



# Washington State Early Learning Curriculum Consumer Report



Birth through Preschool  
2017



Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**



**childcare quality & early learning**  
CENTER FOR RESEARCH AND PROFESSIONAL DEVELOPMENT  
University of Washington

## Purpose

The Washington State Early Learning Curriculum Consumer Report provides guidance and information for selecting high-quality and Evidence-Based / Child Outcomes curricula that reflect the strengths and needs of children, families, educators, and communities participating in Early Achievers. It is a statewide resource for current and prospective Early Achievers participants, early learning professionals, stakeholders who make decisions about curriculum, or any facility interested in learning about early childhood curricula. The report is also designed to supplement the Curricular Alignment Tool.

## What is Curriculum?

A high-quality curriculum provides a road map for enhancing the social competence and school readiness of children.

Characteristics of a high-quality curriculum include:

- Goals for children and their families.
- Experiences and materials to help children achieve those goals.
- Family partnerships to support children.
- Responsiveness to cultural diversity and dual language learners.
- Attention to social and regulatory skills.

A high-quality comprehensive curriculum should also include two or more of the following learning domains found in the Washington State Early Learning and Development Guidelines:

- About me and my family and culture
- Building relationships
- Touching, seeing, hearing, and moving around
- Growing up healthy
- Communicating
- Learning about my world



## How To Use This Report

When making curriculum choices, we recommend reviewing the following questions with your community of educators and families:

- What are the learning goals for children and their families in our program?
- What do children really enjoy learning in our program?
- Does the curriculum include learning domains such as language development, literacy knowledge and skills, mathematics knowledge and skills, social and emotional development, and physical development?

This report includes:

- Comprehensive curriculum
- Domain specific curriculum
- Other considered curriculum
- Since Time Immemorial: Tribal Sovereignty Early Learning Curriculum
- Instructional assessments

Instructional assessment (see Appendix A) is a process that informs families, early learning educators, specialists, and stakeholders about what children already know and are able to do, what they are expected to be learning next, and how quickly they are progressing. In everyday practice, instructional assessment is a vital component of curriculum and instruction. Instructional assessment is necessary to provide a starting point, continual feedback, and periodic review of the effectiveness of teaching and learning.

*\* All information related to curriculum and training (including prices) are subject to change by the publishers.*

## Selection Process & Criteria for Comprehensive Curricula

Each curriculum reviewed in this report is based on child development principles and research. The curriculum philosophy must address specifics to all age groups being served, be informed by the Washington State Early Learning and Development Guidelines, and include the following: (a) How children develop emotionally, socially, cognitively, and physically; (b) What early learning looks like, or areas of focus for each age group served; (c) How educators will be culturally responsive, and meet the needs of dual language learners and children with disabilities; (d) How educators will guide learning and social interactions; (e) The importance of action (such as play) to the learning process; and (f) For infants and toddlers, the recognition that consistent, nurturing relationships with caregivers is an important component of learning.

The Preschool Consumer Report (2015) from National Center on Quality Teaching and Learning provides helpful guidelines for selecting evidence-based curriculum. Research studies on the highest-quality evidence-based curricula are completed independently from the curriculum publisher and are published in a peer-reviewed journal or by a major organization (e.g., Department of Education Institute of Education Sciences) (Joseph & Strain, 2003). Research provides evidence that a curriculum is effective when implementation of the curriculum is linked to positive child outcomes. Experimental or quasi-experimental studies published in peer-reviewed journals or by major organizations show evidence that the curriculum is associated with child outcomes (NCQTL, 2015, p.4).

Some curricula in this report have been previously considered in the National Center on Quality Teaching and Learning Preschool Curriculum Consumer Report, which primarily addressed preschool settings. Additional resources considered for this report include: Introduction to the Washington State Early Learning and Development Guidelines Curricular Alignment Tool, Washington State Early Learning Development Guidelines, the California Evidence-Based Clearinghouse for Child Welfare, the Children's Trust Clearinghouse, and the U.S. Department of Education Institute of Education Sciences' What Works Clearinghouse.

Input was also requested from regional coordinators, technical assistant specialists, coaches, curriculum specialists, and researchers to evaluate and consider some of the curricula currently used by Early Achievers participants, including infant/toddler sites, family child care providers, tribal communities, and communities whose primary languages are not English.

## Instructional Assessment

The most important reason for assessment in early childhood is to support early learning and development. Assessment yields information about what children know and are able to do at a given point in time, guides next steps in learning, and provides feedback on progress toward goals. Assessment to support instruction is a continuous process that is directly linked to curriculum. Instructional assessments are aligned directly with curriculum goals which, in turn, are aligned with early childhood standards such as the Washington Early Learning and Development Guidelines.





## Research-based Comprehensive Curricula Reviewed in This Report

### Infant and Toddler Age Group

Creative Curriculum® for Infants, Toddlers & Twos  
Hawaii Early Learning Profile (HELP)® 0-3 Years  
HighScope® Infant & Toddler Curriculum

### Mixed Age Group (Family Child Care)

Creative Curriculum® for Family Child Care

### Preschool Age Group

Core Knowledge® Preschool Sequence  
Creative Curriculum® for Preschool  
Curiosity Corner  
DLM Early Childhood Express®  
Hawaii Early Learning Profile (HELP)® 3-6 Years  
HighScope® Preschool Curriculum  
Opening the World of Learning (OWL)  
Big Day for PreK™  
Tools of the Mind



## Language & Literacy Curricula

### Preschool Age Group

Doors to Discovery  
Literacy Express  
PAVEd for Success  
Read It Again-PreK!  
Zoo Phonics®



## Mathematics Curricula

### Preschool Age Group

Building Blocks Pre-K®  
Numbers Plus® Pre-K Mathematics Curriculum



## Social and Emotional Curricula

### Toddler Age Group

Incredible Beginnings®

### Preschool Age Group

Incredible Years®  
PATHS® Preschool/Kindergarten Classroom Module





# Core Knowledge Preschool Sequence

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| <p><b>Evidence-Based / Child Outcomes</b></p>  | <p>Two research studies (Bradley, R. H., 2005; Sonnenschein, S., Baker, L., and Garrett, A., 2005) were conducted with the Preschool Sequence of the Core Knowledge curriculum. Positive outcomes were found in literacy, social-emotional, language, and math reasoning.</p> |   |   |
| <p><b>Washington State Early Learning Guidelines</b></p>   | <p><b>Cost Per Classroom</b></p>  | <p><b>Training &amp; Professional Development</b></p>   | <p><b>Assessment Tools</b></p>  |
| <p>About me and my family and culture,<br/>Building relationships,<br/>Touching, seeing, hearing and moving around,<br/>Growing up healthy,<br/>Communicating,<br/>Learning about my world</p> | <p>Preschool Sequence curriculum (English) is provided at no cost and available for download on the website for non-commercial use.</p>   | <p>1st year of implementation:<br/>Customized professional development plan free of charge; workshops and institutes ranging in price from \$375 to \$800.<br/>On-site workshop prices vary depending on number of participants and days.</p>   | <p>Assessment tool is a software-based system included with the curriculum at no additional cost. The system is based on observations, with various data sheets to record observations for each child under each domain.</p>  |
| <p><b>Delivery Methods</b></p>   | <p><b>Family Involvement Materials</b></p>  | <p><b>Culturally and Linguistically Responsive</b></p>  | <p><b>Supports for Individualized Instruction</b></p>   |
| <p>Small Group Instruction<br/>Whole Group Instruction</p>   | <p>Materials are provided for educators to distribute to families at an additional cost, including monthly newsletters, a DVD, a brochure detailing the curriculum, and the book series <i>What Your Preschooler Needs to Know</i>.</p>                                       | <p>Curriculum and materials provided in English. A section is included for how to meet the needs of children who speak English as a second language (including evidence-based strategies, example activities, and example adult-child interactions). No guidance for educators who speak a different language than what the children use at home.</p> | <p>Provides scaffolding strategies for each domain with general suggestions for how to provide both high and low support for children performing above or below specific skill expectations.<br/>No guidance on how to support children with physical or emotional needs.</p> |
| <p><b>Website</b></p>  | <p><a href="https://www.coreknowledge.org/our-approach/core-knowledge-sequence/preschool-sequence/">https://www.coreknowledge.org/our-approach/core-knowledge-sequence/preschool-sequence/</a></p>  |   |   |



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| <p><b>Evidence-Based / Child Outcomes</b></p>  | <p>Two primary research studies (PCER, 2008, Chapter 2; PCER, 2008, Chapter 3) have been published; both are part of the Preschool Curriculum Evaluation Research Consortium (PCER). Creative Curriculum had a positive effect on language instruction relative to the control condition.</p>  |  |  |
| <p><b>Washington State Early Learning Guidelines</b></p>   | <p><b>Cost Per Classroom</b></p>   | <p><b>Training &amp; Professional Development</b></p>  | <p><b>Assessment Tools</b></p>   |
| <p>About me and my family and culture,<br/>Building relationships,<br/>Touching, seeing, hearing and moving around,<br/>Growing up healthy,<br/>Communicating,<br/>Learning about my world</p> | <p>The Creative Curriculum® for Infants, Toddlers &amp; Twos, 3rd Edition, with Daily Resources :\$1,149 (English or Spanish); \$1,795 (Bilingual).<br/>The Creative Curriculum® for Preschool, 6th Edition, with Daily Resources (English or Spanish): \$2,149.<br/>The Creative Curriculum ® for Family Child Card (English): \$1.449.</p> | <p>1 to 4-day on-site workshops for a fee; free online training, webinars, and a professional development center.<br/>Comprehensive initial training and individualized professional development support. To learn more about Creative Curriculum professional development options, please contact 1-800-637-3652.</p> | <p>Teaching Strategies GOLD Assessment Toolkit is available at an additional cost. The assessment aligns with the learning goals covered in individual learning activities.</p>  |
| <p><b>Delivery Methods</b></p>   | <p><b>Family Involvement Materials</b></p>   | <p><b>Culturally and Linguistically Responsive</b></p>   | <p><b>Supports for Individualized Instruction</b></p>  |
| <p>Small Group Instruction<br/>Whole Group Instruction<br/>Child-Directed Learning<br/>Interest Areas</p>  | <p>The curriculum provides some materials (e.g., Letters to Families, weekly plans) to distribute to families that review what children are learning. There are suggestions for how to establish and maintain positive educator-family relationships within the Foundations books.</p>   | <p>Curriculum available in either English and Spanish. Intentional Teaching Cards are bilingual (English and Spanish).<br/>Some guidance is provided to address the needs of children with diverse cultural and linguistic backgrounds.</p>  | <p>Intentional Teaching Cards provide teaching sequences to help educators scaffold learning for all children. Curriculum also addresses how to individualize support for children with emotional and/or physical needs.</p> |
| <p><b>Website</b></p>  | <p><a href="https://teachingstrategies.com/solutions/teach/">https://teachingstrategies.com/solutions/teach/</a></p>   |  |  |



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| <b>Evidence-Based / Child Outcomes</b>   | The curriculum was reviewed as a part of the Preschool Curriculum Evaluation Research Consortium study (PCER, 2008). The curriculum was found effective at closing the learning gap between disadvantaged and more privileged students in expressive language. |  |   |
| <b>Washington State Early Learning Guidelines</b>  | <b>Cost Per Classroom</b>  | <b>Training &amp; Professional Development</b>   | <b>Assessment Tools</b>   |
| About me and my family and culture,<br>Building relationships,<br>Touching, seeing, hearing and moving around,<br>Growing up healthy,<br>Communicating,<br>Learning about my world | Curiosity Corner: \$3,495.<br>Manual can be purchased separately.  | Two days of initial workshops as well as ongoing coaching through site visits, telephone consultations, and regularly scheduled webinars are available. 5-day school-wide professional development training is required, limited to 40 educators per day, and costs \$12,500.                              | Assessment is included with the curriculum at no additional cost. The assessment is based on observation and includes anecdotal records, checklists, rating scales, and work samples. |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>  | <b>Culturally and Linguistically Responsive</b>  | <b>Supports for Individualized Instruction</b>  |
| Small Group Instruction<br>Whole Group Instruction   | Provides weekly newsletters to distribute to families, which introduce the unit and offer families ways to extend learning. No evidence of guidance for how to welcome and incorporate family volunteers.  | Curriculum and materials available in English only. Curriculum briefly mentions the importance of educators being informed about the home cultures of their students, but it does not provide guidance in how to adapt the curriculum to develop a meaningful environment and activities for the children. | No support or guidance provided for individualized instruction.   |
| <b>Website</b>   | <a href="http://www.successforall.org/our-approach/classroom-programs/curiosity-corner/">http://www.successforall.org/our-approach/classroom-programs/curiosity-corner/</a>  |  |   |



# DLM Early Childhood Express<sup>®</sup>

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| <p><b>Evidence-Based / Child Outcomes</b></p>  | <p>Two research studies (PCER, 2008; Clements et al., 2011) found positive child outcomes for early reading skills, phonological awareness, and language development among children who were assigned to DLM Early Childhood Express curriculum classroom.</p>                |  |   |
| <p><b>Washington State Early Learning Guidelines</b></p>   | <p><b>Cost Per Classroom</b></p>  | <p><b>Training &amp; Professional Development</b></p>  | <p><b>Assessment Tools</b></p>  |
| <p>About me and my family and culture,<br/>Building relationships,<br/>Touching, seeing, hearing and moving around,<br/>Growing up healthy,<br/>Communicating,<br/>Learning about my world</p> | <p>DLM Complete Bilingual (English and Spanish) Package: \$4,107.<br/>DLM Complete Package (English or Spanish) Package: \$3,395<br/>Manual can be purchased separately.</p>  | <p>Online educator course includes these modules: Key Components in the DLM Early Childhood Express, Walk Through a Day in the DLM Early Childhood Express, Math-time Instruction, and Classroom Management. Access to online Teacher Professional Development Library and resources available.</p>                        | <p>Assessment is included with the curriculum at no additional cost. Assessment is primarily observation-based and includes Anecdotal Observation Record Forms and Weekly Assessment Rubrics.</p>                                   |
| <p><b>Delivery Methods</b></p>   | <p><b>Family Involvement Materials</b></p>  | <p><b>Culturally and Linguistically Responsive</b></p>   | <p><b>Supports for Individualized Instruction</b></p>   |
| <p>Small Group Instruction<br/>Whole Group Instruction</p>   | <p>Weekly newsletters and take-home books are provided to share with families. DLM does not provide strategies for families to review and extend learning outside the classroom. General guidance is provided for setting up and maintaining communication with families.</p> | <p>Curriculum includes materials in both English and Spanish. Materials represent diversity in terms of culture, ethnicity, gender, etc.<br/>Most activities provide quality guidance and specific strategies for how English-speaking educators can communicate with children who speak languages other than English.</p> | <p>Most learning activities provide support for children who are performing below or above cognitive and academic expectations. Some learning activities provide support for children who have emotional and/or physical needs.</p> |
| <p><b>Website</b></p>  | <p><a href="http://www.mheducation.com/prek-12/program/MKTSP-WBC01M0.html">http://www.mheducation.com/prek-12/program/MKTSP-WBC01M0.html</a></p>  |  |   |



# Hawaii Early Learning Profile®

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| <b>Evidence-Based / Child Outcomes</b>   | <p>The HELP website has published three studies (Toland, M. D., Gooden, C., and Li, Z., 2016) showing the effectiveness of intervention on student outcome in expressive language and communication, and a high degree of validity.</p> |  |  |
| <b>Washington State Early Learning Guidelines</b>  | <b>Cost Per Classroom</b>   | <b>Training &amp; Professional Development</b>   | <b>Assessment Tools</b>  |
| <p>About me and my family and culture,<br/>Building relationships,<br/>Touching, seeing, hearing and moving around,<br/>Growing up healthy,<br/>Communicating,<br/>Learning about my world</p> | <p>Inside HELP 0-3 (Administration and Reference Manual): \$65.<br/>HELP Activity Guide 0-3: \$35.<br/>HELP Curriculum Guide 3-6: \$40.<br/>Manual and assessment framework can be purchased separately.</p>                            | <p>One initial training day included with curriculum purchase.. On-site training available at a fee. Online training (\$40) available by University of Kentucky, Human Development Institute Online Learning Center at <a href="https://learn.hdi.uky.edu/product/the-administration-of-the-hawaii-early-learning-profile-help-birth-3/">https://learn.hdi.uky.edu/product/the-administration-of-the-hawaii-early-learning-profile-help-birth-3/</a></p> | <p>Assessment is based on observation. Included with the assessment is a checklist of behaviors and skills, developmental charts to map each child's progress, and assessment strands that are complimentary to the checklist of behaviors and skills. Procedures are clearly laid out for each skill.</p> |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>   | <b>Culturally and Linguistically Responsive</b>  | <b>Supports for Individualized Instruction</b>   |
| <p>Small Group Instruction<br/>Whole Group Instruction<br/>Center- or Home-based Instruction</p>   | <p>Some materials are provided for educators to distribute to families; however, no guidance on how to establish and maintain positive relationships with families.</p>   | <p>Curriculum provided in English only. Some curriculum materials represent diversity in terms of culture, ethnicity, gender, etc. The curriculum does not provide guidance or strategies for how English-speaking educators can communicate with children who speak languages other than English.</p>   | <p>Some learning activities provide activity-specific support for children who are below or above cognitive or academic expectations. Some activities include guidelines for supporting children with physical and/or emotional needs.</p>   |
| <b>Website</b>   | <a href="http://www.vort.com/">http://www.vort.com/</a>   |  |  |

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| <b>Evidence-Based / Child Outcomes</b>   | <p>Multiple studies have been conducted (Schweinhart et al., 1986; Schweinhart &amp; Weikart, 1997; Zill et al., 2008) while findings vary. One study (Zill et al., 2003) found letter recognition and cooperative classroom behaviors among children in a HighScope Head Start program.</p> |   |   |
| <b>Washington State Early Learning Guidelines</b>  | <b>Cost Per Classroom</b>  | <b>Training &amp; Professional Development</b>  | <b>Assessment Tools</b>   |
| <p>About me and my family and culture,<br/>Building relationships,<br/>Touching, seeing, hearing and moving around,<br/>Growing up healthy,<br/>Communicating,<br/>Learning about my world</p> | <p>Classroom Kit: \$825.<br/>Site Kit: \$675.<br/>Toddler Curriculum Supplement Kit: \$280.<br/>Infant Curriculum Supplement Kit: \$300.<br/>The HighScope Preschool Curriculum Set: \$190.<br/>Additional supplemental materials available.</p>   | <p>1-day, 2-day, and online workshops available (cost varies depending on length of workshop).<br/>Online workshops available.<br/>Educators who wish to become certified must attend a 4-week Preschool Curriculum Course.</p>                       | <p>The HighScope Child Observation Record (COR) is an assessment system based on educator observation of children. Included with the COR are forms for observation records aligned with indicators, anecdotal notes, family reports, etc. Contact 800-587-5639 for pricing and subscription option.</p> |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>  | <b>Culturally and Linguistically Responsive</b>   | <b>Supports for Individualized Instruction</b>  |
| <p>Small Group Instruction<br/>Whole Group Instruction<br/>Learning Centers</p>  | <p>The curriculum provides some materials for distribution to families, such as newsletters to personalize and send home.</p>  | <p>Classroom materials are provided in English only.<br/>Offers newsletters for families who speak languages other than English.<br/>Some guidance is provided to address the needs of children with diverse cultural and linguistic backgrounds.</p> | <p>Each Key Developmental Indicator includes scaffolding for how to adjust instruction to meet children performing below or above cognitive and academic expectations. Supplemental text, <i>I Belong</i> provides instruction for children with other types of special needs.</p>                      |
| <b>Website</b>   | <a href="https://highscope.org/">https://highscope.org/</a>  |   |   |



## Opening the World of Learning

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| <b>Evidence-Based / Child Outcomes</b>   | There are two published articles (Ashe, 2009; Wilson, Dickinson, and Rowe, 2013). The OWL Consortium Project (Ashe, 2009) reports positive child outcomes found in language and early reading skills (alphabet knowledge and print knowledge). |   |  |
| <b>Washington State Early Learning Guidelines</b>  | <b>Cost Per Classroom</b>  | <b>Training &amp; Professional Development</b>  | <b>Assessment Tools</b>  |
| About me and my family and culture,<br>Building relationships,<br>Touching, seeing, hearing and moving around,<br>Growing up healthy,<br>Communicating,<br>Learning about my world | Bilingual (English and Spanish)<br>Comprehensive Pre-K Kit: \$3,300.<br>Manual can be purchased separately.  | 1-day workshop;<br>coaching/modeling 2-day cycle;<br>1-day small-group lesson study;<br>consultative services<br>Professional development in teacher guides and DVD resources.<br>Training is offered in a live, face-to-face manner regarding a variety of topics, including project implementation. | Assessment is included in the curriculum and is primarily observation based. The assessment includes: observation checklists, screening assessments, and progress monitoring recording forms.  |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>  | <b>Culturally and Linguistically Responsive</b>   | <b>Supports for Individualized Instruction</b>   |
| Small Group Instruction<br>Whole Group Instruction<br>Learning Centers   | The curriculum provides a weekly family newsletter and take-home books for families.<br>No evidence of support to help educators adapt materials to best meet the needs of their children.   | Curriculum and classroom materials are bilingual (English and Spanish).   | The curriculum provides both unit-specific and activity-specific support for children who are performing below or above academic or cognitive expectations. Planning and Assessment Teacher Guide includes instruction for supporting children with special needs. |
| <b>Website</b>   | <a href="http://www.pearsonschool.com/index.cfm?locator=PSZpNy">http://www.pearsonschool.com/index.cfm?locator=PSZpNy</a>  |   |  |



# Big Day for PreK™

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| <p><b>Evidence-Based / Child Outcomes</b></p>  | <p>The publisher's website has results on the effectiveness of New Haven Public Schools implementation (Cunningham, A., 2012). BDPK classrooms made improvements in the quality of language and literacy instruction and children's progress toward kindergarten readiness after one year in the program.</p>            |  |   |
| <p><b>Washington State Early Learning Guidelines</b></p>   | <p><b>Cost Per Classroom</b></p>   | <p><b>Training &amp; Professional Development</b></p>  | <p><b>Assessment Tools</b></p>  |
| <p>About me and my family and culture,<br/>Building relationships,<br/>Touching, seeing, hearing and moving around,<br/>Growing up healthy,<br/>Communicating,<br/>Learning about my world</p> | <p>Curriculum materials: \$2,999. Manual can be purchased separately.</p>  | <p>Half-day implementation training: \$2,299; full-day implementation training: \$2,899 (training is optional). Each educator receives access to online professional development courses on a limited number of topics.</p>                | <p>Scholastic's Early Childhood Inventory (SECI) includes both a formal assessment and informal assessment (observation guides, checklists, anecdotal records, etc.).</p> |
| <p><b>Delivery Methods</b></p>   | <p><b>Family Involvement Materials</b></p>   | <p><b>Culturally and Linguistically Responsive</b></p>   | <p><b>Supports for Individualized Instruction</b></p>   |
| <p>Small Group Instruction<br/>Whole Group Instruction<br/>Learning Centers</p>  | <p>Provides materials for educators to share with families that review what children are learning and provide strategies for families to extend learning outside the classroom. Additionally, educators can personalize newsletters. Guidance is provided on how to link learning goals to home in a meaningful way.</p> | <p>Curriculum and classroom materials are bilingual (English and Spanish).<br/>The curriculum provides activity-specific support for dual-language learners in the sections of "English Language Development" and "Bridge to English."</p> | <p>Some learning activities include ways to adapt and enrich the activity for learners who are performing below or above cognitive or academic expectations.</p>          |
| <p><b>Website</b></p>  | <p><a href="http://www.hmhco.com/products/big-day-pre-k/">http://www.hmhco.com/products/big-day-pre-k/</a></p>   |  |   |

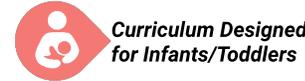


## Tools of the Mind

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| <b>Evidence-Based / Child Outcomes</b>   | <p>Two research studies (Barnett et al, 2008; Diamond et al, 2007) published in peer-reviewed journals. The studies report positive child outcomes in self-regulation and executive functioning.</p>  |  |  |
| <b>Washington State Early Learning Guidelines</b>  | <b>Cost Per Classroom</b>   | <b>Training &amp; Professional Development</b>   | <b>Assessment Tools</b>  |
| <p>About me and my family and culture,<br/>Building relationships,<br/>Touching, seeing, hearing and moving around,<br/>Growing up healthy,<br/>Communicating,<br/>Learning about my world</p> | <p>Classroom Support Materials, Topics 1-22: \$899.<br/>Family Connection Set, Topics 1-22: \$225.</p>  | <p>Four full days of curriculum training available before the start of the school year. During the school year, 30-minute classroom visits are available (approximately once a week) for a fee from a Tools of the Mind trainer.</p> | <p>Assessment is included at no additional cost. The online assessment includes is based on observation to determine each child's "zone of proximal development."</p>  |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>   | <b>Culturally and Linguistically Responsive</b>  | <b>Supports for Individualized Instruction</b>   |
| <p>Small Group Instruction<br/>Whole Group Instruction</p>   | <p>Provides 20 newsletters throughout the year to families that cover what children are learning each month. The curriculum provides minimal guidance for how to use families. Additionally, the curriculum offers support for ways to adapt materials to best meet the specific needs of the children and families served.</p> | <p>Curriculum and materials comes in Spanish.<br/>Curriculum and materials provide some support for including activities and materials that represent various languages spoken by the children.</p>                                  | <p>Supports are broken down to address specific skill deficits. Up the Challenge also provides enhanced activity in each session for children who are performing above cognitive or academic expectations. Additional Teacher Scaffolds manual provides specific supports for children with emotional and physical disabilities.</p> |
| <b>Website</b>   | <p><a href="http://toolsofthemind.org/learn/what-is-tools/">http://toolsofthemind.org/learn/what-is-tools/</a></p>  |  |  |



# Language & Literacy Curricula



| Curriculum          | Age Group | Evidence-Based | Effects on Child Outcomes | Covered Two or More ELG Domains | Training and PD Opportunities | Assessment Tools | Family Involvement Materials | Culturally and Linguistically Responsive | Supports for Individualized Instruction |
|---------------------|-----------|----------------|---------------------------|---------------------------------|-------------------------------|------------------|------------------------------|--|---|
| Doors to Discovery  |           | ✓              | ✓                         |                                 | ✓                             | ✓                | ✓                            | ✓  | ✓                                       |
| Literacy Express    |           | ✓              | ✓                         |                                 | ✓                             | ✓                | ✓                            | ✓  | ✓                                       |
| PAVEd for Success   |           | ✓              | ✓                         |                                 |                               | ✓                | ✓                            | ✓  | ✓                                       |
| Read It Again-PreK! |           | ✓              | ✓                         |                                 | ✓                             | ✓                | ✓                            | ✓  | ✓                                       |
| Zoo Phonics®        |           | ✓              | ✓                         |                                 | ✓                             | ✓                | ✓                            | ✓  | ✓                                       |



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| <b>Evidence-Based / Child Outcomes</b>                                 | <p>Three studies (Assel et al., 2007; Han et al., 2005; PCER, 2008) conducted on the curriculum show that teachers implemented the curriculum with a high level of fidelity. Assel et al. (2007) reported effects on children's expressive vocabulary and complex language understanding.</p> |  |  |
| <b>Washington State Early Learning Guidelines</b>                      | <b>Cost Per Classroom</b>   | <b>Training &amp; Professional Development</b>   | <b>Assessment Tools</b>  |
| Communicating  | Doors to Discovery Explorations Grade Pre-K Complete Kit: \$2,871.  | Initial Training provided and ongoing professional development opportunities provided in multiple modes including workshops, ongoing follow-up support, and stakeholder seminars.  | Assessment tools available at additional cost. Minimal instruction provided for educators to reflect on assessment information. There is some evidence of alignment between the assessments and the learning activities.                           |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>   | <b>Culturally and Linguistically Responsive</b>  | <b>Supports for Individualized Instruction</b>   |
| Small Group Instruction<br>Whole Group Instruction<br>Learning Centers | Family letters are provided for educators to distribute to families. Guidance is provided to educators for how to link learning goals to home in a meaningful way. Articles about family literacy are included in each unit.  | Curriculum and materials are available in English only. The curriculum provides high-quality guidance and specific strategies for how English-speaking educators can communicate with children who speak languages other than English. | The curriculum provides general support for children who are below or above cognitive or academic expectations. There is general support for children who have physical and/or emotional needs but this is not specific to each learning activity. |
| <b>Website</b>   | <a href="http://www.mheducation.com/prek-12/program/doors-discovery/MKTSP-001M0.html">http://www.mheducation.com/prek-12/program/doors-discovery/MKTSP-001M0.html</a>   |  |  |



## Literacy Express

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|--|---|---|---|
| <b>Evidence-Based / Child Outcomes</b>                                 | Farver et al. (2009) reported teachers implemented the program with a high level of fidelity. Children exposed to the English-only curriculum outperformed children in the control group in phonological awareness and print knowledge. |   |   |
| <b>Washington State Early Learning Guidelines</b>                      | <b>Cost Per Classroom</b>   | <b>Training &amp; Professional Development</b>  | <b>Assessment Tools</b>   |
| Communicating  | Literacy Curriculum Kit: \$599. Curriculum guides and materials available at additional costs.  | Initial Training and ongoing professional development opportunities available for a fee in multiple modes including workshops, ongoing follow-up support, and stakeholder seminars.                     | The curriculum provides support for how to reflect on assessment results in order to adopt future learning activities. All necessary assessment materials and forms are provided at the end of each thematic unit. The directions are presented clearly on each portion of the assessments. |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>   | <b>Culturally and Linguistically Responsive</b>   | <b>Supports for Individualized Instruction</b>  |
| Small Group Instruction<br>Whole Group Instruction<br>Learning Centers | Guidance is provided to help educators link learning goals to home in a general format. Suggestions are provided for how to work with family volunteers.  | Curriculum provides parallel materials in Spanish and most of the materials represent a single, majority culture. The curriculum provides some prompts for educators to support dual-language learners. | General supports provided for children who are performing below or above expected cognitive or academic expectations. Some guidelines provided for children who have physical and/or emotional needs.   |
| <b>Website</b>   | <a href="http://www.lakeshorelearning.com">http://www.lakeshorelearning.com</a>   |   |   |



## PAVEd for Success

|  |   |  |   |
|--|---|--|---|
| <b>Evidence-Based / Child Outcomes</b>                                 | Schwanenflugel et al. (2010) reported that teachers implemented the curriculum with a moderate level of fidelity. The 15-week study reported that children in the PAVEd curriculum group outperformed children who were not in the group. |  |   |
| <b>Washington State Early Learning Guidelines</b>                      | <b>Cost Per Classroom</b>   | <b>Training &amp; Professional Development</b>   | <b>Assessment Tools</b>   |
| Communicating  | PAVEd for Success: \$40 (includes a CD-ROM with printable materials)  | No train   | The curriculum provides several forms to track educators' use of the strategies. The curriculum provides crosswalk instructions for Teaching Strategies Gold  |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>   | <b>Culturally and Linguistically Responsive</b>  | <b>Supports for Individualized Instruction</b>  |
| Small Group Instruction<br>Whole Group Instruction<br>Learning Centers | Family newsletters provided for each unit. Guidance for educators on how to link learning goals to home. Suggestions for how to work with families.   | Curriculum and materials available in English only. Some of the books are available in Spanish. There is general guidance provided for how to assist dual-language learners. | Curriculum provides general guidelines for children who are performing below cognitive or academic expectations. No guideline is provided on individualizing support for children with physical and/or emotional needs. |
| <b>Website</b>   | <a href="http://products.brookespublishing.com/PAVEd-for-Success-P250.aspx">http://products.brookespublishing.com/PAVEd-for-Success-P250.aspx</a>   |  |   |



# Read It Again PreK!

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|--|--|--|--|
| <b>Evidence-Based / Child Outcomes</b>                     | <p>Justice et al. (2010) reported teachers implemented the curriculum with a high level of fidelity in their quasi-experimental design study. Children in the Read It Again PreK group outperformed children not in this group across all language measures at the end of preschool.</p> |  |  |
| <b>Washington State Early Learning Guidelines</b>          | <b>Cost Per Classroom</b>  | <b>Training &amp; Professional Development</b>   | <b>Assessment Tools</b>  |
| <p>Communicating</p>                                       | <p>The curriculum is provided at no cost. Educators can print all lesson plans from the website.</p>   | <p>Self-study materials available at no cost. On-site professional development consisting of a 12-hour workshop: \$4,995 (customized to meet identified needs). Multiple modes of professional development available including video clips, workbooks, and in-person training.</p> | <p>The Pupil Progress Checklist provides a section in the introduction regarding the importance of monitoring children's progress. There is no explicit explanation on how to interpret the assessment information.</p>                          |
| <b>Delivery Methods</b>                                    | <b>Family Involvement Materials</b>  | <b>Culturally and Linguistically Responsive</b>  | <b>Supports for Individualized Instruction</b>   |
| <p>Small Group Instruction<br/>Whole Group Instruction</p> | <p>Guidance provided for incorporating family members in "Scaffolding with Storybooks" activities.</p>   | <p>The materials are provided in Danish, French, English, and Spanish. Guidance is provided on how to support dual-language learners.</p>  | <p>Most learning activities provide activity-specific support for children who are below or above cognitive or academic expectations. No guidance is provided for individualizing support for children with physical and/or emotional needs.</p> |
| <b>Website</b>   | <p><a href="https://earlychildhood.ehe.osu.edu/research/practice/read-it-again-prek/">https://earlychildhood.ehe.osu.edu/research/practice/read-it-again-prek/</a></p>   |  |  |



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|--|--|---|---|
| <b>Evidence-Based / Child Outcomes</b>                                 | Three independent research articles (E3 Research, 2014; E3 Research, 2015; E3 Research, 2016) published on the website. Positive child outcomes were found in letter recognition and phonological awareness. |   |   |
| <b>Washington State Early Learning Guidelines</b>                      | <b>Cost Per Classroom</b>  | <b>Training &amp; Professional Development</b>  | <b>Assessment Tools</b>   |
| Communicating  | The Preschool Zoo-per Curriculum: \$600.<br>The English Language Learner Kit available for purchase at additional cost.  | Initial one-day comprehensive training available for \$99 in multiple locations including CA, MI, MN, and TX.<br>Advanced workshops available at additional cost.   | The curriculum provides language-related assessments but it is unclear whether they align with learning activities. Some general guidance for using assessments is provided at the front of the Quick Tests for the Classroom manual. |
| <b>Delivery Methods</b>  | <b>Family Involvement Materials</b>  | <b>Culturally and Linguistically Responsive</b>   | <b>Supports for Individualized Instruction</b>  |
| Small Group Instruction<br>Whole Group Instruction<br>Learning Centers | Online materials available for families at additional cost.  | Materials available in English and Spanish.<br>The curriculum provides limited support for assisting dual-language learners.<br>The curriculum gives some guidance on how to work with children when none of the educators speak the children's home languages. | The curriculum provides minimal support for children who are below or above cognitive or academic expectations. There is no evidence of support for children with physical and/or emotional needs.                                    |
| <b>Website</b>   | <a href="http://zoo-phonics.com/">http://zoo-phonics.com/</a>  |   |   |

# 123 Mathematics Curricula



| Curriculum                                  | Age Group | Evidence-Based | Effects on Child Outcomes | Covered Two or More ELG Domains | Training and PD Opportunities | Assessment Tools | Family Involvement Materials | Culturally and Linguistically Responsive | Supports for Individualized Instruction |
|---|-----------|----------------|---------------------------|---------------------------------|-------------------------------|------------------|------------------------------|--|---|
| Building Blocks Pre-K <sup>®</sup>          |           | ✓              | ✓                         |                                 | ✓                             | ✓                | ✓                            | ✓  | ✓                                       |
| Numbers Plus <sup>®</sup> Pre-K Mathematics |           | ✓              | ✓                         |                                 | ✓                             | ✓                | ✓                            | ✓  | ✓                                       |



# Building Blocks Pre-K<sup>®</sup>

|   |  |  |  |
|---|--|--|--|
| <p><b>Evidence-Based / Child Outcomes</b></p>                                   | <p>Many research studies of the Building Blocks curriculum exist. One study (Clements &amp; Sarama, 2008) found effects on child outcomes among ethnically and socio economically diverse samples, using the research-based early mathematics assessment.</p>            |  |  |
| <p><b>Washington State Early Learning Guidelines</b></p>                        | <p><b>Cost Per Classroom</b></p>   | <p><b>Training &amp; Professional Development</b></p>  | <p><b>Assessment Tools</b></p>   |
| <p>Learning about my world</p>  | <p>Building Blocks Pre-K Teacher Edition Vol. 1 &amp; 2: \$108 each.<br/>Assessment Guide: \$41.<br/>Building Blocks Pre-K One-Year Online Subscription (22 students): \$226.<br/>Teacher guide book &amp; manipulative package available at additional costs.</p>       | <p>Training and professional development provided per request for a fee. Contact University of Denver, Marsico Institute for Early Learning and Literacy at <a href="https://www.du.edu/marsicoinstitute/">https://www.du.edu/marsicoinstitute/</a> for more information.</p>  | <p>Assessment tools provided with the curriculum. The curriculum provides support for how to reflect on assessment results in order to adapt future learning activities. The assessments are easily accessible and efficient to implement. The curriculum website contains information on how to administer the online assessment and tracking capabilities of the curriculum.</p> |
| <p><b>Delivery Methods</b></p>  | <p><b>Family Involvement Materials</b></p>   | <p><b>Culturally and Linguistically Responsive</b></p>   | <p><b>Supports for Individualized Instruction</b></p>  |
| <p>Small Group Instruction<br/>Whole Group Instruction<br/>Learning Centers</p> | <p>The curriculum provides materials for families that review what children are learning. The curriculum provides guidance to help educators link learning goals to home in a meaningful way. There are suggestions provided for how to work with family volunteers.</p> | <p>Materials available in English and Spanish. Curriculum is available in English only. The curriculum represents diversity in some learning activities. Curriculum provides guidance and specific strategies for how English-speaking educators can communicate with children who speak languages other than English.</p> | <p>Learning activities provide activity-specific support for children who are below or above cognitive or academic expectations. No guidelines are provided for individualizing support for children with physical and/or emotional needs. There are multiple, clear guidelines for ways to adapt the materials to meet different levels of need.</p>                              |
| <p><b>Website</b></p>   | <p><a href="https://www.mheonline.com/onlinesamples/program.php?subject=5">https://www.mheonline.com/onlinesamples/program.php?subject=5</a><br/><a href="https://www.du.edu/marsicoinstitute/">https://www.du.edu/marsicoinstitute/</a></p>                             |  |  |



# Numbers Plus® Pre-K Mathematics Curriculum

|  |  |   |   |
|--|--|---|---|
| <b>Evidence-Based / Child Outcomes</b>                     | <p>Klein et al. (2008) indicated the overall fidelity scores for Pre-K Mathematics small-group activities were high. The study (Klein et al., 2008) found children in the intervention group had a greater increase in Child Math Assessment scores across the pre-K year compared to the control group.</p> |   |   |
| <b>Washington State Early Learning Guidelines</b>          | <b>Cost Per Classroom</b>  | <b>Training &amp; Professional Development</b>  | <b>Assessment Tools</b>   |
| <p>Learning about my world</p>                             | <p>Numbers Plus Preschool Mathematics Curriculum: \$248. Supplement kit to HighScope curriculum.</p>   | <p>One-day to multi-week training available.</p> <p>Teacher can earn credit toward HighScope certification at home through interactive online courses.</p> <p>Contact <a href="mailto:training@highscope.org">training@highscope.org</a> for pricing and training options</p> | <p>Assessment tools are included with the curriculum.</p> <p>Minimal instructions or prompts provided for educators.</p>  |
| <b>Delivery Methods</b>                                    | <b>Family Involvement Materials</b>  | <b>Culturally and Linguistically Responsive</b>   | <b>Supports for Individualized Instruction</b>  |
| <p>Small Group Instruction<br/>Whole Group Instruction</p> | <p>Curriculum manual includes "Home Activities" which give families information about children's learning goals for each activity. There is minimal guidance provided to help educators link learning goals to home.</p>   | <p>Curriculum available in English only. Occasionally, materials are incorporated that represent diversity. However, no guidance is provided for supporting dual-language learners or meeting cultural needs specific to a center.</p>  | <p>Learning activities provide activity-specific support for children who are below or above cognitive or academic expectations.</p> <p>No guidelines are provided for individualizing support for children with physical and/or emotional needs.</p> <p>There are multiple, clear guidelines for ways to adapt the materials to meet different levels of need.</p> |
| <b>Website</b>   | <p><a href="https://secure.highscope.org/numbers-plus-preschool-mathematics-curriculum-p1377set">https://secure.highscope.org/numbers-plus-preschool-mathematics-curriculum-p1377set</a></p>   |   |   |





# Incredible Years<sup>®</sup> and Incredible Beginnings<sup>®</sup>

|  |   |   |  |
|--|---|---|--|
| <p><b>Evidence-Based / Child Outcomes</b></p>                  | <p>Webster-Stratton et al. (2008) found positive child outcomes for behavior and improved teacher discipline management skills. The study also found decreases in classroom aggression and increases in children's pro-social behavior.</p>   |   |  |
| <p><b>Washington State Early Learning Guidelines</b></p>       | <p><b>Cost Per Classroom</b></p>  | <p><b>Training &amp; Professional Development</b></p>   | <p><b>Assessment Tools</b></p>   |
| <p>About me and family and culture, Building relationships</p> | <p>Incredible Beginnings Program for Child Care Providers and Teachers Curriculum with Training Program Series: \$1,525 (English only).<br/>Incredible Years Classroom Dinosaur Curriculum with Training Program Series: \$1,425 (English Only).<br/>Training and additional materials available at various prices.</p> | <p>Ongoing workshops available in various regions. Group Leader Training and certification also available at additional cost. Consultation available via phone or e-mail.</p> | <p>Two assessment tools (Wally Test and the Wally Feelings Test) available through website. Information is provided on how to interpret children's answers.</p>  |
| <p><b>Delivery Methods</b></p>                                 | <p><b>Family Involvement Materials</b></p>  | <p><b>Culturally and Linguistically Responsive</b></p>  | <p><b>Supports for Individualized Instruction</b></p>  |
| <p>Small Group Instruction<br/>Whole Group Instruction</p>     | <p>Materials are provided to inform families about what children are learning, as well as how to extend learning opportunities at home. General information is provided on how to support family volunteers and how to communicate with families.</p>   | <p>Curriculum and materials available in Danish, English, and Norwegian. Prompts are provided for educators to support dual-language learners.</p>                            | <p>General guidelines are provided to support children below or above cognitive or academic expectations. No support is provided for individualizing activities for children with physical and/or emotional needs.</p> |
| <p><b>Website</b></p>  | <p><a href="http://www.incredibleyears.com/">http://www.incredibleyears.com/</a></p>  |   |  |



## PATHS<sup>®</sup> Preschool/Kindergarten Classroom Module

|  |   |  |   |
|--|---|--|---|
| <b>Evidence-Based / Child Outcomes</b>                     | Domitrovich, Cortes, & Greenberg, 2007 found increase in teachers' reports of students exhibiting self-control and increase in students' vocabulary for emotions.         |  |   |
| <b>Washington State Early Learning Guidelines</b>          | <b>Cost Per Classroom</b>   | <b>Training &amp; Professional Development</b>   | <b>Assessment Tools</b>   |
| About me and family and culture,<br>Building relationships | PATHS Preschool/Kindergarten Classroom Module: \$859.   | Two-day on-site workshops available for additional cost. Online workshop also available. Individualization in initial training is available as well as consultation, phone support, and on-site observation. | Assessment tools included with the curriculum. Support is provided for how to reflect on and report results. However, information and guidelines are not provided regarding how to adapt instruction based on findings. |
| <b>Delivery Methods</b>                                    | <b>Family Involvement Materials</b>   | <b>Culturally and Linguistically Responsive</b>  | <b>Supports for Individualized Instruction</b>  |
| Small Group Instruction<br>Whole Group Instruction         | Letters, home activities, storybooks, and handouts for families available. General guidance on how to incorporate family volunteers and how to communicate with families. | Curriculum available in English only. Materials available in English and Spanish. No guidance is provided for how to support dual-language learners.   | General guidelines are provided to support children below or above cognitive or academic expectations. General guidelines are provided on how to support children with physical and/or emotional needs.                 |
| <b>Website</b>   | <a href="http://www.channing-bete.com/prevention-programs/paths/paths.html">http://www.channing-bete.com/prevention-programs/paths/paths.html</a>                         |  |   |

## Since Time Immemorial: Tribal Sovereignty Early Learning Curriculum

Since Time Immemorial is a Tribal Sovereignty early learning curriculum. It was developed for all early learners in Washington State. The curriculum consists of three lessons designed for early learners to experience concepts related to tribal sovereignty, local tribal history, and nature.

The Early Learning Tribal Sovereignty Lessons were developed through a partnership of Puget Sound ESD and Thrive Washington. Since Time Immemorial lesson plans and resources are free and available on the DEL Tribal Nations web site at [www.del.wa.gov/government/tribal/tribal-nations](http://www.del.wa.gov/government/tribal/tribal-nations).



|   |   |  |
|---|---|--|
| <b>Age Group</b>                                |    | Since Time Immemorial - Tribal Sovereignty Early Learning Curriculum is for a preschool age group.   |
| <b>Evidence-Based / Child Outcomes</b>          |   | At the time of this review, there were no available published research studies conducted with a preschool sample of children. Community collaboration and Senate Bill 5433 (Chapter 198, Laws of 2015) were the foundation of the Since Time Immemorial curriculum development. Section 2 of the law directs Washington school districts "to incorporate curricula about history, culture and government of the nearest federally recognized Indian tribe or tribes, so that students can learn about the unique heritage and experience of their closest neighbor." |
| <b>Covered Two or More ELG Domains</b>          |    | About me and my family and culture, Building relationships, Touching, seeing, hearing and moving around, Growing up healthy, Communicating, and Learning about my world  |
| <b>Training and PD Opportunities</b>            |    | Curriculum training powerpoint slides and materials resources list available on the DEL Tribal Nations website.  |
| <b>Assessment Tools</b>                         |   | No assessment tool or training provided on this curriculum.  |
| <b>Family Involvement Materials</b>             |  | Letters to Families, Activity Instructions, and Read Templates are provided in each lesson to inform families about what children are learning, as well as how to extend learning opportunities at home.   |
| <b>Culturally and Linguistically Responsive</b> |  | Curriculum and materials provided in English.<br>Curriculum and materials represent diversity in terms of culture, ethnicity, gender, etc. Curriculum provided instructions on how to explore family and cultural identities through a storybook, discussions, family participation, and a collage project.  |
| <b>Supports for Individualized Instruction</b>  |   | No guideline is provided for individualized instruction.   |
| <b>Website</b>                                  |  | <a href="https://www.del.wa.gov/government/tribal/tribal-nations">https://www.del.wa.gov/government/tribal/tribal-nations</a><br><a href="https://thrivewa.org/early-learning-tribal-sovereignty-curriculum/">https://thrivewa.org/early-learning-tribal-sovereignty-curriculum/</a>   |

## Additional Curricula Reviewed During the Selection Process

| Curriculum                                   | Evidence-Based | Effects on Child Outcomes | Covered Two or More ELG Domains | Training and PD Opportunities | Assessment Tools | Family Involvement Materials | Culturally and Linguistically Responsive | Supports for Individualized Instruction |
|--|----------------|---------------------------|---------------------------------|-------------------------------|------------------|------------------------------|--|---|
| A Beka                                       |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| Active Learning for Infants                  |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| Beautiful Beginnings                         |                |                           | ✓                               |                               | ✓                | ✓                            |  | ✓                                       |
| David Matteson Inc.                          |                |                           | ✓                               | ✓                             |                  | ✓                            |  | ✓                                       |
| Early Start Curriculum                       |                |                           | ✓                               |                               |                  | ✓                            |  |   |
| Easy Breezy Curriculum                       |                |                           | ✓                               |                               | ✓                | ✓                            |  |   |
| Experience Baby & Mother Goose               |                |                           | ✓                               | ✓                             | ✓                | ✓                            | ✓  |   |
| Fun Learning Experience (FLEX)               |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| Fun Shine Express (Buttercups and Fireflies) |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| Galileo Pre-K Online                         | ✓              |                           | ✓                               | ✓                             | ✓                | ✓                            | ✓  | ✓                                       |
| Gee Whiz Digital Curriculum                  |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| Growing Up Wild                              |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  | ✓                                       |
| Learn Every Day                              |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| Peacemaking Skills for Little Kids           | ✓              |                           | ✓                               | ✓                             | ✓                | ✓                            | ✓  |   |
| Redleaf Press                                |                |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| RULER Curriculum (Preschool)                 | ✓              |                           | ✓                               | ✓                             | ✓                | ✓                            |  |   |
| Second Step Early Learning                   | ✓              |                           | ✓                               | ✓                             | ✓                | ✓                            | ✓  |   |

## Proprietary Curricula Not Available for Review

- Child Time, La Petite, & Tutor Time
- Developing Talkers
- Kiddie Academy Life Essentials
- Kindercare
- Mini-Skool (Kaleidoscope)
- Ready for Kindergarten
- The World at Their Fingertips
- World of Words

