



**Provider Supports Subcommittee of the
Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda**

August 11, 2021 – 9:00am to 2:30pm

Time	Activity
9:00-9:15	Welcome, Virtual Meeting Protocols, and Introductions
9:15-9:45	Stabilization Grants Update <u>Goal/Outcome:</u> DCYF will share a brief update on stabilization grants, the technical assistance Request for Proposal (RFP), and will highlight the Fair Start for Kids Act website and timeline that is now live.
9:45-10:30	Fair Start for Kids Act (FSKA) Temporary Licensed Subcommittee <u>Goal/Outcome:</u> DCYF will share FSKA language on the Temporary Licensing Subcommittee, provide initial planning information, and requests members input on scope of work.
10:30-11:45	Integrated Pre-K (IPK) <u>Goal/Outcome:</u> DCYF will provide answers to the previous meeting's unanswered questions and share updates. Time will also allow for a Q&A session for members/attendees to better understand IPK and how it will or will not impact child care providers and the community.
11:45-12:30	LUNCH
12:30-1:00	Policy Development and Review <u>Goal/Outcome:</u> Members will receive legislative updates from previous session(s), current process/next steps, and delve into planning for the upcoming session. Members/attendees will be asked questions around community interest and areas of interest that DCYF should look into in upcoming session asks.
1:00-2:30	DCYF Racial Equity and Social Justice <u>Goal/Outcome:</u> Members will participate in a listening session to inform the five-year equity strategic plan being developed by the newly created Washington State Office of Equity.
2:30	Closing Remarks/Adjourn

<u>2021 Meeting Dates</u>	<u>Executive Committee</u>	<u>DCYF Staff</u>
October 5 December 1	<u>Co-Chairs</u> Rebecca Lee Julie Schroath Nancy Spurgeon Brian Trimble	Deanna Stewart – Deanna.stewart@dcyf.wa.gov Erin Kerrigan – erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE		ESSENTIAL RACIAL EQUITY QUESTIONS	
<p>To build a comprehensive system of early learning services, Provider Supports Subcommittee of ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF, and as requested the Washington Early Learning Partnership ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 		<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences? 	
COMMUNITY AGREEMENTS			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> ▪ Present ▪ Brave ▪ Respectful ▪ Forward Thinking ▪ Committed to the WHY? the WHAT? And the HOW? 	<ul style="list-style-type: none"> ▪ Truthful ▪ An Active Listener ▪ Open ▪ A Communication Conduit to Various Communities 	<ul style="list-style-type: none"> ▪ Engaged ▪ Comfortable with Messy Conversations ▪ An Advocate for and Agent of Change ▪ Solution Focused 	