Thanks for joining the PAT Performance Based Contracting (PBC) Work Group

January 12, 2023

Please make sure your first and last name show on your video

(click on the upper right corner 3 dots of your picture and rename yourself) and if you've called in your phone number is associated with your video.

while we wait for all to connect-- Please chat in your name and organization and Your Favorite Weather:

Sunny and Warm; Cool and Cloudy; Snowy; Cozy Rainy; Blustery; Humid; Crispy Sunny; Other?







Today's Agenda

- 1. Introductions and Purpose
- 2. Plan for FY23 Meetings (January to May 2023)
- 3. Experiences in the Field on Training and Use of the PCI Tools
 - HFPI
 - PICCOLO
- 4. Check-in/Reflection







1. Introduction and Check-in

- Welcome
- Today's purpose
- Agenda







Today's Purpose

- Restart the PAT PBC Work Group!
- Continue to learn about experiences of training and piloting the HFPI and PICCOLO







Engaging!

- The entire meeting will be high engagement!
- Please be present and, if comfortable,
 - Share video
 - Speak up
 - Chat in thoughts frequently







2. Plan for FY23 Meetings (January to May 2023)

- PBC Context and Goals for FY23
- Meeting Topics
- Meeting Cadence







HV: PBC Logic Model (historical view)

DCYF OUTCOME GOAL(S) FOR **SERVICES QUALITY OUTCOMES** CHILDREN, YOUTH AND FAMILIES (Activities) (Process Measures) (Short/Intermediate Results) (Long Term Outcomes) **Nurse Family Partnership** and Outreach Doula Child development (EPSDT) **Enrollment Family Retention** provision and Universal • Enrollment of 90% or greater of • 12-month retention (Tiered by Developmental Screening Healthy birth weight the Max. Service Capacity in the Retention Criteria) when available) Child hospitalization from quarter • 18-month retention (Tiered by acute injury (post ER visit) Healthy birth weight (Low **Retention Criteria**) Breastfeeding birthweight babies) Screening Healthy birth spacing Completion of a depression Referral Parents as Teachers and screening (PHQ9) Kindergarten readiness Referral to services after positive Portfolio Models (WaKIDS) Completion of 2nd screen depression screening (moderate- Caregiver well-being (PHQ9) severe depression) Parent-child interaction/ Completion of 2nd screen **Parent capacity** Parents/caregivers are (PHQ9) Child immunization rates supported to meet the needs · Family economic security (job. of their children (child education status) maltreatment rates) Gross motor delays Families are economically secure (Census) Preschool readiness

KEY





Kindergarten readiness



PAT PBC Goals for FY23

- Exploring Parent Child Interaction as a PAT Outcome:
 - Continue to learn from training and use of PICCOLO and HFPI
 - Review data collected in the pilots of PICCOLO and HFPI
 - Discuss any implications for outcome identification
- Exploring Parent Caregiver Well-Being as a PAT Outcome:
 - Share the analysis of the Caregiver Well-Being sections of the 2020 Caregiver Survey
 - Discuss any implications for outcome identification
- Begin framing a PBC outcome for FY24 PAT contracts







Anticipated Meeting Topics/Cadence

Month	Anticipated Agenda Topics			
January	 Present Goals, Topics and Cadence of FY23 Work Group Meetings 			
	 Share Experiences with Training and Using the PICCOLO and HFPI in the field 			
March	Data Presentations: Caregiver Well-Being Survey Findings			
	• Reflections on Findings, Further Implications?			
May	 Parent Child Interaction Data Presentation and Implications 			
	• Planning for FY24			
	Possible Decision: PAT Precise Outcome?			
	 Use of PICCOLO or HFPI across PAT programs 			







3. Hear about HFPI and PICCOLO from the Field





- Review Pilot Tools and Timeline
- Share Experiences with Trainings
- Share Experiences with Use of the Tools with Families
- Survey the field about their experiences?







Measuring PCI/CWB: HFPI and PICCOLO

HFPI

Healthy Families Parenting Inventory

Social Support

Role Satisfaction

Problem Solving

Parent/Child Interaction

Depression

Home Environment

Personal Care

Parenting Efficacy

Mobilizing Resources

- 63 items 9 parenting domains
- Questionnaire 20 minutes
- Start at birth; measurements 6 months apart
- PAT recognized
- Outcome measures for home visiting with practice utility
- 5 point scale (1=rarely; 2=a little of the time; 3=some of the time; 4=a good part of the time; 5= always/most of the time)

PICCOLO

Affection

Encouragement

Responsiveness

Teaching

- 29 items 4 PCI domains
- Observation based 10 minute activity
- Start at 4 months; measurements 4-6 months apart
- PAT and MIECHV recognized
- Can be used with parents for goal setting around responsive parenting
- 3 point scale (0=absent; 1=brief/emerging; 2=strong/frequent)

Parenting Interactions with Children: Checklist of Observations Linked to Outcomes







What Questions Is the Pilot Aiming to Answer

- What outcomes are the best fit for PAT?
 - Meaningful to home visitors and caregivers
 - Measurable with accessible data
 - Relevant to DCYF goals
 - Have room for improvement
- Which assessment tools are
 - Most accurate and reliable in capturing program success?
 - Useful for home visitors in supporting families?







Timeline

SFY22				
Q1	Q2	Q3	Q4	
Engage Home Visitors	PICCOLO/HFPI Training	PICCOLO/HFPI Training	PICCOLO/HFPI Training	
		Data Collection	Data Collection	
			Home Visitor Feedback	
SFY23				
Q1	Q2	Q3	Q4	
PICCOLO/HFPI Training	PICCOLO/HFPI Training	PICCOLO/HFPI Training		
Data Collection	Data Collection	Data Collection	Data Collection	
		Data Analysis	→ Baseline Target Setting	
			Develop Contract Milestones	
		Home Visitor Feedback —	→ Plan to Scale Up	







Piloting Steps – New PICCOLO/HFPI Users

Program:

HFPI or
PICCOLO and
select home
visitors to test
the tools

Home Visitors:

Trained and become validated in use of the tool

Home Visitors:

Initial assessment with
5+ families

Program:

Enter data into data systems (domain scores)

Home Visitors:

Participate in

feedback with

DCYF (survey or
focus group) on
use and utility of
tools







Piloting Steps – Current PICCOLO/HFPI Users

Program:

Currently using PICCOLO



Home Visitors:

Initial assessment with
5+ families



Home Visitors:

Second assessment with linked families



Program:

Enter data into data systems and share with DOH (domain scores)



Home Visitors:

Participate in

feedback with

DCYF (survey or
focus group) on
use and utility of
tools









Training Reflections



- How can we support stronger engagement in virtual training?
- Did your teams feel ready and supported to implement the tools when the training was over?
- What other supports are needed for your teams to implement the tools confidently?

POLL: In the Spring, would you rather see 2 more trainings or 1 training and 1 refresher?











- POLLS:
 - Have any of your team members been trained in use of the PICCOLO or HFPI
- Are you using either of the tools with families?







HFPI

How is the experience for families?



- For families whose primary language is not English?
- For families of diverse cultures?

Scoring, Identifying Areas for Growth

Culturally Appropriateness

Virtual vs In-Person

Use of Video

Other











- How is the experience for home visitors?
- For home visitors whose primary language is not English?
- For home visitors of diverse cultures?

Ease of Use/Integrating into Flow of the visit

Virtual Implementation

Use of Video

Applicability to Family Goals/PAT

Other







Other insights, learnings, etc?



- Question for the Group:
 Is there value in doing a survey of all the PAT programs (not just those attending here) on
 - Trainings
 - Use of the tools
 - Satisfaction with the tools
 - Concerns with the tools







4. Check-In/Reflections Please chat or voice in

- 1-2 takeaways from today's meeting?
- Unanswered questions?
- How can our meetings be improved?







THANK YOU!!!

For more information

Rene Toolson DCYF

<u>rene.Toolson@dcyf.wa.gov</u>

360-789-2524





