## Provider Supports Subcommittee of the Early Learning Advisory Council (ELAC) <u>Virtual Meeting Agenda</u>

December 1, 2021 – 9:00am to 2:15pm

Time	Activity
9:00-9:30	Welcome, Virtual Meeting Protocols, and Introductions & Feedback Loop
9:30-10:15	Early Achievers  GOAL/OUTCOME: Members will receive an update on Tribal pathway in Early Achievers and Early Adopters
10:15-10:45	Vaccine Mandate Update  GOAL/OUTCOME: DCYF will share updates and answer questions regarding vaccine requirements for Child Care Providers.
10:45-11:45	Grants and Rate Enhancements Overview  GOAL/OUTCOME: Members will receive an overview about upcoming dual language designation and infant rate incentives, as well as provide feedback on non-standards hours, and influence the process for equity grants.
11:45-12:30	LUNCH
12:30-1:30	In-Person Monitoring Visits  GOAL/OUTCOME: Members will hear updates and be given an opportunity to ask questions and provide feedback on the transition from virtual to in-person monitoring.
1:30-2:00	DCYF Diaper Changing Privacy Petition  GOAL/OUTCOME: Members will receive an update from the department regarding a recent petition to the department to enhance privacy during diaper changes.
2:00-2:15	Meeting Reflection/Closing Remarks/Adjourn

2022 Meeting Dates	<b>Executive Committee</b>	DCYF Staff
February 9	<u>Co-Chairs</u>	Deanna Stewart – <u>Deanna.stewart@dcyf.wa.gov</u>
April 6	Rebecca Lee	Erin Kerrigan – erin.kerrigan@dcyf.wa.gov
June 15	Julie Schroath	
August 10	Nancy Spurgeon	For general inquiries and questions regarding
October 12	Brian Trimble	reimbursements, please email
December 14		dcyf.communityengagement@dcyf.wa.gov

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS			
To build a comprehensive system of early learning services, Provider Supports Subcommittee of ELAC will:  Advise DCYF, and as requested the Washington Early Learning Partnership  Commit to open dialogue to bring up timely issues and diverse priorities  Deliberate and influence state/local policies and programs  Actively engage to support state/local connections	<ul> <li>Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>Do some kids, families and early learning educators benefit more or less than others?</li> <li>Do kids, families and early learning educators of color have access, and if not, why?</li> <li>What data and information is missing?</li> <li>Are there any unintended consequences?</li> </ul>			
COMMUNITY AGREEMENTS				
Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree				

Truthful

Open

An Active Listener

A Communication

Conduit to Various

Communities

Engaged

Messy

Comfortable with

An Advocate for and

Conversations

Agent of Change

**Solution Focused** 

to be:

Present

the HOW?

Forward Thinking

Committed to the

WHY? the WHAT? And

Brave Respectful