

Data Collection System Specifications, Monitoring and Analysis

Identified Issues	Strategies Currently in place	Strategies that could be implemented in the 2018-19 School Year.	Strategies could be implemented in the 2019-2020 school year and beyond	Internal/External authorization	Resources Needed
State longitudinal data system includes pre-k students including those in private settings 4.2.1D					
Ability to link information across programs to produce an unduplicated enrollment count across ECE funding streams (spec ed, CC subsidy and HS) 4.2.1E					
Data system facilitates collection and analysis of child attendance data 4.2.1G					
Data system facilitates collection and analysis of child					

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suspension and expulsion 4.2.1I					
Data system facilitates collection and analysis of Professional data including JPEL 4.2.1K					
Identification of contractors/sites successful in improvement and process for other to learn from their success 4.2.3E (also in training currently)					
Local quality assessment may include content specific tools (math or literacy inventories) regarding quality of inclusion or tool regarding teaching effectiveness with					

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DLL's 4.2.4E					
Multiple types of data are used to information improvement including child data (enrollment, attendance, assessments analyzed by critical subgroups) 4.2.4H					
Process of data analysis and use for improvement are required to include collaboration among leaders, staff and other stakeholders to analyze data and create prof. Learning and improvement goals 4.2.4J					
Setting goals and making plans to improve teaching					

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<p>and learning at least annually 4.2.4K Implementing plans and testing changes toward these goals throughout the year 4.2.4L</p>					
<p>An independent evaluation of the efficacy of the state pre-k program has been conducted is in process/ is planned for once new model is in place 6.1.1</p>					
<p>State is partnering with researchers to ready program for independent evaluation 6.1.2</p>					
<p>Evaluation will include measures of both programs quality and child progress 6.1.3</p>					

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Program evaluation results are used for state-level program improvement 6.1.4					
State has high attendance rates across all subgroups 6.2.6					