Re-Imagining Early Achievers Workgroup Recommendations

Quality Recognition Revisions Plan Update
January 2021
Program Profile is a series of interviews and strives to be a flexible process that can be completed in a variety of formats. For example, it can be a self-completed questionnaire or facilitated interviews done at the providers convenience. You can learn more about program profile here.
• Ensure that terms used in Program Profile are translatable to reduce barriers.
• Increase the availability of language support for as many languages as possible. This includes providing interviews and reports in multiple languages.
• Ensure reports are easy to read, strength based, and language is directed toward the coach and providers.
Video Highlights
Recommendations

• Provide technology supports for providers and coaches; ranging from internet access, tablet access, training on how to use Coaching Companion, help with recording, technology issues, etc

• Increase transparency throughout the Video Highlights process, specifically around the scoring rubric, report and reflection document

• Provide additional information on the Early Learning and Development Guidelines and Core Competencies

• Increase communication on Video Highlights process and components, ensuring that information is shared with all communities and feedback is implemented
Records Review

- Screening
- Ongoing Assessment
- Individualization

- Curriculum
- Instructional Leadership
- Preventing Suspension and Expulsion

- Strengthening and Supporting Families
- Transitions
Records Review Recommendations

- Move forward with virtual process for records review
- Adjust standards where possible so credit for having the practice in place is based on the policy in the official handbook or operating guidelines
- Update the online portal so that all evidence can be submitted virtually
- Provide supports for developing aligned policy
- Ensure supports for submitting evidence using the online portal
- Provide clear data reports for use in setting quality improvement goals
Aligned Professional Development Recommendations

• Leverage existing high-quality professional development (PD) that links to the Early Learning and Development Guidelines.
• Build a leveled approach to PD (beginner, intermediate, expert) to aid in continuous quality improvement.
• PD Points are currently awarded for degrees. The group expressed a desire to also recognize the efforts that have already been made toward degrees and for non-related degrees.
• Increase the availability of trainings in multiple languages and in a variety of engaging formats.
• Coaches & providers need training & support for Coaching Companion
Thank You