



Early Learning Advisory Council (ELAC)
Virtual Meeting Agenda

December 6, 2022

9:00 to 10:50am Executive Session

11:00am to 3:00pm Open Public Meeting

Time	Activity
9:00-10:50	EXECUTIVE SESSION: Charter Review & 2023 Agenda Planning Members will review and provide feedback on the ELAC Charter and discuss agenda topics for 2023.

Time	Activity
11:00-11:15	Welcome, Virtual Meeting Protocols, Introductions
11:15-12:00	Fair Start for Kids Act (FSKA) Evaluation and Data Update <u>GOAL/OUTCOME:</u> Members will receive data updates to support ELAC’s FSKA Work
12:00-12:15	State Agency/Partner and Regional Coalition Updates, Meeting Minutes & Feedback Loop Review
12:15-1:00	LUNCH
1:00-2:00	New DCYF Training Site for Child Care Providers <u>GOAL/OUTCOME:</u> Members will receive an update and provide feedback on the new Learning Management System for early learning and child care providers
2:00-2:30	FSKA Temporary Licensing Subcommittee <u>GOAL/OUTCOME:</u> Members will receive a presentation on the TLS Recommendation Report
2:30-3:00	Closing Remarks/Adjourn

<u>Executive Committee</u>	<u>DCYF Staff</u>
Lois Martin , ELAC Member VACANT , ELAC Member Enrica Hampton , Regional Advisor Representative	Erin Kerrigan – Erin.kerrigan@dcyf.wa.gov For general inquiries and questions regarding reimbursements, please email dcyf.communityengagement@dcyf.wa.gov



PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>To build a comprehensive system of early learning services, ELAC will:</p> <ul style="list-style-type: none"> ▪ Advise DCYF ▪ Commit to open dialogue to bring up timely issues and diverse priorities ▪ Deliberate and influence state/local policies and programs ▪ Actively engage to support state/local connections 	<ul style="list-style-type: none"> ▪ Is this policy, decision or practice good for kids, families and early learning educators of color? ▪ Do some kids, families and early learning educators benefit more or less than others? ▪ Do kids, families and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?

COMMUNITY AGREEMENTS		
<p>ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. ELAC is committed to actively listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other's learning. In order to support this process, all participants must agree to:</p>		
<ul style="list-style-type: none"> ▪ Be Present & Engaged ▪ Be Forward Thinking ▪ Commit to the WHY? the WHAT? And the HOW? ▪ W.A.I.T. (Why am I Talking/ Why aren't I Talking?) ▪ Eliminate Power Dynamics 	<ul style="list-style-type: none"> ▪ Listen for Understanding ▪ Be a Communication Conduit to Various Communities ▪ Do Unto Others as You Would Have Them Do Unto You ▪ Collective Sense-Making Before Decision-Making 	<ul style="list-style-type: none"> ▪ Be Comfortable with Messy Conversations ▪ Be an Advocate for and an Agent of Change ▪ Be Solution Focused ▪ Impact Over Intent, and Repair if Necessary ▪ Experience Discomfort ▪ Speak Your Truth ▪ Be Open to Non-Closure