

STRENGTHEN FAMILIES LOCALLY

7/22/21

In attendance:

Mel Melmed, Shawnda Hicks, Elisia Anderson, Karen Tyson, Erinn Havig, Amanda Sanders, Madeline Kramer, Jamie Anderson, Alex Siefert, Becca Larson, Joy Lile

Important documents:

SFL onboarding document:

<https://dcyf.box.com/s/pirdixemujfr1hw75gj3bp0enhebg1c4>

Port Angeles/Sequim Project Overview:

<https://dcyf.box.com/s/b9282wgcg6k6dzajt9nmgv9e249iw5ot>

Sensemaker "Share a Story" flyer:

https://www.dcyf.wa.gov/sites/default/files/pubs/FS_0057.pdf

Next meeting: Sept 17th, 12:30-2:30 pm (no meeting in August)

Topic:

4th Thursday of the month, 12:30-2:30

SFL Updates:

- **Funding increased to \$40,000 for 2 projects (details in RFA)**
- **Parent Support Gift Cards Available!**
Reserved for individuals who are not paid by an organization to attend SFL meetings, including parents, youth, and family members with lived experiences in family support and/or child welfare systems. Apply within 1 month of the meeting. Form and details:
<https://dcyf.box.com/s/ysd6dkewzb916gzcl87so0ufo8qfzgki>
(Download, fill out, and attach to an email - or just email me your information!)

Community Updates:

- Port Angeles Healthy Youth Coalition - Recently was funded through CPWI under Jodi Jacobsen. There was a hangup with funding from HCA and will be hiring a community coalition coordinator to replace Madeline. This will also pay for a specialist in the school to help out!
 - o If you would like to receive information about the effort, contact Mel Melmed and she will get you the calendar invite
- The Dream Project - the Playground was completed recently. If anyone wants to help with the fence, they need volunteers on Sunday.
 - o Near downtown by the football field. This park was on the news due to needle exposure and it sparked the community to move together to revitalize the park and rebuild.
- The PA School District is offering meals through the summer and so is Boys & Girls Club. Breakfast and lunch for the full week.



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Original Date: 7/23/21
Family Support Programs Division

- Back to School event on August 21
- PAVE has been doing Triple P Trainings and are doing the first cohort in Pierce Co for an 8 week class. They are offering Stepping Stones (higher behavioral needs) and if you are interested in getting into this in the next year, please contact Shawnda or Jill at PAVE.
- First Teacher is distributing building bins for the 3-5 year olds in the Sequim playgrounds. Provided through Kiwanis mini grant.
- Port Angeles Child Care Job Fair: <https://chooseclallamfirst.com/2021/06/30/child-care-job-fair/>
- First Steps received lots of kudos on car seat awareness class. More coming shortly. If you would like a class, please let First Step know and they will work with you. They will offer with police and hospital and also community groups.

Request for Applications: Announcement

RFA Details

- Funding opportunity:
 - o \$40,000 each for 2 projects
 - o 1 year (Oct 1 - Sept 30)
 - o Providing 1:1 family focused supports
 - o Hope is to uplift and support community partnerships and collaboration (rather than competition)
 - o RFA Link: https://dcyf.wa.gov/forms?field_number_value=00-010&title
 - o Information and FAQ available on the Strengthen Families Locally website: <https://www.dcyf.wa.gov/services/child-development-supports/sfwa/sf-locally>
- Background:
 - o Needs and initial program ideas developed during community meetings
 - o Through voting, determined to use an RFA process rather than non-competitive project development
 - o Screening team - 5 parent representatives from PA/Sequim
- Requirements:
 - o Populations: Native/Tribal families, low-income families, families w/ children prenatal-3 not receiving other services
 - o Projects: New/pilot projects with 51% of budget used for direct service
 - o Letters of support - 1 signed by a parent, 1 signed by community partner(s)
- Timeline:

July 22, 2021:	Request for Applications announcement
August 20, 2021:	Applications due to DCYF by 5pm
Sept 1, 2021:	Contract awards announced
October 1, 2021:	Contract cycle begins
September 30, 2022:	Contract implementation ends
- Priorities:
 - o Building Protective Factors in families through 1:1 connection and support
 - o Cultural relevance and considerations for family needs
 - o Collaborative planning and implementation (with parents, community partners)
- Evaluation & Reporting:
 - o Pre/post Risk and Protective Factor Survey
 - o Demographics:
 - # Families and # Children Served
 - Race/ethnicity
 - Ages of children

Original Date: 7/23/21
Family Support Programs Division

- Qualitative data: site visit/interview with at least 1 staff and 1 parent participant (incentives available)
- Monthly or quarterly billing/reporting cycles accommodated
- Budget:
 - Categories include personnel, supplies, other services, travel, contracted services
 - Indirect: 10% of request, unless agency has a higher federally approved rate
- Sustainability:
 - Possibility for continued funding, depending on community priorities
 - DCYF will work with community to develop plans to leverage or braid additional funding - through DCYF or other state/federal/community sources
- Scoring (out of 100):
 - Project Description: 40 points
 - Program Evaluation: 10 points
 - Plans to serve/involve population: 20 points
 - Capacity/partnerships to deliver program: 20 points
 - Budget: 10 points
 - Process emerged from a Strengthen Families Locally community design process: 20 bonus points
- Screening committee:
 - Recruiting 3 more parents - Tribal and/or low-income backgrounds
 - Aug 23rd-27th - availability for reviewing and scoring meeting
 - \$100 Amazon gift cards to value time and effort

Q&A:

- Q: Will there be support for families with the scoring and the reasonable about the scope?
 - A: DCYF will facilitate the process and will prep and support the parent reviewers.

Project-Specific Discussions

We discussed 3 different ideas that have emerged from group meetings and collaboration. Jill and Shawnda from PAVE have offered to help convene follow-up meetings to develop RFA responses on these topics over the coming weeks.

1. Native Families in Schools

Framing: Program design considerations

- Universal “pathway” to outreach and connect to Native families (through school), but individualized and relationship-focused connection and support
- Focusing on supporting families as key to student educational success
- Needs- and Strengths-based
- Specific needs-based connections to families
- Culturally-relevant parent ed.
- Social and cultural activities for families
- Building trust - making school a trusted place
- Working with parents alongside existing Native student success staff (Title 7)

Discussion:

- Tom previously mentioned that there is a large portion of tribes are not part of a local tribe. Leads to the

Original Date: 7/23/21
Family Support Programs Division

question of are students getting the support they need to connect with the tribe and cultural needs.

- For this, we do not target a specific tribe but look at the approach overall. Navajo and Cherokee nations are high need.
- Reach out to Navajo nation for language and culture connections, other Tribes that are disproportionately represented in CW
- Models of native culture in schools:
 - Miss Ann shared about the Quileute Tribe - Title 7 programs at PA and Sequim School Districts, that works with First Nations and Native American families and host a family night at the schools and ask students enrolling in school which tribe they are part of to get history about the tribes the students are part of.
 - Some good models might be like Miss Ann's description and there are a couple of Urban Indian Tribal Communities in and outside of our state that may also serve as a model. Space to create and share space with their culture and others in their community.
 - Forks schools were asked to have the flags of or emblem of the tribes. Asked also for native languages to be in the lunch room painted on the wall in all the languages of every home language of students. Other examples may be paddles or scarves
 - Our tribes have been very wonderful about being inclusive and giving of all tribes and willing to share knowledge, resources, ideas.
- What do we do to make something like this sustainable? What happens after the funding ends?
- Becca's idea: Native Family Navigator - Dry Creek is 16% Native and HS is 13%. District wide, could provide supports and also provide recommendations to all the schools in the district to make it a welcoming place.
- The group recognized that some of the members who would have specific insights on this project weren't at this meeting, so a follow-up meeting is needed. Becca Larson offered to help convene a follow-up meeting. Interested individuals might include Summer Cooper, Robin Hall, Jesse Charles, Vashti White, Virginia Klein, Loni Greninger, Tanya Pankowski, Ann Penn-Charles

2. Satellite Family Resource Center

Framing: Program Design Considerations

- Open to 0-3 specifically but available to all age ranges
- Meeting immediate needs for families, case management, mental health access
- Location - based in High-needs areas - geographic locations:
 - "Hot spots" and community map
<https://www.google.com/maps/d/edit?mid=1ZlilfRwONP9yH70AWNMEt-p5DOfJZ1Kw&usp=sharing>
- "Hub" model - smaller centers that are less threatening or housed in existing places where families interact with community
 - House at an existing agency - LCS?
 - "Hope Bus" model?

Discussion:

- First Step is supportive of helping another organization (like through in-kind) to take this on but does not want to take on the whole project.
 - Maybe Lutheran CS?
- Could potentially support families who are experiencing homelessness, and families who are not able to access other services or not meeting income restrictions - benefit of having a service or location that is available to all families - breaks down the stigma
- Could be built on a collaborative model - fiscal lead and then including partners who can help connect to

Original Date: 7/23/21
Family Support Programs Division

families - what connections and opportunities can we connect to that are already happening - mutual benefit to multiple programs

- PAVE can hold space for community partners interested in coming together.
 - o Leaving space for partnerships and ideas
 - o Including those missing today – Tribal partners and tribal-serving partners, LCS

3. RISE/X-Parenting Trauma-Based Mentoring Model

Discussion:

- Invite community members to be trained in the RISE or XParenting (Tiff Junker’s model) - Mentoring Model of care that helps family members and educators work with children who have complex needs.
- What direct services would be offered to families?
- How will risk for entry into child welfare be defined?
- Vision: for it to be direct support for families, go into Native communities and offer the model and the training - maybe in a retreat or in a different structure. Build protective factors and train community members in the model. Unsure about how to do the tracking of the top of their head
 - o Recent retreat including Tribal leaders was a success - braiding together Tribal cultural practices and resilience
- Tribal communities which are still closed to the public - may need to find creative solutions to meet with families and community members
- What is the continuity for families and community members? How are families building resiliency and protective factors because of this work?