Integrated Preschool and ECEAP
Agenda

- Engagement Timeline
- Near Term Strategies
- Feedback
- Report and Proviso Review
- Areas of Focus
- Next Steps
What we heard-

• Better and more frequent communication

• Increased collaboration around integration and expansion
Tribal Engagement

2021
- Sent first draft of IPK report for feedback (8-10-21)
- Attended IPEL meeting (2-23-21)
- Hosted IPEL listening session (2-11-21)
- Attended TPAC (1-28-21)

2022
- Future engagement around continued work
- Report draft due (end of May 2022)
- Attendance at IPEL meeting (3-14-22)
- Attendance at IPEL meeting (1-10-22)

- Sent final draft of IPK report for feedback (11-17-21)
- Attendance at IPEL meeting (3-14-22)
- Attendance at IPEL meeting (5-9-22)

Future engagement around continued work

Washington State Department of
CHILDREN, YOUTH & FAMILIES
INTEGRATED PRE-K – ALIGNING AND INTEGRATING EARLY LEARNING PROGRAMS
$130,000 of the general fund—state appropriation for fiscal year 2022 and $130,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the office of the superintendent of public instruction to collaborate with the department of children, youth, and families to complete a report with options and recommendations for administrative efficiencies and long term strategies that align and integrate high-quality early learning programs administered by both agencies and consistent with implementation of Engrossed Second Substitute Senate Bill No. 5237 (child care & early dev. exp.). The report, due September 1, 2022, shall address capital needs, data collection and data sharing, licensing changes, quality standards, options for community-based and school-based settings with inclusive facilities and operations, fiscal modeling, and any statutory changes needed to achieve administrative efficiencies.
$505,000 of the general fund—state appropriation for fiscal year 2022 and $505,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the department to collaborate with the office of the superintendent of public instruction to complete a report with options and recommendations for administrative efficiencies and long-term strategies that align and integrate high-quality early learning programs administered by both agencies and consistent with implementation of Engrossed Second Substitute Senate Bill No. 5237 (child care dev. exp.). The report, due September 1, 2022, shall address capital needs, data collection and data sharing, licensing changes, quality standards, options for community-based and school-based settings, fiscal modeling, statutory changes needed to achieve administrative efficiencies, and all other requirements of Engrossed Second Substitute Senate Bill No. 5237 (child care & early dev. exp.).
### Near-Term Strategy

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<thead>
<tr>
<th>Near-Term Strategy</th>
<th>Lead Agency</th>
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<tr>
<td>Near-Term Strategy #1: Create regional and local level coordinated recruitment and enrollment partnership groups.</td>
<td>DCYF/OSPI</td>
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<td>Near-Term Strategy #3: Create a shared communication plan for community and district-based providers and families to ensure information is disseminated in an ongoing, clear, and timely manner.</td>
<td>DCYF/OSPI</td>
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<td>Near-Term Strategy #4: Leverage current evidence-based practices around quality and inclusion through the Early Childhood Technical Assistance Center (ECTAC) and OSPI’s Early Childhood Special Education Initiatives.</td>
<td>DCYF/OSPI</td>
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Main Areas of Focus of the Report

- Vision for an integrated system
- Capital Needs
- Data collection & sharing
- Licensing changes
- Quality standards
- Options across the system
- Fiscal modeling
- Law changes needed to achieve joint work
- Educator qualifications and professional development
- Administration
- Requirements of FSKA, including ECEAP Entitlement
Gathering Feedback

• Of the topics being addressed in this report, what’s most important to you now?
• When we do deeper dive conversations:
  • ECEAP Entitlement?
  • Coordinated Recruitment and Enrollment?
  • How can we use qualitative data/story to highlight key focus areas and priorities?
  • What else?
What’s Next

Any thoughts you have about the design of deeper dive conversation?
Thank you!

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