

# STRENGTHEN FAMILIES LOCALLY

## 2/22/2021 Bremerton Meeting Notes

### Attendees:

Linda Segur, Kimberly Riley, Ashley Jensen, Jose Castro, Julian Padgett, Kody Russell, Reba Renner, Melissa Lund, Joy Lile

### Updates:

SFL onboarding document:

<https://dcyf.box.com/s/pirdixemujfr1hw75gj3bp0enhebg1c4>

Bremerton Project Overview:

<https://dcyf.box.com/s/f6ytycmw2dyrlyw75udyckr9q0o0r4ay>

DCYF Data Review Meeting (2/8/21):

<https://dcyf.box.com/s/sunu9whas0akzgov1bevxt70oi8zyif>

Next meeting: 3/12

Topic: Community planning - aligned efforts

What strategies and objectives are other agencies/collaboratives pursuing related to our goals? How do they overlap with our ideas, and how might we braid strategies together? (Bring your thoughts!)

### Sensemaker tool:

**Locale direct link:** <http://ourtomorro.ws/Bremerton>

(For use only in Bremerton, but **preferred** for that area)

**Rest of WA (organized by county):** <http://ourtomorro.ws/WADCYF>

(For use in other parts of Kitsap co. and state-wide)

**Discussion:** What do you think?

- Location code - is there a way to identify at another level besides county - how can we connect more directly to neighborhoods? - which neighborhoods are needing the most support
  - Zip code might be the most effective
  - BRFFS is zip code level - HYS is school district level
- What do we think we can learn from this? How has Kansas used it?



Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**

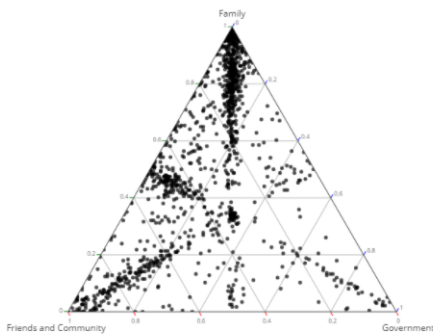
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- A relevant resource I heard about on NPR this weekend, "The Danger of a Single Story"; [https://www.ted.com/talks/chimamanda\\_ngozi\\_adichie\\_the\\_danger\\_of\\_a\\_single\\_story?language=en](https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en)
- Analysis from Dario and Vickie - what is driving child welfare rates -
- TRIZ - designing for the worst case scenario - which of these things are we doing right now? - designing a community that has the highest amount of abuse and neglect and least supports - identifying what we are doing that is not working - have a few people be a lead in a smaller groups based on sites - also a state-wide group
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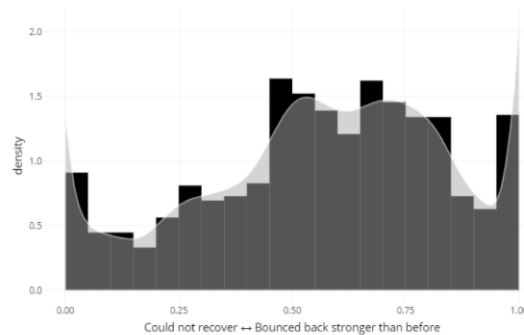
Sensemaking example:

## Sensemaking: Example

Triangles example:



Family Resilience Example:



- Can be divided and compared between race, economic level, gender, geographics
- Also, can look at a quadrant of the graph and see who is more likely to answer that way

Sensemaker Distribution:

Step 1: Explaining the project:

- ▶ What will you tell people when they ask you *“Why are you collecting stories?”*  
*Something like: We are collecting stories to help us understand how to improve services and supports for families in the community.*

Step 2: Establish a story collection strategy

- ▶ What collection strategy will work best for you?  
 Who will you collect from?

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Where will you be collecting?  
 When will you be collecting?  
 What will you need to get started?

Outreach/Engagement Goal	Who needs to be involved?	Primary Activities	Timeframe
Sensemaker distribution	<ul style="list-style-type: none"> <li>- Families</li> <li>- Service providers</li> <li>- Community members</li> <li>- Focus on equity</li> </ul>	<ul style="list-style-type: none"> <li>- Data directly from families</li> <li>- An “easy ask” of families and service providers - way to be involved right away</li> <li>- Community volunteers trained as “Citizen Journalists”</li> </ul>	<p>Starting Feb 2021 (and ongoing)</p> <p>Community meeting: 3/4, 3-4:30</p>
Sensemaker analysis (“Sensemaking”)	<ul style="list-style-type: none"> <li>- Planning team</li> <li>- Invite families, service providers who participated</li> </ul>	<ul style="list-style-type: none"> <li>- Understand Sensemaker data as a community</li> </ul>	<p>March - April (and ongoing)</p>

**Bremerton Engagement Planning:** <https://docs.google.com/document/d/1IRI9gpMa0C8fUeUBWMns8sM1e-0y4VQ7TKeQw50rydM/edit?usp=sharing>

**Meeting invite text:**

Join parents, volunteers, community agencies, schools, tribes, and the Department of Children, Youth and Families in building stronger, healthier communities and families. **Strengthen Families Locally** is a project aimed at increasing family and community resilience to prevent child maltreatment and removal in 4 communities, including Bremerton.

We are prioritizing the voices of **families and youth**. The Citizen Journalist Workshop will provide participants with tools to help tell, gather, and share these stories. It will also include an overview of the SFL project and DCYF child welfare data, for those unfamiliar with the SFL project. Future workshops will engage community participants in using the stories we collect to co-design supports for families.

**Topics:**

- Overview of Strengthen Families Locally and local child welfare statistics
- Citizen Journalist Training using Sensemaker (online tool)
- Discussion of community opportunities related to strengthening families

**Meeting time: 3/4, 3-4:30 pm**

**Register in advance for this meeting:** [Registration link](#)

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After registering, you will receive a confirmation email containing information about joining the meeting.

### Sensemaker text:

#### **Share a Story to help Strengthen Families!**

How are you coping? Challenges? Insights? Knowing your perspective gives county and state leaders valuable information to study and act on. Join parents, volunteers, community agencies, schools, tribes, and the Department of Children, Youth and Families to [Strengthen Families Locally](#). This project hopes to increase family and community resilience and prevent child maltreatment and removal in 4 communities, including Bremerton, Port Angeles/Sequim, Spokane, and Stevens/Ferry. Sharing a story on Sensemaker will take about 5-10 minutes, and you can share as often as you'd like. Contribute by following one of these links:

For stories in Bremerton:

<http://ourtomorro.ws/Bremerton>

For stories in other parts of Kitsap county or Washington state:

<http://ourtomorro.ws/WADCYF>