

Teacher Interview- Program Profile

My Story

What motivates you to work in Early Childhood Education (ECE)?

What brings you joy when you are working with children?

Which areas of your learning environment are you most proud of? And why?

Child Outcome

How are you supporting positive child outcomes in your program? (Check all that apply)

- a. Developmental screenings
- b. Talking with families about developmental concerns
- c. Ongoing assessments
- d. Observation and documentation
- e. Planning activities for individual children's needs
- f. Family partnership to support children's individual needs
- g. None

Please select all the items you would like additional support with. (Check all that apply)

- a. Developmental screenings
- b. Talking with families about developmental concerns
- c. Ongoing assessments
- d. Observation and documentation
- e. Planning activities for individual children's needs
- f. Family partnership to support children's individual needs
- g. None

Do you have children enrolled in your program with an identified disability?

What would you like support in around working with a child with an identified disability? (Check all that apply)

- a. Talking with parents
- b. Peer support
- c. Adapting the environment
- d. Adapting the schedule or routines
- e. N/A

Interactions and Curriculum

How are you supporting positive interactions in your classroom? (Check all that apply)

- a. Using back and forth conversation with children
- b. Promoting children's problem-solving
- c. Encouraging positive behavior
- d. Scaffolding (Scaffolding refers to when teachers help children connect existing knowledge to new knowledge.)
- e. None
- f. Other (Comment box)

What would you like support in for promoting positive interactions in your classroom? (Check all that apply)

- a. Using back and forth conversations with children
- b. Promoting children's problem solving
- c. Encouraging positive behavior
- d. Scaffolding (Scaffolding refers to when teachers help children connect existing knowledge to new knowledge.)
- e. None

My curriculum includes implementing classroom activities that include meaningful and relevant activities, stories and discussions regarding cultural and linguistic differences.

- a. Strongly disagree
- b. Disagree
- c. Neither agree nor disagree
- d. Agree
- e. Strongly agree

Interactions and Curriculum (Continues)

Please select all the items you would like additional support with. (Check all that apply)

- a. Curriculum design
- b. Curriculum implementation
- d. None

Share how you have helped a child through a difficult time, such as conflicts with a peer, strong emotions, or inappropriate behavior?

What are some of the ways your workplace supports you? (Check all that apply)

- a. Classroom observation and feedback
- b. Time for planning and preparation
- c. In-service training
- d. Peer learning/community of practice
- e. One-on-one support from coach or program leadership.
- f. Coaching/mentoring
- g. Recognition and celebration of my daily work
- i. None

Do you participate in any of the following professional development activities to improve teacher child interactions and/or curriculum? (Check all that apply)

- a. Community of practice
- b. Peer groups
- c. Trainings on curriculum and/or child interactions
- d. Early Achievers coaching
- e. None of the above
- f. Other (comment box)

Which of the following do you do to prevent suspension or expulsion of a child? (Check all that apply)

- a. Writing program policies
- b. Work with families to develop behavior support plans
- c. Provide training for staff to promote social and emotional growth
- d. Access to mental health consultation
- e. Connecting with community resources
- f. None of the above
- g. Other (Comment box)

Please select the items you would like additional support with to prevent suspension or expulsion of a child. (Check all that apply)

- a. Writing program policies
- b. Work with families to develop behavior support plans
- c. Provide training for staff to promote social and emotional growth
- d. Access to mental health consultation
- e. Connecting with community resources
- f. None of the above

Learning Environment

Which of the following areas do you consider a strength: (Check all that apply)

- a. Helping children learn language

- b. Helping children learn about nature and science
- c. Helping children learn math
- d. Helping children learn art
- e. Helping children learn about diversity
- f. Helping children learn outdoor gross motor skills
- g. Setting up learning environments and activities
- h. Supporting routines like arrival, transitions, hand washing and meal supervision
- i. None

Which of the following practices are currently in place in your classroom/learning environment? (Check all that apply)

- a. Promoting child engagement
- b. Sensitivity to children's needs
- c. Behavioral supports
- d. Supporting interactions between children
- e. Interacting positively with children
- f. Scaffolding children's learning
- g. Using enhanced language with children
- h. Supporting child development
- i. Setting up the learning environment
- j. Promoting a safe and healthy environment, habits and routines
- k. None

Which of the following practices would you like support in? (Check all that apply)

- a. Promoting child engagement
- b. Sensitivity to children's needs
- c. Behavioral supports
- d. Supporting interactions between children
- e. Interacting positively with children
- f. Scaffolding children's learning
- g. Using enhanced language with children
- h. Supporting child development
- i. Setting up the learning environment
- j. Promoting a safe and healthy environment, habits and routines
- k. None

Family Engagement

How are you currently supporting family engagement and partnerships in your classroom? (Check all that apply)

- a. Inviting families to visit
- b. Including families in decisions about transitions between classrooms and programs
- c. Inviting families to share about their values, culture, and home values
- d. Supporting children with special needs
- e. Supporting English language learners
- f. Incorporating children's home languages into classroom activities
- g. Regular parent conferences
- h. Families volunteering in the classroom
- i. None of the above

Please select all the items you would like support in for family engagement and partnerships. (Check all that apply)

- a. Inviting families to visit
- b. Including families in decisions about transitions between classrooms and programs
- c. Inviting families to share about their values, culture and home values
- d. Supporting children with special needs
- e. Supporting English language learners
- f. Incorporating children's home languages into classroom activities
- g. Regular parent conferences

h. Families volunteering in the classroom

i. None of the above

How do you set up welcoming environments for families (Including but not limited to LGBTQIA+ children and families, families of different cultures/religions/races, families whose home language is different than your own)?

How do you include children's home languages, cultures and ethnic and racial identities in your classroom?

Professional Development

Are you interested in pursuing higher education and/or learning more about scholarships?

What additional professional development opportunities would you be interested in? (Check all that apply)

- a. COVID-19 routines
- b. Diversity and/or Equity
- c. Mental health & Well-being
- d. Supporting school-age children
- e. Trauma awareness
- f. None of the above

Comments

Do you have any additional comments or suggestions for how Early Achievers can better support teachers?

Optional

What race(s) do you consider yourself? (Check all that apply)

- a. Black or African American
- b. White
- c. Asian
- d. American Indian
- e. Alaska Native
- f. Native Hawaiian or other Pacific Islander
- g. Prefer not to answer
- h. Other (comment box)

Are you Hispanic or Latino?

What is your home language? (Home language: The language spoken at home. It is sometimes called the first, native or primary language.)

- a. Arabic
- b. English
- c. Farsi
- d. Russian
- e. Somali
- f. Spanish
- g. Mandarin
- h. Cantonese
- i. Vietnamese
- j. Other (Comment box)

How do you feel about the changes in Early Achievers?

Do you have any comments or suggestions about the interview? Please share your ideas with us.