

HVSA PAT PBC Working Group Notes -- Thursday, March 10, 2022

Meeting Objectives:

- Reflect on current experiences of training and piloting the HFPI and PICCOLO – really touchpoint with the field as things seem to be “swirling”
- Understand reliable implementation of the PCI tools and begin to think forward to using these tools for “evaluation” purposes

Participants:

- PAT Leaders: Heila Blair, Nancy Donato, Annette Erickson, Leo Gaeta, Cinthia Gutierrez, Sarah H, Tyna Hagood, Kristi Jewell, Lesa LeClair, Marisella Martinez, Samantha Masters, Mary McCracken, Michelle Quinlan, Alacia Thornton, Leslie Webb, Ryanne Zielinski
 - State team: Laura Alfani, Susan Botarelli, Izumi Chihara, Cassie Morley, Alex Petrucelli, Gaby Rosario, Martha Skiles, Kathy Tan, Rene Toolson, Ivon Urquilla
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I. Introduction, Check-In and Purpose

- *People introduced themselves and shared their favorite breakfast.*
- *The purpose of the meeting was to bring home visitors into the conversation on:*
 - *Reflect on current experiences of training and piloting the HFPI and*
 - *Build understanding on reliable implementation of the PCI tools and begin to think forward to using these tools for “evaluation” purposes*

II. Hear from the Field on the HFPI and PICCOLO

- HFPI

Kristi Jewell reported the PAT program at Gather attended the 2-hour training which offered a short overview of the HFPI and what it looks like. During the training, they all would have benefited from more practice using the tool. Kristi reported that the questions are laid out beautifully, and the 9 constructs are beneficial for focus with families.

They have been in a short implementation period. They’ve found they can use the scores to come beside families to identify their strengths, set goals, and facilitate program impacts by focusing on the goals. Now that they are using, they could see a benefit of doing a second refresher training once educators begin using with families and scoring the tool. They also think every educator needs an HFPI manual (rather than one per office).

Three of the Gather Parent Educators shared their experiences of using the tool with a number of their families. Some families completed them on a paper form sent out to them (with stamped envelopes for return). A few Native-Spanish speaking families opted for the English version. One mom preferred completing the written questionnaire to using an interview format. One mom, when asked for feedback, found the survey easy to use, and from taking the survey it identified for her (before even discussing with her parent educator) areas she wanted to focus on in her parenting; this offered an easy segway to discussing and setting goals in the visit. One parent

educator felt the questions were very thorough and deeper than tools she was using before. She also appreciated the HFPI tip sheets, and felt they were easily shared with families.

Another parent educator snapped photos of the tool and texted them to families, and she received one back. She also felt it was very thorough and helped her with visit planning. She felt the wording of the questions stimulated deeper conversations with families, and would recommend a change to allow the option to complete it on-line.

- PICCOLO

3 programs reported attending the training and beginning to use the tool.

Alacia Thornton from CHS Walla Walla reported her team felt some overwhelm after the training when they started to use because there is a lot to watch for in a short period of time to get all the scoring completed. They've been watching some videos of parent interactions and then comparing their scores of these videos across the team to get more confident. They will start slowly in the coming month to use it with a few families.

Marisela Martinez from Grays Harbor Public Health has introduced the idea of videotaping with families with families who have already sent videos to her of their interactions.

Tyna Hagood from CHS Spokane reported that her team thinks the training could offer more practice in using the tool/scoring to increase their confidence in scoring. They will look into doing practice scoring and studying the scores together in the next few weeks. They will introduce the tool with families and ask if they want to do it in-person or virtually.

III. Reliability

Reliability is a term when using a measurement tool to make sure that different people using the tool achieve similarity in scores. It is important in this conversation to make sure that scoring is aligned across programs, across home visitors and that the scoring accurately reflects parent-child interactions across all families measured (regardless of program, language, parent educator, etc.).

Methods to achieve reliability involve using videos of the interactions and comparing the scores to see how much alignment there is across those who score with the developers' scores (or someone well trained who aligned with the developer's scores). The HVSA is learning more about this as the tool is being used out in the field, and we'll be discussing this in the future.

When parent is scoring themselves, as in the HFPI, there are always concerns that they will rate themselves lower once they've been in a program for awhile, as they learn more about parenting. Parent educators using the HFPI felt the language was accessible and the terms resonated with the parents completing the inventory. It also aligns nicely with the PAT materials and offers suggestions on how to focus on areas of strength and where there is room for growth. Even though there is some subjectivity by the parents, it reflects their reality; and the tool offers places to come alongside the parent and really meet them where they are at.

One parent educator appreciated the PICCOLO training because it gave her a better understanding of how to help with the family – specific things to look for, topics for conversations using the PICCOLO wording. She felt the PICCOLO training would companion alongside the PAT training.

There will be more trainings in the future, possibly one in the summer will be offered for programs who haven't participated.

We will cancel our April PAT PBC workgroup meeting so more programs have opportunity to complete training and to hear more about implementation of the 2 tools in May.

IV. Reflections and Takeaways

- *The conversations helped those who are using the tool feel like they were on the right track!*
- *People appreciated hearing how using the 2 tools is going for teams.*

Thank You!