PROGRAM EVALUATION PROCESS (PEP)

**PEP** is a self-assessment and monitoring instrument based on The LOVIT Way ~ Learning to Observe, Value, Inspire and Transform our programs ~

**Why PEP?**

- Culturally-sensitive evaluation tool
- Based on the AHS Principles and Guidelines
- User-friendly self-assessment and planning tool
- Supports ongoing program monitoring
- Identifies holistic qualities of ECE program
- Led by trained PEP facilitators and/or independently
- Program staff, parents and community participate
- Includes cultural practices such as witnessing, reflection, sharing and storytelling

**How does PEP work?**

- Question items reflect criteria of a high quality Early Learning Program
- Qualitative: Witness and observe program to determine strengths and gaps in practice
- Identify areas that are Priorities for Growth and rank in levels of need for urgent action
- As a team, choose your program Goals and create an Action Plan
- Quantitative: Repeat 3x per year to determine growth over time and measure improvement

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**6 Step Program Evaluation Process**

1. **Learning:**
   - Looking back – Looking at ourselves – Looking forward
   - PEP Talk

2. **Observing:**
   - AHS Beliefs and Values
   - 6 Components of AHS Accountability and Management practices

3. **Valuing:**
   - Select the Priority Level for action needed to enhance evidence of items
   - PEP Tally (Fall-Winter-Spring)

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**Learn more about PEP**

The Aboriginal Head Start Association of British Columbia (AHSABC) developed The LOVIT Way Program Evaluation Process (PEP) and offers training for regional facilitators. For more information, please visit our website at: [www.ahsabc.ca](http://www.ahsabc.ca)

If you want your program to be the best it can be, you gotta LOVIT!

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For more information in Washington State contact DeEtta Simmons: deetta@uw.edu

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