





Early Education

Breakout Session 1: Self Governance

Session Summary:

Early learning professionals engaged in a discussion examining ways Tribes can exert their Sovereignty and self-determination in regard to early learning programs, policies and curriculum development

Recommendations for:

Tribal Policy:

Exercise Tribal Sovereignty in developing tribal specific standards, regulations, programs, curriculum, and assessment

Federal Policy:

Self-governance of HHS funding (as IHS)

Flexible funding for Tribal languages

Support ACF Tribal early learning workgroup recommendation

Recognize tribally designed programs, curriculum and assessment for funding through Federal programs

State Policy:

Recognize tribally designed programs, curriculum, and assessment for state funding