



Provider Supports Subcommittee of the Early Learning Advisory Council (ELAC)

Date: July 16, 2025

Time: 9 a.m. to 2 pm

Agenda

Time	Activity
9:00-9:20	Welcome, Virtual Meeting Protocols, Introductions, Feedback Loop, Agency Updates
9:20-9:50	Market Rate Survey Goal/Outcome: Members will receive an overview of the upcoming 2025 Market Rate Survey, including its purpose, how provider input directly impacts child care subsidy rates, and how to participate. Members will be encouraged to help spread awareness and support provider engagement in the survey.
9:50-10:30	Early Learning Budget and Legislative Updates Goal/Outcome: Members will receive updates from agency leadership and the Government Affairs Office on recent legislative and budget developments, including updates on the Early Learning implementation budget and proposed agency request legislation.
10:30-11:30	Staff Qualifications Workgroup Updates Goal/Outcome: As part of HB 1648 , DCFY has been tasked with establishing a Staff Qualifications Workgroup to help improve qualifications requirements and the verification process. Members will receive an update on the establishment of this workgroup and next steps.
11:30-11:45	Break
11:45-12:45	Early Learning and Licensing Presentation: Child Care Check Goal/Outcome: Members will learn about Child Care Check, including federally mandated reporting requirements and how DCYF complies with them. The presentation will feature examples of inspection reports available through the platform.
12:45-1:45	Pre-Licensing and WAC Violations Goal/Outcome: Members will receive an update on changes to the pre-licensing and application process, including updates to how WAC violations are reflected in WA Compass. The session will include an overview of relevant WACs and a demo of their application in the system.
1:50	Closing Remarks & Adjourn

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Purpose

The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.

Essential Racial Equity Questions

- Is this policy, decision or practice good for kids, families and early learning educators of color?
- Do some kids, families and early learning educators benefit more or less than others?
- Do kids, families and early learning educators of color have access, and if not, why?
- What data and information is missing?
- Are there any unintended consequences?

Community Agreements

Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:

- Present
- Brave
- Respectful
- Forward Thinking
- Committed to the WHY? the WHAT? And the HOW?
- Truthful
- An Active Listener
- Open
- A Communication Conduit to Various Communities
- Engaged
- Comfortable with Messy Conversations
- An Advocate for and Agent of Change
- Solution Focused