



# Washington State Department of CHILDREN, YOUTH & FAMILIES

## Aligned Provider Services Equity Advocacy Group

### Meeting Agenda

April 5, 2021, 3:00 – 4:00 pm

Virtual meeting – Zoom details below

Time	Activity
<p>3:00 – 3:10</p>	<p>Icebreaker:</p> <p><b>On this sheep-scale, how do you feel today?</b></p>  <p><b>Group Norms:</b></p> <ul style="list-style-type: none"> <li>* Notice power dynamics and be aware of how you use your privilege: from taking up too much emotional and airtime space, or disengaging.</li> <li>* Confidentiality: What's shared here, stays here. What's learned here, leaves here.</li> <li>* Speak from your own experiences, and seek understanding; create a space for multiple truths and norms</li> <li>* Expect and accept non-closure—this work is never done and it may make you uncomfortable.</li> <li>* No fixing, no saving. In our interpersonal conversations: Lean into discomfort. Discomfort is a part of growth.</li> <li>* Think about the impact on future generations</li> <li>* Intent vs. impact—think about this through conversations and actions. We will deal with interpersonal conflict! This is a space where you can call people in to continue their learning in the realm of racial equity and social justice.</li> <li>* Advance racial equity and eliminate disparities in children, youth, family and ECE provider outcomes. Center the voices of those we serve, lift people's voices rather than making assumptions or speaking for them.</li> <li>* Recognize that conversations on race impact us in physical ways.</li> </ul>
<p>3:10 – 3:55</p>	<p><b>Main topics</b></p> <p><b>Looping back:</b></p> <ul style="list-style-type: none"> <li>○ Plan for first meeting with Early Learning Leadership Team <ul style="list-style-type: none"> <li>▪ <i>Who should attend each time?</i></li> <li>▪ <i>Two-way conversation—can both set the agenda</i></li> <li>▪ <i>Do they have equity as a topic on their agenda already?</i></li> <li>▪ <i>How are they planning in implement strategic plan?</i></li> <li>▪ <i>Discrimination Policy</i></li> </ul> </li> </ul>



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	<p><b>Emergent Topics:</b></p> <ul style="list-style-type: none"> <li>• Update on ORESJ cohorts, consider alignment with that initiative</li> <li>• Liberatory Design homework</li> </ul> <p><b>For next time:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>3:55 – 4:00</b>	<b>Next steps/actions:</b>

## APSEAG Members

<b>Member</b>	<b>Team/Division</b>
Sarah Ackermann	Early Achievers/Eligibility & Provider Supports
Alexis Arambul	Early Achievers/Eligibility & Provider Supports
Xyzlora Brownell	ECEAP/Early Learning
Marlette Buchanan	Early Achievers/Eligibility & Provider Supports
Charlotte Campbell	Early Achievers/Eligibility & Provider Supports
Kelli DeBoer	ECEAP/Early Learning
Roxanne Garzon	Early Achievers/Eligibility & Provider Supports
Reagan Henry	Licensing/Licensing
Vasilya Mendybaeva	Professional Development/Eligibility & Provider Supports
Diana Stokes	Professional Development/Eligibility & Provider Supports
Melanie White	Early Achievers/Eligibility & Provider Supports
Aliza Yair	Licensing/Licensing
Ellen Zito	Early Achievers/Eligibility & Provider Supports