Dept. of Children, Youth & Families
Early Support for Infants & Toddlers (ESIT) Program

State Interagency Coordinating Council (SICC) Meeting

Wednesday, January 17, 2024

Annual Performance Report (APR)

9:02 - 9:10 a.m. | Welcome, Introductions & Overview of the Washington State Performance Plan

SICC Chair, Danna Summers, welcomed the meeting attendees, introduced herself and gave her visual description.

Brian Frisina, ESIT Tribal Program Consultant, gave the Native Land Acknowledgement.

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced herself and shared an overview of the *Washington State Performance Plan*, starting with Indicator 2: Services in Natural Environments.

View Annual Performance Report (APR) presentation here.

9:10 - 9:37 a.m. | Indicator 2: Services in the Natural Environment

Kim Hopkins, ESIT Data Systems and Analysis Manager, gave an overview of Indicator 2, from FFY July 1, 2022, to June 30, 2023, and went over some terminology to explain the current data. Participants were given an opportunity to discuss questions surrounding *Indicator C2 data* in breakout rooms:
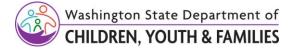
- Discuss impact possible reasons as to why we saw an increase in services provided in the natural environment. Are there any COVID measures that ended, that could have impacted the provider's ability to resume service delivery in the home or a community setting?
- How does your program record services provided via telehealth in the DMS? Or if not a provider representative…How would you recommend services provided via telehealth be recorded by local programs?

Groups reconvened into the large group and had the opportunity to share feedback from the small, breakout room discussions.

9:37 – 10:08 a.m. | Indicator 3: Early Childhood Outcomes

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced Indicator 3, Outcomes A, B and C, Summary Statements 1 and 2, and 3-Year Trending Data. Participants were given an opportunity to discuss questions surrounding Indicator 3 data in breakout rooms:

- We saw an improvement in the data for all 3 Outcomes under Indicator 3. What do you think lead to this improvement? Do you see a positive development since COVID measures have ended?
- Are there specific activities that your program has implemented that positively influence Indicator 3 Outcomes?

Washington State Department of
CHILDREN, YOUTH & FAMILIES

Groups reconvened into the large group and had the opportunity to share feedback from the small, breakout room discussions.

10:08 - 10:44 a.m. | Indicator 4: Family Involvement

Candiya Mann, Assistant Director, Social & Economic Sciences Research Center of Washington State University, shared the results of the fourth year of the Family Outcome Survey and indicator 4 data. Participants were given an opportunity discuss questions surrounding Indicator 4 data in breakout rooms:

- Family Outcomes Survey
- Methodology
- FY22 Survey Results

View the Family Outcome Survey presentation here.

10:45 – 11 a.m. | 15 Minute Break

11 a.m. – 11:19 a.m. | Indicator 5 and 6: Child Find

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced Indicator 5 and 6. Participants discussed questions surrounding Indicator 5 and 6 data in breakout rooms:

- What do you think is the reason for the increase in the percentage of children 0-1 and 0-3 who have an IFSP?
- What does your program do to identify children who qualify for ESIT services? Or if not a provider representative, what recommendations might you have for strengthening referral systems?
- What are current challenges faced by local programs?

Groups reconvened into the large group and had the opportunity to share feedback from the small, breakout room discussions.

11:19 – 11:38 a.m. | Indicator 1: Timely Provision of Services & Indicator 7: 45-Day Timeline

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced indicators 1 and 7. Participants discussed questions surrounding Indicator 5 and 6 data in breakout rooms, reconvened as a large group, and had the opportunity to share out and discuss:

- What factors could have contributed to the decrease in timeliness of IFSPs?
- How could programs improve the timeliness of IFSPs in the upcoming FFY?

11:38 – 11:44 a.m. | Indicator 8: Early Childhood Transitions

Kim Hopkins, ESIT Data Systems and Analysis Manager, introduced indicators 8 and discussed data trends.

To date, we have been reporting Indicator 8a and 8b data at 100% compliance based on assumption that the automated notification process triggered by the DMS is 100% accurate.

For questions and/or input, contact Kim Hopkins.

- **Question:** Can you confirm if the data for indicator 7 is using the "?" data or throwing out "?". The "?" field is often out of providers control because it can be a child with a glitch in the ESIT file.
- **Answer:** Counting as "on time" and not holding it against the timeline.

11:44 a.m. – 11:51 a.m. | Indicator 11: Sate Systemic Improvement Plan (SSIP)

DeEtte Snyder, ESIT Workforce Development Manager, gave introductions, her physical description and shared a brief overview of ESIT's State Systemic Improvement Plan, including:

- Overview of State Systemic Improvement Plan
- SSIP Training Activities
- 2022-2023 SSIP Plan

View the State Systemic Improvement Plan (SSIP) presentation here.

11:51 a.m. | Wrap-up

Will Moncrease, Jr., ESIT Partnership & Collaboration Manager, thanked participants, gave closing remarks, and adjourned the meeting.

Next SICC Meeting:

Wednesday, February 21, 2024 | Virtual