

STRENGTHENING FAMILIES LOCALLY

12/14/20 Bremerton Planning Meeting Notes

In attendance:

Kimberly Riley, Kody Russell, Linda Segur, Lisa Lechuga, Ursula Peterson, Victoria Hilt, Joy Lile

Important docs:

1. **Partner Bios:** Feel free to share about yourself or your organization.
https://docs.google.com/spreadsheets/d/16CFz6UR3xll1_GB0W9GCgtsIWvEx6bketnYtdz4jjwM/edit?usp=sharing
2. **Notes on Strengths and Needs:** A document starting to compile notes from informal meetings and conversations.
<https://dcyf.box.com/s/r770yger6f7b138bpfpi66qdixgblj6a>
3. **Outreach documents:**
Flyer: https://www.dcyf.wa.gov/sites/default/files/pubs/FS_0046.pdf
Website: <https://www.dcyf.wa.gov/services/child-development-supports/sfwa/sf-locally>
4. **Bremerton engagement plan:**
<https://docs.google.com/document/d/1IRI9gpMa0C8fUeUBWMns8sM1e-0y4VQ7TKeQw50rydM/edit?usp=sharing>
Parent cafes:
<https://docs.google.com/document/d/1YzcHIDuoZG8jptbWBFXoovFMa432E8UdJwHOM3bHQs/edit?usp=sharing>
Provider cafes:
https://docs.google.com/document/d/18lnwkqD7qTXQkcfKlkwwrLP5WJ5yrmYI_NotE VVjNno/edit?usp=sharing
5. Systems Thinking Workshop with Kody Russell and Chris Soderquist (notes and recording):
<https://dcyf.box.com/s/2lswr3ibi93j2ylspd59pv44p6tewx9o>
6. Interactive map for Bremerton:
https://www.google.com/maps/d/edit?mid=1QtHMDwRN0lkPCaZSiX2quM4G8S5YLF_a&usp=sharing

Next meeting: Statewide meeting 12/16, 2-4 pm; Bremerton meeting 1/11 1:30-3 pm

Topics: DCYF Data Dive (see forwarded invite)

Systems Thinking Debrief:

Materials: <https://dcyf.box.com/s/2lswr3ibi93j2ylspd59pv44p6tewx9o>

From other communities:

- Thinking about the “speed” of change - building slow over time instead of expect



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immediate results

- That society-level events (like Covid) are also an opportunity to re-build systems in ways that work better for people
- Hope - that the frustrating systems can be expanded - can expand the definition of who is “in need” to become healthy - the pandemic has exposed that there is a bigger need that we often assume

Bremerton discussion:

- Needed more time with it - translating to a game was challenging. Could have been a very deep discussion without the game. Some of the concepts were also very difficult
- Language was a barrier - hard to know what the goals really were, people on different pages or taking time to get on the same page – illustrates the importance of time to connect and build relationships to get on the same page
- Thinking about short-term vs. long term solutions and equity - it’s counter-intuitive that immediate solutions may actually be damaging to long-term goals if they don’t consider equity
- The process is fundamentally relational - thinking about long-term outcomes vs. immediate changes - importance of building shared language and values before moving towards “measurement”
- Can we find leverage in stopping something that doesn’t work instead of doing something new - example: Calling children “resilient” may be preventing us from healing-centered approaches
- The pandemic presents a chance to stop and identify problem areas, and identify and build new relationships

Updates: Where are we in SFL?

Year 1 of community planning in SFL*:

1. Convening/visioning
 - Connecting to and inviting partners
 - Building shared **community values** and **goals**
2. Story Building
 - Seeking input from community stakeholders
 - Parent and Provider Cafes**
 - Child Welfare Listening Sessions**
 - Sensemaker**
 - Community Mapping**
 - Community Data Review**
 - What data is collected in the community?*
 - What data is collected in Child Welfare?*
3. Community Data Analysis
 - What does the data we have say about community needs?
 - What are we still missing data about?
4. Action Planning
 - How should available funding and resources be prioritized?
 - With support from contracted entity and using **shared governance structure**, community develops **plan** to meet needs and build protective factors

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Plans published and ready to inform work

5. Project coordination
 - What is the **shared governance structure** for local SFL?
 - Revisiting shared **values** and **goals**
 - What **entity** is best suited to help guide a community planning effort?
 - What **entity** is best suited to help sustain a collaborative effort?
6. Implementation phase
 - What **entity** is best suited to carry out identified projects?
 - Continued **shared governance** and **sustained collaboration**

* “Year 1” refers to October 2020-2021. This is the second year of the SFL grant, the first was a planning year for DCYF.

Note that this process is iterative, meaning that many steps will be overlapping or revisited. Also, the time frame is flexible and depends on community readiness and needs.

Discussion:

- By looking at collaboration as part of this work, we are looking towards long-term outcomes rather than just short-term solutions

Community Data Discussion:

Data source:	Description:	Related need:
Kitsap health district - community health report	Collected annually	Disaggregating data to look at disparities
Kitsap Community Resources (partnered with OESD, health district)	Community Assessment - 3-4 years old (Victoria/John)	
Kitsap County - through advisory boards	Surveys looking at community needs	Check with county
PCAP DBHR report		ACEs at intake, % of mothers identify coming from homes with family members using substances,
Kitsap Mental Health	Report related to COVID - economic pressure and mental health	Mental health and strain of pandemic
Kitsap Regional Library	Community mapping - Census Quickfacts and Demographics Now - Library database https://www.census.gov/topics/families.html	Census - grandparents, family makeup,

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OSPI data	School report cards	Free lunch, kindergarten readiness, graduation rates
Graduate Strong		
Casey Family Foundation		Grandparents parenting children (other relative care) - DCYF relative placement.
YMCA		Grandparents caregiving? Also childcare needs
Head start - through KCR - WA state association of HS/EACP	Community Assessments	
Holly Ridge		Grandparents caregiving
Easter Seals – Melissa Lund		Children/youth in with special needs
Childcare Aware		Community childcare needs
Boyscouts/girlscouts		Data/stories about families in need
Childcare Aware		Childcare needs – data on licensed care facilities
Opportunityatlas.org	Opportunity scores in each community – by census tract	
(Links:) COVID-19, Economic Pressure and Americans’ Mental Health		

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<p>In-Their-Own-Words-Young-People-Describe-the-Impact-of-COVID-19 KCR report: Struggling to Get By Kitsap County Health Disparity Report Kitsap Community Health Priorities</p>		
		<p>Would like info on family make-up - single, male vs. female, # children, raised by grandparents</p>

Discussion:

- What data don't we have? What are we missing that would help understand the community better?
- What are people doing if they have to work and don't have childcare? Neighbor care, leaving kids home alone, older siblings
 - o YMCA data? Kimberly?
 - o Advocacy/legislative action on childcare crisis
 - o Childcare Aware
- Laura Porter and (Kody) are organizing state-level conversations about the data points that we are not gathering anywhere... contextual resilience and the experiences/resources that parents need to stop the intergenerational transmission of ACEs
- Lessons learned from Family Policy Council - use as many metrics as possible! If we only collect a few outcomes we may not capture other positive effects
- Discussion about goals – reductions in screen-ins and reduced recidivism would both get to the goal of reducing the rate of child welfare substantiated intakes. So, families who have already had a screen-in are also a target group.
- Joy - Connect with PCAP evaluator (Linda)
- Seeing “culturally blended families” - foster/adoptive settings where setting of children and parents don't match

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