

STRENGTHENING FAMILIES LOCALLY

Stevens Co. 8-24-20 Planning Meeting Notes

Notes doc:

<https://docs.google.com/presentation/d/14NAcsx8Wc91-PoDSjmTUImbzYdGDaUNbQPqf4poYtlg/edit?usp=sharing>

Welcome and introductions

- a) Name
- b) What identities are you bringing to this work?
- c) What is one thing you did recently to keep your mind, body, or spirit healthy?
- d) Participants: Dan Aune (EHF), Shannon Shelland (FIN), Sheila Morley (FIN), Alisson Ball (FIN), Donna Moulton (RR), Geri Phillips (DCYF), Stacy Hastings (DCYF), Joy Lile, (CDYF), Erinn Havig (CDYF)

Updates

- a) Quick review of Nebraska site visit
 - i) 2 big take-aways, how will we use it?

Core principles - What do we need to know/do to work together effectively?

- b) Review SFL principles
- c) DCYF is committed to the following:
 - i) Approaches will be **strengths-based, culturally appropriate, and inclusive**
 - ii) Mobilization will occur at **multiple levels**, including state government, local government, local non-profits, schools, families, volunteers, tribes, faith communities, etc., and will occur through a **variety of means**
 - iii) We will work to develop **trust** and strengthen shared **values**
 - iv) Our work will strengthen **community organizations** and Natural Community Support Systems
 - v) Teams will develop a continuum of **information, services, and supports** to strengthen families
 - vi) Communities will **target** interventions for families with **complex and co-occurring** risks
- d) Community-specific principles or goals
 - i) Coordinated and Collaborative Continuum of Care - both in system and in electronic tracking tool
 - (1) Breaking down silos and avoiding "terf"
 - (2) Set families up for success, address multiple domains of need in integrated way
 - ii) Set expectations that work for families, not just for us - partner with families in design



Washington State Department of
CHILDREN, YOUTH & FAMILIES

- iii) Place-based services that respond to cultural differences of place

Planning “overview meetings” in each community

e) Goal:

- i) Intro to SFL
- ii) Start discussion of community strengths/needs
- iii) Q&A

e) Topics:

- i) Introductions
- ii) Project overview
- iii) Dyad/small group conversations? (sample questions)
 - (1) “What is a hope you have for a child you know in this community?”
 - (2) “You want up tomorrow and child maltreatment is eradicated in this community. What does it look like?”
- iv) Large group conversation and learning
- v) Invitation to leadership group, invitation to next meeting (Sensemaker/story building)

f) Format:

- i) This is a large community with different needs – hard to visualize as a single meeting. There is a desire to host a few meetings, to have different community meetings in different regions of the county (to reflect principle C.iii)
 - (1) Thinking about areas of highest intakes
 - (a) Need updated map
 - (b) DCYF office will follow up
 - (c) Possible locations:
 - (i) Valley, Wellipinit, Springdale
 - (ii) Republic
 - (iii) Kettle Falls
 - (2) Other considerations
 - (3) Grouping school districts together?
 - (4) Tribal partners – thinking about their geographic regions?
 - (5) Rural Resources – currently expanding 2 county-wide programs
 - (a) Childcare
 - (b) Food systems
 - (c) Maybe working from their new Chelan satellite campus?
- ii) Zoom
- iii) Time?
- iv) Facilitation/notes?
- v) Breakout Rooms?
- vi) Scribes/note taking?

a) Crucial questions:

- i) How to increase parent/community involvement?
- ii) How to increase equity and voice?

Original Date: August 24, 2020 | Revised Date: September 14, 2020
Family Support Programs Division

iii) How to balance/equalize conversations with service providers and parents?

Collaboration – Who can we invite to the table, and how to invite them?

- f) Partner planning tool
- g) Draft outreach materials – what more is needed?
- h) Monthly meeting schedule? More/less often?
- i) We agreed to have another meeting to go into more detail about the dates and geographically-grouped info meetings

Next meeting 9/2, 1:30 - 3