

Education Requirements/Compensation Parity and Scholarship Opportunities

Identified Issues	Strategies Currently in place	Strategies that could be implemented in the 2018-19 School Year.	Strategies could be implemented in the 2019-2020 school year and beyond	Internal/External authorization	Resources Needed
<p>2.2.1B Lead Teacher in each classroom is required to have a Bachelor's Degree</p>					
<p>2.2.1E-2.2.1G</p> <ul style="list-style-type: none"> • State requires compensation parity for Pre-K Teachers • State requires a salary schedule for ECEAP teachers with a bachelor's degree similar to K-12 teachers • State requires contractors to provide benefits for ECEAP staff similar to those in the K-12 community. 					
<p>2.2.3A,</p> <ul style="list-style-type: none"> • State has policies and resources that support ECE staff to attain degrees and ECE credential through scholarships and cohort models 					

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