



WASHINGTON STATE Department of Children, Youth, and Families

Welcome to the Trainer Gazette!

Welcome to the first edition of the Trainer Gazette; a quarterly newsletter for Washington's State Approved Trainers. At the beginning of each quarter, we'll be sending out information on what's new in the State Approved Trainer world, highlighting trainers, sharing tips, and more!

Help expand Washington's State Approved Trainer Pool

The Trainer Advisory Board (TAB) and Trainer Observer Support Team are expanding! The TAB advises DCYF on trainer and training quality assurance policies and practices. This includes observations of trainer applicants and current state-approved trainers, making recommendations for new applicant trainer approval, as well as support through relationship-based professional development for trainers. The board consists of professionals in higher education, community-based training, state agencies, and other professional organizations.

To better serve our trainers across the state, we're looking to add to our pool of trainer observers. If you have a passion for helping Washington trainers develop and ensuring that early learning professionals are receiving quality trainings, please email your resume to training@dcyf.wa.gov and we'll send you an application.

Learn more about the [Trainer Advisory Board here](#).



Check out the updated Quality Assurance Guide

DCYF updated what was previously known as the Trainer and Training Manual and the Trainer Approval Board Manual. The updated content is now available in the Quality Assurance Program guide. Find it [here on DCYF's website!](#)

Content Area Focus: Child Growth and Development

The Child Growth and Development competency area builds on the early learning professional's foundational understanding. Child Growth and Development is all about understanding how children acquire language and creative expression and develop physically, cognitively and socially.

Apply: Think about trainings that you currently offer. What level is the training? Do you take into consideration the key words from the [Core Competencies for Early Care and Education Professionals](#)? When writing your learning objectives, try using words like recognize, identify, and explains.

Read all about it! Breaking news! Children have active bodies! It's important for children to have opportunities for physical activity throughout the day. Read [this article](#) from Healthy Kids: eat well, get active about the guidelines and recommendations on physical activity for children.

How can our environments encourage active play and still be safe? As we all know, it rains a lot in Washington. Think about ways to safely bring active play indoors. Try incorporating [this list of rainy day activities](#) into one of your trainings. Who doesn't love a fun rainy day activity?



Trainer Highlight

Each quarter we'll be highlighting a trainer that is a part of the State Approved Trainer community. This quarter we're sharing our appreciation for members of the Trainer Advisory Board (TAB)! These trainers work alongside DCYF to observe trainer applicants and make recommendations for approval. The TAB is currently working on developing their annual plan - stay tuned for more information in future newsletters!

Do you have a trainer that you would like to nominate for the quarterly Trainer Highlight section? Email training@dcyf.wa.gov with the following information: trainer's name, the general location they serve, and why you are nominating them. Include a picture of them if you have their permission!

Trainer Tips

Do you know about the trainer competencies? These competencies outline the measurable and observable skills necessary to provide high quality professional development. Find them on our [website here!](#)



You can also review the [Relationship Based Professional Development Competencies](#) and the [Culturally Responsive Guidelines for Professional Development](#). These are great resources to reference in your trainings.

Communication Corner: The Future of Learning

Have you noticed a change in the education system and the way learning happens? The Trainer Advisory Board watched [The Future of Learning](#) at our June meeting and were very inspired!

How can you help this change in education with those that you train? Everything you do makes a difference! As a trainer, you have a greater impact on those that you work with than you may realize. What can you do to increase this change for the positive? Can you:

- Train providers?
- Show the importance of education?
- Show the importance of caring for all children?

Think about it and help make that change!

Congratulations to Washington's recent State Approved Trainers!

The following trainers were approved between April and August of this year. Welcome and congrats!

Stacy Lappin	Shawna Poole	Jaime Thompson
Christine Williams	Lori Hope	Johanna Anderson
Jennifer Lemus	Stephanie Travers	Lucia Morales
Awes Hassan	April Miller	Chandler Bruning
Tashawn Leo	Brandy Jones	Jessica Galvez
Nancy Crater	Michelle Wilhelm	Roxanne Bruner
Latisha Conley	Paula-Marie Powers	Nicholas Bradford
Kelly Drake	Aaron Franco-Ross	Candy Whitaker
Elyssa Yunker	Genoveva Varela	Marghani Haaji
Christine Anthony	Andee Church	Shannon Myers
Bernadette Dunlap	Deana Fanning	Chelsea Gray
Jessica Sucku	Nicole Guenther	Mia Stroutsos
Aparna Masalkar	Sarah Mann	Lex Gavin
Jeff Chandler	Maria Espinoza	Colleen Cope
Sarah Birch	Sherrie Belt	Susan Burnham



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Questions?
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