

ELSP Steering Committee #6 Agenda (November 7)

Time	Description of Activity/Presentation	Summary Notes/Share Out Notes
9:00 (30 min)	<p>Opening (Slide 1 - 4)</p> <ul style="list-style-type: none"> ● Welcome... Acknowledgement of tribal lands ● Introductions - one word, word cloud ● Extended timeline: looking at moving Strategic Planning process out through April; warm and enthusiastic invitation to continue with us 	<p><u>One word:</u> Dive, grounded, frazzled, generations, excited, tired, reflective, foggy, back-from-vacation, ecosystem, community, homecoming, fatherhood, grateful, resolved, multi-tasking, focused, late, hope, learner, appreciation, orbit, grateful, here, focus, resiliency, honored, inspired, collaboration, family, inclusion, hope, possibility, progress, focused.</p>
	<p>Connections Activity (Slide 5, NEP Slide 2)</p> <ul style="list-style-type: none"> ● What will the SC need to be in order to help develop engagement that will generate a State Plan unlike anything that's been done before? ● Shift of paradigm. From "the system" being "the state" to "the system" is a network of programs, cultures, that make up a fabric. ● Which image works as a metaphor? 	<p><u>Selected sharing:</u></p> <ul style="list-style-type: none"> ○ Waves, but zoom out, with sunrise and beach. Lives and families are like oceans – sometimes calm, sometimes rough, sometimes just right. Everyday is an opportunity. Help navigate to help families spend time on the beach. ○ This group is a spider that's created the web. When there's injury to the web, we modify and make corrections. ○ Playdo not in containers - blobs of playdo; create in multiple communities; may have same colors of playdo, but may create something different.
9:30	<p>Community Agreements (Slide 6-8)</p> <ul style="list-style-type: none"> ● Review comments from previous meeting ● Share revised agreements and seek clarity/confirmation from the group. 	<p><u>Shared with group:</u></p> <ul style="list-style-type: none"> ○ Possible protocol: Let those who are closest to family and children speak first. ○ "Center" children in our work – doesn't sound right because sounds like "care center"; Alternately "put children at the core"

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		<ul style="list-style-type: none"> ○ Incorporating parents needs, interest, values and beliefs? Given longer planning process, way to engage parents directly in conversation to lift-up parent voice?
9:40	<p>State grant proposal for the PDG 2.0 application (Slide 9 – 11)</p> <ul style="list-style-type: none"> ● Update on proposal submitted earlier in the week. ● Share the visual of proposed activities (Slide 11) ● Connection to ELP 2.0 process. <ul style="list-style-type: none"> ○ This is one lever of funding - builds on what we're already doing; and tried to find pieces that fit best with both what we understand we need and what this grant will fund. ○ is informed by and aligned with what we're learning from Needs Assessment & community engagement. ○ ELP 2.0 work creating product to inform work in many spheres. 	
10:00	<p>Vision and Values statements. Review revised statements.</p> <ul style="list-style-type: none"> ● Reminder this Committee helped co-created the vision and value statements. Sub-Group has also met. ● Activity: (Imagine the vision and values in use) <ul style="list-style-type: none"> ○ Break into table groups. ○ Guiding questions: 1). Does this statement reflect our collective vision? 2). If not, what are one or two changes you feel must be made in order to it to be complete? 	<p><u>Shared with group:</u> <i>(Individual feedback/edits were collected)</i></p> <ul style="list-style-type: none"> ○ Really need to be careful about removing jargon. Had conversation around word “equity” – some are words not widely used, but wish they were. ○ May be important to create a glossary – for important words that may be necessary, but not widely understood. <ul style="list-style-type: none"> - There are orgs that have glossaries – Head Start, etc. – that we could use. ○ Suggestion: “Early Childhood Education, Care, and Support Service – ECECSS”

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	<ul style="list-style-type: none"> • Share out - one person from each table 	<ul style="list-style-type: none"> ○ What does “safe to fail” mean? <ul style="list-style-type: none"> - Try new things, but do not harm – especially addressing racial equality? ○ How do we want to reflect “children with disabilities?” Often providers need additional help. Are they in there?
11:00	BREAK	
11:10	<p>Strategic Plan Schedule and Process (NEP Slides 3-4) Engage & iterate next prototype of Strategic Plan process design.</p> <p><u>Part I: Timeline & Process (NEP Slides 5-6). Key ideas, proposals:</u></p> <ul style="list-style-type: none"> ○ Phase for gathering, learning from targeted approaches in the field (differentiated strategy generation) ○ Goal of Jan start for design groups ○ Partner with WCFC on getting community feedback 	<p><u>Shared with group:</u> <i>(Feedback was on individual sheets; and 3 groups had notes on chart packs, pictures available)</i></p> <ul style="list-style-type: none"> ○ Logistics (time commitment, supports) will affect who we will recruit. ○ How will we determine the leaders of the group? ○ Concerned that 5 workgroups may not address systemwide approaches: Help Me Grow, System Intake, etc. ○ Recognize that WCFC is just 1 pathway that reach families and communities; ○ Is April a hard stop? ○ Feels very urban in a lot of ways. A WA strategic plan should include rural and urban. How do we reach rural communities in this work? ○ Is there way to overlay 5 groups and 10 regional coalition – diverse geographic and subject matter expertise? ○ Need for strong onboarding process. ○ Are there ways to start meetings that would be more personal and bring people closer to the work?

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		<ul style="list-style-type: none"> ○ How to reach migrant and perhaps undocumented families – how to share so it would be trusted? Takes time. <ul style="list-style-type: none"> - Using WA in title may affect some. - Maybe a visual logo, a “certification process” to work with groups that are more trusted by communities? ○ Good to have group “co-leaders” in a way that balances power. Maybe more “facilitator” than lead? ○ Use interns to take notes at every group so everything captured; so can be sent to other groups. ○ What’s available for each group? Is there staffing? Are there notes? Often not and someone who takes responsibility which means they can’t participate? ○ Does starting in January give enough time?
12:00	LUNCH	
	<p>Strategic Plan Design (cont’d)</p> <p><u>Part II: Inclusive Strategy Generation (NEP Slides 7-12). Key ideas, proposal:</u></p> <ul style="list-style-type: none"> ○ The Why & What for strategy generation ○ What we mean by effective local/targeted strategies. Introduce quadrant diagram and get feedback. ○ Multiple approaches to gathering ○ <u>Activity</u>: SC members generate initial ideas in quadrants 	<p><u>Feedback shared with group: (Strategy ideas on shared google document)</u></p> <ul style="list-style-type: none"> ○ More important than particular strategy is understanding that communities drive the plan and state supports it. ○ Connections between strategies (collection of strategies) are important too. ○ Strategic plan should address needs identified in Needs Assessment. ○ Don’t want to just “set aside” the evidence based; more important to identify what community needs and figure out what’s needed; some “universal” strategies can be modified to meet community needs.

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		<ul style="list-style-type: none"> ○ Legislators will be asked if we're supporting strategies that will make a difference? <ul style="list-style-type: none"> - Need to know either (1) it will make a difference or (2) if it's not, we will be able to end in relatively short-time. ○ One of the regional coalitions used ELP1.0 to think about how those strategies effected priorities in their region; noticed that funding availability may drive priorities and outcomes. Need to recognize that there may be goals and outcomes that communities recognize may take a collection of strategies to accomplish.
	<p>Strategic Plan Design (cont'd)</p> <p><u>Part III: Design Group Membership</u> (NEP Slides 13-14)</p> <ul style="list-style-type: none"> ○ <u>Activity</u>: Generate as many potential members as possible in small groups? 	<p><u>Comments shared with group:</u> (<i>Membership ideas on shared google document</i>)</p> <ul style="list-style-type: none"> ○ Before actual recruitment, would be helpful to know: <ul style="list-style-type: none"> - Time commitment - Level of supports - Diversity: Regional, cultural, sector - Role – deciding, advisory, etc. ○ Groups will be small compared to whole state; how do they get feedback from larger groups?
1:50	<p>Closing</p> <ul style="list-style-type: none"> ● Written reflections ● One word close! 	<p><u>One word exit:</u> (<i>incomplete</i>)</p> <p>Enlightened, encouraged, thoughtful, progress, creative, Progress, connected, pause, looking-forward, expanding, reflective, thoughtful, learning, thinking, complex, waiting, challenged, challenged, change, baffled, messy, complexity, complicated, curious, thoughtful, complicated, anxious, reflective, possible.</p>

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2:00	Adjourn	