

NOTES
Early Learning Strategic Plan Steering Committee
April 30, 2020

Activity	What was reported out/shared
<p>Opening (Kelli)</p> <ul style="list-style-type: none"> • Welcome. Chat one word • Purposes, agenda 	<ul style="list-style-type: none"> • Great to see all the faces. Meeting presents time to (1) check-in and (2) talk a little about what the future looks like. • Given the work of steering committee charged with, excited to be back. But need to acknowledge future looks different than when we last met. • A real mark of the work has been focused on dismantling inequities and won't stay true unless we include conversations with those being impacted. • This has always been a partnership effort with our community partners, with legislators, with governor's office. <p>One word responses: multitasking, sheltered, nexus, pensive, hopeful, contemplative, impatient, remote, anticipating!, anxious, transformative moment, reimagine, hope, connected, connecting, freedom, connection, sad, anxious, better :), pensive, curious, curious, defiant, accountability, connected, stressful, stressed, sad, frustrated.</p>
<p>Checking In (NEP)</p> <p>We want to understand what your work, and the experience for children and families, looks and feels like right now</p> <ul style="list-style-type: none"> • Quiet writing (5) • Small group conversations (15) • Share outs (5) 	<p>Prompt: <i>"In a real sense all life is interrelated. All [of us] are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly."</i> - Martin Luther King Jr.</p> <p>In this time of crisis, issues of inequity have been brought further into light. What are issues that we really need to focus on?</p> <p>[Answers individually entered into google document]</p> <p><i>Small group prompt: How is it feeling to be you, as the leader you are, in this time? What's feeling challenging? Where are you drawing strength from? What is mattering to you now, what are you wanting to influence?</i></p> <p>[Answers recorded in google document]</p>

<p>Updates from DCYF (DCYF)</p> <ul style="list-style-type: none"> • Program impacts (Kelli and Judy) • Policy and budget impacts (Kelli and Judy) • Draft schedule for PDG plan completion (Tracie) 	<ul style="list-style-type: none"> • Start with acknowledgement of and gratitude for all our partners – local, state, national. • Been a lot of focus on what needs to be modified across the department (including child welfare and in juvenile rehabilitation) to respond to pandemic. • In early the early childhood programs, so much has focused on ensuring services that are in place can continue in some way: <ul style="list-style-type: none"> - Meant a lot of modifications; - Goal on minimizing financial impact, and staying open; - Opportunity to learn and really listen. We are really focused on preventing further disparities for children and families. Lots of incredible stories, creativity and ingenuity. - Acknowledge there have been some vetoes on key funding we were hoping for, and likely to be some hard budget and program decisions in the future. Agency is thinking about framework to do that in a way that is thoughtful. - Hope that as we weave what we heard in needs assessment in the design work that we can keep these learnings in mind. • Federal partners are being kind and flexible – giving states and territories extensions; funding not in jeopardy. But we will have to be flexible, as we push this out, and there are constraints on resources.
<p>Outreach for Next Phase of Plan (Tracie)</p> <ul style="list-style-type: none"> • Set context • Small groups. What are your ideas about how we can do outreach that is respectful and reasonable during this pandemic? • Report outs 	<ul style="list-style-type: none"> • Given Federal timeframe for completion of PDG work, goal is to do outreach this summer, with finalized (if not published) document in October. • Background: <ul style="list-style-type: none"> - In January and February, convened work groups to identify most important focuses/strategies for Strategic Plan. - In addition, worked with our Tribal Communities to design goals and strategies - And OSPI held meetings in their agency, to focus on K-3. • Outreach: By the summer, we will have materials for sharing and feedback. <p>**Going to establish a subgroup working on outreach. Looking for volunteers. Contact DCYF.</p> <p>[Ideas shared in google document]</p>

	<p><u>Report Outs:</u></p> <ul style="list-style-type: none">• Helpful to have some purposing statements: Why is it important? How their input would make a difference?• For any questions – less text would be better – especially for monolingual population.
<p>Closing (Judy)</p> <ul style="list-style-type: none">• Written reflections• Appreciations	<p>Appreciation to group for help. We will be connecting back with both notes from meeting and outreach strategies.</p>