# **Home Visiting Rate Setting**

Home Visiting Portfolio & Family Spirit Models Kick Off
Sept 28, 2023

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Welcome! Please type your name and organization in the chat.

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#### **Session Objectives**

- DCYF provides overview of steps in modeling a rate
  - Using a proxy identify the four main cost factors

DCYF provides overview of the elements within each segment

- Next Meeting Agenda
  - More Feedback Opportunities



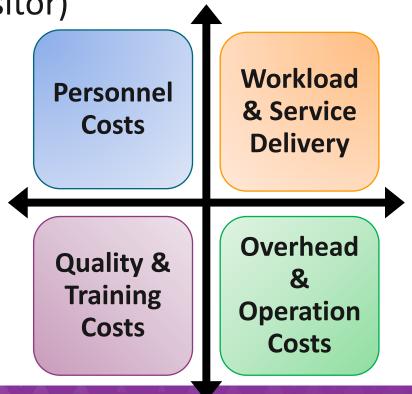
#### **Approach to Equity**

- Are we ensuring that the rate process does not further marginalize communities of color?
- Are we ensuring that BIPOC led/owned community agencies are not negatively impacted by the rate process? How will we know?
- Are we ensuring that rural communities and the agencies that serve them are not being disproportionately being impacted by the rates process?

## Rate Setting Framework: Identify Cost Factors

DCYF uses this model to understand the costs involved in having one FTE of the main service delivery person (home visitor)

- Cost Factors
  - Personnel Standards
  - Workload & Service Delivery Standards
  - Quality & Training Standards
  - Overhead & Operational Cost Standards



## **Rate Setting Framework**



#### **Personnel Standards**

- Personnel Standards include the following:
  - Education\*
  - Experience (work experience, lived experience)
  - Special Certification, and
  - Relevance to other DCYF Services

Position		ABC Service Contract Education and Experience		SOC code	SOC Title	Context	Percentile
ABC Service worker	_	ree in the field of social services, human services, behavioral elated field with three-years of related experience in social erred.	None	хх-хххх	Community and Social Service	Same as CIHS skills and ECEAP skills, DCYF workers were determined to be non- counseling	avg
Systems Connector	related field	degree in social services, human services, behavioral sciences, o with two years of related experience in counseling, case t, or system navigation is required.	r None	xx-xxxx	Community and Social Service	Same base as Specialist with higher experience. Increase Percentile	50th
Peer Specialist	Must have at least a high school diploma, or equivalent GED. Must self-identify as a person with prior lived experience being involved in a system of care and/or navigating family conflict.			xx-xxxx	Community and Social Service	Apply %15 step down from System Connector	10th
Supervisor	None		None	NA		No qualification- apply 15% to FRS worker	
Program Director	None	NOT OFFICAL DCYF Rate - Demonstration only - Mock up Examples	None	NA		No qualification- apply 15% to supervisor	NA
Administrative Lead (CEO)	Administrative Lead (CEO) None			NA		None - apply 15% to PM	NA

#### **Personnel Standards**

DCYF prepare similar data table for staffing. YOU will have an opportunity to ask questions and give feedback.





## **Workload & Service Delivery Standards**

Caseload setting is the foundation of a rate model  $\rightarrow$  What does it take to implement your model with quality?

	Caseload Standards	Families per Year
Work load standards	Per worker	pre FTE
ABC Service Worker	30	360
System & Community Connector (Navigator)	40	252
Peer Support	40	252

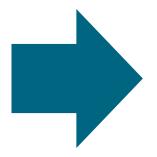
- 1. Understand the Model Requirements
- 2. Understand impact of the existing Contract Requirements on workload
- 3. Update Caseload by type of worker as needed, what impacts workload?
- 4. Opportunity for LIAs to ask questions and provide feedback

## **Workload & Service Delivery Standards**

What does it take to implement your model in a Quality Way?

What impacts workload?

- Family Stressors
- Travel *Time*
- Model Requirements
- Contract Requirements
- Others...



Home Visitor – Caseload

Supervisor to HV Ratio

Opportunity for provider to ask question and provide feedback

## **Workload & Service Delivery Standards**

Service Elements for HV models

...more to come after discussion

Draft Service Elements
Avg Family Caseload per HV
HV Caseload per Supervisor
Required # visits per month
Avg visit length
TOTAL Program LENGTH
Sessions per Family
Others



## **Quality & Training Standards**

DCYF will work with Start Early and YOU to understand the activities needed to support quality in your programs and the time these activities take, such as:

- Quarterly Supervisor Meetings
- HV Trainings
- Other trainings
- CQI
- Data Collection for HVSA
- Other activities

Contract Number	Contract Items	Home Visitor	Supervisor	Manager
10	Continuous Quality Improvement (CQI)			
10a	Framework			
10b	CQI Training			X
10c	CQI Provider Structure			
10d	CQI Activities			
10d1	Monthly Calls			Χ
10d2	Monthly PDSA Test and Ramps			Χ
10d3	Record Data			Χ
10d4	Report CQI Data			
10d5	Include CQI Efforts in Quarterly Reports			Χ

Quality	Team 1	Team 2	Team 3
Quarterly QCI meetings	\$6,600	\$6,600	\$6,600
Yearly certification	\$6,000	\$4,000	\$2,400
Costs of staff training - per person	\$4,000	\$4,000	\$2,200
Sub-Total	\$16,600	\$14,600	\$11,200



#### **Overhead & Operational Costs**

#### DCYF will start with standard operational costs used in other community-based services, such as

- Staff recruitment, etc.
- Office costs rent, utilities
- Travel, ...

#### We will add in Program Specific Costs, such as...

- Programs supplies, books, materials for families, ...
- Cell phones, laptops, ...

#### Through discussion, we will look for two things

- Additional cost areas specific for your program and DCYF contract requirements
- Any reasons that the standard operational costs might be higher for home visiting programs than other types
  of DCYF-funded services

Operational Costs	Team 1	Team 2	Team 3	<u> </u>		
Concrete goods	\$264,500	\$180,000	\$100,000		\$500	Avg per family
Group manuals	\$14,548	\$9,900	\$5,500		\$28	One per family
Office Rent and utilities	\$19,293	\$15,028	\$6,100.00		See regionalized tab	Per FTE
Equipment - Phones and supplies	\$2,103.75	\$1,471.25	\$838.75		\$275	Per FTE
Recruitment Employment Ads	\$6,000	\$6,000	\$6,000		\$6,000	Fixed cost
Recruitment Materials	\$600	\$600	\$600		\$600	Fixed cost
Sub-Total	\$307,045	\$212,999	\$119,039		\$6,875	



# **Questions and Discussion**



## **Introducing Western Washington University**

Works with a wide number of public agencies, tribes and businesses to conduct applied research to create decision making platforms.

- Work is highly collaborative
- Grounded in best practices and academic rigor

#### Lead contacts

- James McCafferty, Director, Center for Economic and Business Research
- Drew Haves, Research Economist



## **Introducing Western Washington University**

#### Examples of past work with DCYF

- BRS Rate Modeling
- Childcare Market Survey
- ECEAP Rate Modeling
- ECEAP/WCCC Space Demand Modeling
- Foster Care Rate Modeling
- Childcare Cost Modeling
- Juvenile Rehabilitation Staffing Model

# Examples of other public agency engagement

- Department of Ecology
- Commerce Department
- Legislature directed research
- Department of Transportation
- Multiple cities, counties, ports
- Lummi Nation
- Office of Superintendent of Instruction
- Sound Transit
- Department of Licensing
- State Equity Office



#### **Check-In/Reflections**

#### Please chat in

1-2 takeaways from today's meeting?

How can our meetings improve for you?

#### **THANK YOU!!**



#### **Tentative Phasing**

- 1. Outreach Doula
- 2. Child Parent Psychotherapy
- 3. STEEP
- 4. Early Steps to School Success
- 5. Family Spirit
- 6. Early Head Start-Home Based

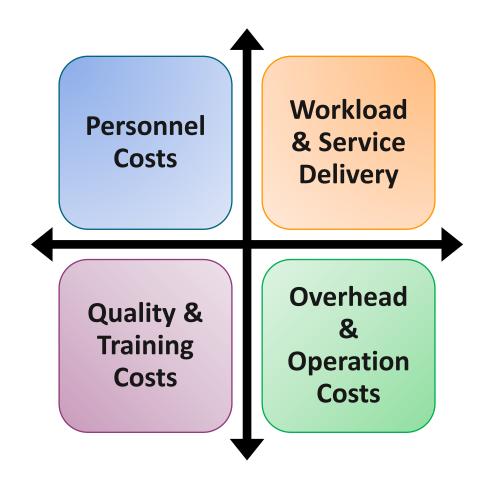
#### **Next Steps**

- Connect soon to set up meetings by model (~90 minutes)
- Work together to schedule additional meetings (by model) to move forward (2-3 weeks apart), as needed
  - Each meeting will focus on learning specifics from you on the cost factors
- Establish model-specific rate
- Review model-specific rate in model group meeting for accuracy and feasibility

#### **Rates Planning Framework**

#### Cost Factors/Buckets Used to Build the Rate

- Personnel Standards
- Service Delivery Standards/ Workload Standards
- Quality and Training
- Overhead and Operational Costs



# **Questions and Discussion**

