



**Provider Supports Subcommittee of the  
Early Learning Advisory Council (ELAC)  
Virtual Meeting Agenda**

August 9, 2023 – 9:00 a.m. to 2:00 p.m.

Time	Activity
9:00-9:15	<b>Welcome, Virtual Meeting Protocols, Introductions &amp; Feedback Loop</b>
9:15-9:45	<b>Temporary Licensing Subcommittee Recommendation Tracker Update</b> <u>GOAL/OUTCOME:</u> Members will review the TLS tracker and have an opportunity to ask questions.
9:45-10:30	<b>Community Review Panel</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on the Community Review Panel (formally named Internal Review Panel) in response to TLS Recommendation #36
10:30-11:00	<b>Licensing Q&amp;A</b> <u>GOAL/OUTCOME:</u> Members will have the opportunity to ask questions and receive updates on licensing questions.
11:00-11:15	<b>BREAK</b>
11:15-11:45	<b>CE Team Leadership and Vision</b> <u>GOAL/OUTCOME:</u> Members will be introduced to CE leadership and receive an overview and update of the CE vision.
11:45-12:15	<b>Background Check Workgroup Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update from the Background Check Workgroup.
12:15-1:00	<b>LUNCH</b>
1:00-1:30	<b>2024 Legislative Session &amp; Government Affairs Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on 2024 legislative session planning
1:30-2:00	<b>Preschool Development Grant &amp; Child Care Access &amp; Living Wage Proviso</b> <u>GOAL/OUTCOME:</u> Members will receive updates from DCYF’s Early Learning team.
2:00	<b>Closing Remarks &amp; Adjourn</b>

<b>DCYF Staff</b>
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<b>PURPOSE</b>		<b>ESSENTIAL RACIAL EQUITY QUESTIONS</b>	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>	
<b>COMMUNITY AGREEMENTS</b>			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>	