, what's the minimum standard for our children?
 That's a great point, and it looks like there is consensus from this group that
parents do not support this recommendation.
 Yes, it is already difficult to find childcare with a subsidy.
 Regarding the recommendation that feedback be available, available to whom?
 To the public, particularly to the individuals who made the feedback.
 A good example of this would be these meetings. This group is providing feedback to DCYF, so there needs to be accountability in regard to how that
feedback is being used.
 If people are going to take their time to provide feedback, the state should, at least, take the time to provide that explanation.
 Love more accountability of DCYF on decision making.
 People providing feedback are volunteering their time, effort, and experience. Feedback sessions should be compensated. But, if they are not, the very least that can be done is that the action (or inaction) following feedback is described

2022 Meetings, Closing Remarks, and Adjourn

Discussion • The next meeting is scheduled for September 21, 2022.