



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

August 10, 2022 – 9:00am to 1:30pm

Time	Activity
9:00-9:30	Welcome, Virtual Meeting Protocols, Introductions & Feedback Loop
9:30-10:30	2023 Legislative Session Planning Update <u>GOAL/OUTCOME:</u> will provide an update on feedback received on the proposed 2023 Decision Packages.
10:30-11:15	Early Achievers <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on Early Achievers.
11:15-11:30	BREAK
11:30-12:15	Workforce Support <u>GOAL/OUTCOME:</u> Members will receive an overview on a possible option to spend down remaining stabilization administrative funds and provide feedback on ways to invest one-time funds in workforce support.
12:15-1:15	DCYF/OSPI Joint Agency Integration and Inclusion Work <u>GOAL/OUTCOME:</u> Members will receive updates and provide feedback on the report to the legislature between OSPI and DCYF on early learning programming for children 3-5 years old
1:15-1:30	Closing Remarks & Adjourn

<u>2022 Meeting Dates</u>	<u>Executive Committee</u>	<u>DCYF Staff</u>
October 12 December 14	Renee Hernandez-Greenfield Julie Schroath Brian Trimble	Deanna Stewart – Deanna.stewart@dcyf.wa.gov Erin Kerrigan – erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>To build a comprehensive system of early learning services, Provider Supports Subcommittee of ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF, and as requested the Washington Early Learning Partnership ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	