Early Achievers WaKIDS Assessment Alignment Tool

Program Name:_____

Date Completed:_____

Primary QRIS Contact:_____

Regional Coordinator:_____

Technical Assistance Specialist/Coach:_____

Region:_____

Ages Served (check all that apply)

□ Infants (0-11 months)

□ Toddlers (12-29 months)

□ Preschool/Pre-K (30 months—5 years)

Do you use the same assessment for all age groups?

□ Yes

□ No

My program uses the following Assessments:

Purpose:

The WaKIDS Assessment Alignment Tool is a resource designed to help providers demonstrate how the assessment tool they use aligns with the WaKIDS assessment. The tool was created for Early Achievers participants in order to meet a component of the Early Achievers Quality Standards. **Note**: To be considered complete this document needs to be filled out completely.

What is a child assessment?

Child assessments are point-in-time or ongoing activities that measure children's learning and development. When programs gather information to learn about each child's progress and needs on a regular basis, they are better able to plan and provide individualized instruction that best supports each child's growth and development. In Early Achievers the standard area around ongoing assessment requires both formal and informal assessment. This document will help providers align their formal assessment to Teaching Strategies gold which is the assessment used in WaKIDS.

What is WaKIDS?

WaKIDS (Washington Kindergarten Inventory of Developing Skills) is Washington's kindergarten entry assessment. WaKIDS provides information about where children are in their development and supports school readiness by:
1. Informing instruction
2. Aligning programs and practices of early learning professionals and kindergarten teachers
3. Involving families as partners in their child's education

The WaKIDS assessment is research-based, includes predictors of school success, and is aligned with the Head Start Child Development and Early Learning Framework, Core Common Standards, and Washington's Early Learning and Development Guidelines.
More information about WaKIDS can be found at - http://www.k12.wa.us/WaKIDS/

How to use the WaKIDS Alignment tool:

If you use any assessment other than Teaching Strategies Gold this alignment tool can help you demonstrate how your assessment tool aligns with the whole-child assessment portion of WaKIDS*.* We recognize that there might not always be obvious alignment; your Technical Assistance specialist or coach can provide assistance.

1. Review your program's assessment tool and identify how you are assessing each of the domains.
2. Complete the "*Objective for Aligned Assessment*" column with your assessment goals/objectives for all of the age groups served.
    a. Select some of the learning objectives that address the learning domain in the table. For example, if I am looking at the table for the art domain, I will look at my assessment and find questions or objectives that align with the domain.
3. Identify which areas are not covered by the assessment tool used by your program.

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Example-

WaKIDS Domain		The Arts
Objective from Aligned Assessment		
	Explores art and music (appropriate to developmental age)	Explores drama through role playing (appropriate to developmental age)
B – 11 months	-Shows interest in sounds and musical tones such as rattles and songs -Gazes at pictures or photos, showing interest in shapes and colors	-Shows interest in dolls, soft animals and telephones.
12 - 29 months	-Makes simple songs/music with instruments. -Imitates movements	-Acts out familiar events that happen at home or school.
30 months - 5 years	-Dances and sings familiar songs -Uses instruments to make more complex songs/music.	-Takes on the role of family members or familiar adults and acts the part. -Enjoys changing roles.

If a program serves children who speak a language other than English-

To accurately assess a child's ongoing progress, it is important they are assessed in the language they use. As Early Achievers we understand this is not always possible; however, we should always strive to do the best for children. In the new Head Start Performance Standards, the following practices are recommended when assessing children whose home language is not English:

- A program must use qualified bilingual staff, contractor, or consultant to:
  - Assess language skills in English and in the child's home language, to assess both the child's progress in the home language and in English language acquisition
  - Conduct screenings and assessments for domains other than language skills in the language or languages that best capture the child's development and skills in the specific domain
- Those conducting the screening or assessment must understand the child's language and culture to accurately administer the screening or assessment and to record and understand the child's responses, interactions, and communications.

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WaKIDS Domain	Social and Emotional Development
Objective from Aligned Assessment	
Controls own emotions.	Establishes and maintains positive relationships.
B - 11 months		
12 - 29 months		
30 months - 5 years		

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WaKIDS Domain	Physical Development
Objective from Aligned Assessment	
	Demonstrates large motor skills (appropriate to developmental age) such as crawling, walking, running, jumping, etc.	Demonstrates fine motor skills (appropriate to developmental age) such as grasping toys, picking up small objects, holding a crayon, etc.
B - 11 months		
12 - 29 months		
30 months - 5 years		

WaKIDS Domain	Language
Objective from Aligned Assessment	
	Uses language to express thoughts and needs (appropriate to developmental age, remember crying and gestures are language).	Uses appropriate conversational skills (appropriate to developmental age, remember crying, cooing, and gestures are language).
B - 11 months		
12 - 29 months		
30 months - 5 years		

WaKIDS Domain	Cognitive Development	
Objective from Aligned Assessment		
	Remembers and connects experiences (appropriate to developmental age).	Uses classification skills (appropriate to developmental age) with shapes, colors, etc.
B - 11 months		
12 - 29 months		
30 months - 5 years		

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WaKIDS Domain	Literacy
Objective from Aligned Assessment	
	Demonstrates awareness of word sounds (appropriate to developmental age).	Demonstrates knowledge of the use of print (appropriate to developmental age).
B - 11 months		
12 - 29 months		
30 months - 5 years		

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WaKIDS Domain	Literacy (Continued)
Objective from Aligned Assessment	
	Comprehends and responds to books and other text (appropriate to developmental age).	Demonstrates beginning writing skills (appropriate to developmental age).
B - 11 months		
12 - 29 months		
30 months - 5 years		

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WaKIDS Domain	Math
Objective from Aligned Assessment	
	Uses number concepts (appropriate to developmental age).	Compares and measures (appropriate to developmental age).
B - 11 months		
12 - 29 months		
30 months - 5 years		

WaKIDS Domain		Science and Technology
Objective from Aligned Assessment		
	Demonstrates knowledge of living things (appropriate to developmental age).	Demonstrates knowledge of physical properties (appropriate to developmental age).
B - 11 months		
12 - 29 months		
30 months - 5 years		

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WaKIDS Domain		Social Studies
Objective from Aligned Assessment		
	Shows basic understanding of people and how they live (appropriate to developmental age).	Demonstrates simple geographic knowledge (appropriate to developmental age) such as the difference between places, home, school, etc.
B - 11 months		
12 - 29 months		
30 months - 5 years		

WaKIDS Domain	The Arts
Objective from Aligned Assessment	
	Explores art and music (appropriate to developmental age).	Explores drama through role playing (appropriate to developmental age).
B - 11 months		
12 - 29 months		
30 months - 5 years		

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