



2023-24 ECEAP AND HEAD START SATURATION STUDY



Washington State Department of
CHILDREN, YOUTH & FAMILIES



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Introduction

Annually, the Department of Children, Youth, and Families (DCYF) prepares the Early Childhood Education and Assistance Program (ECEAP) and Head Start Saturation Study to analyze access to Washington's ECEAP and Head Start programs serving 3- and 4-year-olds. This study estimates the number of eligible children living within each school district boundary and calculates the percentage currently served. It assigns points for each district based on numbers and percentages of unserved children and child maltreatment rates. These data are used to sort districts into groups by priority for ECEAP slot expansion.

This Saturation Study is part of the information DCYF uses to determine appropriate locations for ECEAP slots. Current or potential ECEAP contractors may also use this study to inform decisions to apply for ECEAP slots or move existing ECEAP slots to communities with high needs. When deciding the location of new slots, DCYF considers these data along with the availability of facilities, availability of qualified staff and readiness of early learning providers to offer high-quality ECEAP comprehensive education, family support, health, and nutrition services.



In the 2021-22 legislative session, the state legislature passed the [Fair Start for Kids Act \(FSKA\)](#), a \$1.1 billion investment to make child care and early learning more affordable for Washington families by expanding access, capping copays, and providing resources to support child care and early learning providers. The changes made under the Fair Start for Kids Act will help create an integrated system of child care and early learning in Washington state that is accessible, affordable, and in which providers and child care workers can have the support they need to provide quality care.

One of these changes instituted updates to eligibility so that the more Washington- and community-relevant state median income can be used for ECEAP eligibility. At ECEAP entitlement, scheduled for fiscal year (FY) 2027 at the time of this report, income eligibility will have changed from 110% of the federal poverty level (FPL) to 36% of the state median income (SMI) and to 50% SMI in FY31.

This change to ECEAP eligibility required an overhaul of the methodology used in this study. DCYF's Office of Innovation, Alignment, and Accountability (OIAA) created a data model that incorporates updated ECEAP eligibility targets in terms of household SMI levels¹. The complex data set that does this is the Early Learning Data Store (ELDS) 2.0, which builds on previous early learning data work in OIAA. ELDS 2.0 makes use of data from multiple sources to produce estimates of

- 1) population-level eligibility and
- 2) current supply of ECEAP and Head Start slots at different levels of geography (including but not limited to school district boundaries).

¹ [3si's methodology](#) uses the American Community Survey's four-person household SMI levels, scaled to each Washington family's SMI-based income according to family size. [This is aligned to methodology published by the Administration for Children & Families.](#)

To estimate population-level eligibility, ELDS 2.0 uses the most recent American Community Survey (ACS) data from the Census Bureau. The ACS provides data on the age, household income, and parental employment status of all persons residing in Washington aggregated at multiple levels of geography. This dataset is designed to be updated at regular intervals, to provide up-to-date information for reports such as this one.

Starting in 2023-24, the Saturation Study will incorporate Transition to Kindergarten (TTK) headcount data from the Office of Superintendent of Public Instruction (OSPI) (available [here](#)) and the TTK caseload forecast (details [here](#)). While the programs do not share eligibility criteria, there is an acknowledged overlap in populations. DCYF has updated the Saturation Study to include TTK data and the established overlap in hopes that this report will more accurately reflect the need and supply of early care and education for 3- and 4-year-olds in Washington state.

DCYF recognizes the limits of the Saturation Study. This study does not account for children in low-income families who are served by early learning programs other than ECEAP, Head Start, TTK, or City of Seattle preschool programs. It uses the best available estimates of the population of low-income 3- and 4-year-olds, however, these data are imperfect and may be less accurate for smaller school districts. Finally, we know some children cross school district boundaries for ECEAP or Head Start services, causing one district to appear overserved and another underserved. Therefore, the best use of this study is high-level comparisons of the need for ECEAP expansion between districts. Community-level information is needed for more accurate local planning.

DCYF does not expect 100% of families of the estimated eligible children described in this study would choose to enroll in ECEAP or Head Start. In the past, the Office of Financial Management (OFM) Caseload Forecast Council assumed 61% of estimated eligible 3-year-olds and 83.8% of estimated eligible 4-year-olds would participate. This percentage varies by community. Combined with changes to eligibility and the ongoing impact of staffing shortages, DCYF continues to report the full estimates of eligible children below.

The next update of this study is planned for spring 2025. Please email questions to eceap@dcyf.wa.gov.

Methodology

The ECEAP and Head Start Saturation Study results in assigning points to each school district area based on numbers of unserved eligible children, children on an individualized education program (IEP), and local child maltreatment rates. School district areas are places within priority groups based on these points. Please note that ECEAP and Head Start providers within the school district boundaries may be child care centers, family child care homes, non-profit organizations, local governments, colleges, tribes or tribal organizations, educational service districts or school districts. In this study, “school district” means a geographic boundary rather than the district as an entity. ECEAP Prioritization methodology will evolve further as ECEAP expands toward entitlement and the TTK-ECEAP partnership continues to grow. To learn more about where services are available and area need, see the Early Learning dashboards ([link](#)).

Note about the continuity and methodology for this report

The COVID-19 pandemic had an undeniable impact on the ability to collect data that is representative of the population that ECEAP and Head Start serve. This disruption, along with changes ECEAP eligibility will make comparisons between this report and its previous versions difficult or misleading.

In TTK, 77% of 4-year-olds served were “low income”. This group is the children who applied and qualified for free and reduced-price lunch (FRPL). Eligibility for FRPL is up to 185% of Federal Poverty Level. This does not map directly onto the income and priority factor eligibility for children in ECEAP ([link](#)). The Caseload Forecast Council ([link](#)) estimates that 14% of the children served by TTK overlap with the population served by ECEAP. [Estimates available](#) as of this report’s publication are reflected in this report’s Priority Groups.

Unserved Eligible Children

To determine the number of unserved eligible children:

1. At the site level, DCYF compiled funded slots for 3- and 4-year-old children for ECEAP, Region X Head Start and American Indian/Alaska Native Head Start and determined the locations of these slots by preschool site.
 - Children were considered 3 or 4 years old based on their age on Aug. 31 at the beginning of the school year and therefore age-eligible for kindergarten in Washington in one or two years.
 - Slot counts were obtained from
 - DCYF’s Early Learning Management System (ELMS) for ECEAP
 - DCYF Head Start Collaboration Office for Head Start
 - OSPI published data for TTK
 - Migrant Head Start slots were not included since this program operates primarily during summer months and serves some duplicate children.
 - Slots for children in Early Head Start, child care and school district early learning special education programs and not in ECEAP or Head Start were not included.
2. At the district level, the overlap in the eligible population for TTK and ECEAP was calculated based on the percentage of children in TTK who were 4 years old and considered “low income” by OSPI.
3. DCYF OIAA provided estimates of the number of eligible children residing within each school district’s boundaries.
4. DCYF ECEAP determined the number of unserved, eligible children for each school district by subtracting the current number of Head Start and ECEAP slots as well as the number of children served by TTK from the estimated eligible children.
5. DCYF ECEAP determined the percentage of eligible children currently served by ECEAP and Head Start for each school district by dividing the current total of ECEAP and preschool-age Head Start slots within each district’s boundaries by the number of estimated eligible children.



6. According to these estimates for the 2023-24 school year²,
 - a. Statewide eligible children: 24,375
 - b. Statewide unserved, eligible children: 8,702
 - c. Statewide percentage of eligible children served: 36%

Child Maltreatment Rate

To support the DCYF vision to ensure all Washington’s children and youth grow up safe and healthy – thriving physically, emotionally, and educationally, nurtured by family and community – the department is including a child welfare measure in this Saturation Study.

DCYF reviewed the annual rate of child abuse and neglect referrals that were accepted for further action within each school district boundary from 2010 through 2020. The 20% of districts with the highest rate of referrals were scored higher for ECEAP prioritization.

Transition to Kindergarten

[Transition to Kindergarten](#) (TTK) is a legislatively established and authorized program for children who are at least 4 years old by August 31 and have been identified through a screening process to be in need of additional preparation to be successful kindergarten students in the following school year.

In January 2020, Gov. Jay Inslee issued Directive of the Governor 20-01 to DCYF and OSPI. The directive requested DCYF to collaborate with OSPI to identify near-term administrative efficiencies and longer-term strategies to improve the alignment and integration of high-quality early learning programs administered by both agencies.

The directive acknowledged the need for robust cross-sector partnerships to increase kindergarten readiness for Washington children by expanding access to high-quality pre-K programming through greater alignment and integration of existing systems. The complexities of the current systems, combined with national conversations about voluntary universal preschool, and the expansion of TTK in school districts across the state, present an opportunity to dig deeper into how DCYF and OSPI systems interact and bring about systematic changes needed to ensure Washington’s children have access to high-quality, inclusive pre-K classrooms that make lasting impacts on their healthy development and school readiness.



DCYF and OSPI began these efforts right as the COVID-19 pandemic emerged in early 2020. DCYF and OSPI submitted [long-term system improvement recommendations](#) in fall 2022. DCYF and OSPI have formed a core team to drive coordination and planning, as well as a statewide cross-agency workgroup to advise the work.

² DCYF Early Learning Data Store (ELDS). (MONTH YEAR information describes). Accessed on 2023, 20, November.

The cross-agency workgroup consists of partners representing school district and community-based early learning programs, advocacy groups, community colleges, and other regional and state organizations.

Least Restrictive Environment (LRE)

One of the defining principles of special education law is that students with disabilities should be included in the general education program and with nondisabled peers to the maximum extent possible, and that removal from the general education environment only occurs if the nature or severity of the disability is such that education in the general education classes with the use of supplementary aides and services cannot be achieved satisfactorily. Least Restrictive Environment (LRE) is determined by an IEP team. Data from OSPI provides an understanding of statewide need for pre-K IEP supports. Follow this link to access the [OSPI pre-K LRE data](#).

Kindergarten Readiness

Priority groups are geographic areas prioritized by criteria established in the Revised Code of Washington (RCW) and Washington Administrative Code (WAC). These criteria represent research-based factors limiting child access to high-quality early childhood education. It's also important to consider trends in kindergarten readiness when placing ECEAP services in our communities. Trends in kindergarten readiness reflect the impact of existing contractors and gaps in existing services. When contractors have a history of strong outcomes for children overlap with areas of highest need, there's a strong case for placing more slots with those contractors. In areas where early childhood education services are limited and kindergarten readiness has trended downward, it is important to prioritize identifying new contractors to provide ECEAP services.

ECEAP Expansion Priority Groups

The lists below cluster school districts in seven groups based on priority for new ECEAP slots within their boundaries. Within each group, districts are listed alphabetically.

Please note that DCYF seeks to support ECEAP classrooms within these priority school district **boundaries** whether the services are provided by the school district or another entity.

ECEAP Expansion Priority Group 1

- Bainbridge Island School District
- Battle Ground School District
- Central Kitsap School District
- Clover Park School District
- Eatonville School District
- Hockinson School District
- Issaquah School District
- Kennewick School District
- Kittitas School District
- Lake Stevens School District
- Lake Washington School District
- North Kitsap School District
- North Thurston Public Schools
- Renton School District
- Snohomish School District
- South Kitsap School District
- Steilacoom Hist. School District
- Sunnyside School District
- Vancouver School District

ECEAP Expansion Priority Group 2

- Adna School District
- Auburn School District
- Bellevue School District
- Bellingham School District
- Bethel School District
- Blaine School District
- Bremerton School District
- Central Valley School District
- Chimacum School District
- Colville School District
- Concrete School District
- Edmonds School District
- Ellensburg School District
- Evaline School District
- Everett School District
- Evergreen School District (Clark)
- Federal Way School District
- Franklin Pierce School District
- Grandview School District
- Griffin School District
- Highland School District
- Highline School District
- Kalama School District
- Kent School District
- Marysville School District
- Mead School District
- Medical Lake School District
- Monroe School District
- Mount Vernon School District
- Mukilteo School District
- Naches Valley School District
- Nine Mile Falls School District
- North Franklin School District
- North Mason School District
- Northshore School District
- Orchard Prairie School District
- Orting School District
- Pasco School District
- Peninsula School District
- Pullman School District
- Puyallup School District
- Richland School District
- Royal School District
- Seattle Public Schools
- Sedro-Woolley School District
- Shoreline School District
- Snoqualmie Valley School District
- Southside School District
- Stanwood-Camano School District
- Sumner School District
- Tahoma School District
- Tumwater School District
- Washougal School District
- White Salmon Valley School District
- Woodland School District
- Yakima School District
- Yelm School District

ECEAP Expansion Priority Group 3

- Asotin-Anatone School District
- Camas School District
- Centralia School District
- Cle Elum-Roslyn School District
- College Place School District
- Columbia (Walla Walla) School District
- Conway School District
- Dieringer School District
- Dixie School District
- Enumclaw School District
- Ferndale School District
- Fife School District
- Finley School District
- Freeman School District
- Goldendale School District
- Granger School District
- Granite Falls School District
- Great Northern School District
- Green Mountain School District
- Index School District
- Kahlotus School District
- Kelso School District
- Kiona-Benton City School District
- La Center School District
- Liberty School District
- Mercer Island School District
- Meridian School District
- Methow Valley School District
- Montesano School District
- Mount Baker School District
- Napavine School District
- Newport School District
- North River School District
- Northport School District
- Oak Harbor School District
- Ocean Beach School District
- Olympia School District
- Othello School District
- Port Angeles School District
- Republic School District
- San Juan Island School District
- Satsop School District
- Selah School District
- Shelton School District
- Soap Lake School District
- Spokane School District
- Tacoma School District
- Tenino School District
- Union Gap School District
- Wapato School District
- Wenatchee School District
- West Valley School District (Yakima)

ECEAP Expansion Priority Group 4

- Aberdeen School District
- Anacortes School District
- Arlington School District
- Benge School District
- Bickleton School District
- Brewster School District
- Brinnon School District
- Burlington-Edison School District
- Cascade School District
- Castle Rock School District
- Cheney School District
- Chewelah School District
- Clarkston School District
- Colfax School District
- Colton School District
- Damman School District
- East Valley School District (Spokane)
- East Valley School District (Yakima)
- Eastmont School District
- Easton School District
- Elma School District
- Hood Canal School District
- Hoquiam School District
- LaCrosse School District
- Lakewood School District
- Longview School District
- Lynden School District
- Mabton School District
- Mary Walker School District
- Morton School District
- Mount Adams School District
- Mount Pleasant School District
- Naselle-Grays River Valley School District
- Onalaska School District
- Onion Creek School District
- Pateros School District
- Pomeroy School District
- Port Townsend School District
- Prescott School District
- Prosser School District
- Queets-Clearwater School District
- Quilcene School District
- Rainier School District
- Ridgefield School District
- Rochester School District
- Selkirk School District
- Sequim School District
- Sprague School District
- Star School District No. 054
- Starbuck School District
- Steptoe School District
- Stevenson-Carson School District
- Sultan School District
- Thorp School District
- Toledo School District
- Tonasket School District
- Toppenish School District
- Toutle Lake School District
- Trout Lake School District
- University Place School District
- Vashon Island School District
- Wahluke School District
- Waitsburg School District
- West Valley School District (Spokane)
- White River School District

ECEAP Expansion Priority Group 5

- Almira School District
- Cape Flattery School District
- Centerville School District
- Chehalis School District
- Columbia (Stevens) School District
- Coupeville School District
- Creston School District
- Cusick School District
- Darrington School District
- Dayton School District
- Deer Park School District
- Ephrata School District
- Glenwood School District
- Grand Coulee Dam School District
- Grapeview School District
- Inchelium School District
- Kettle Falls School District
- La Conner School District
- Lamont School District
- Lyle School District
- Mansfield School District
- Mary M Knight School District
- McCleary School District
- Mill A School District
- Moses Lake School District
- Mossyrock School District
- Nespelem School District#14
- Nooksack Valley School District
- Ocosta School District
- Odessa School District
- Okanogan School District
- Omak School District
- Orient School District
- Pe Ell School District
- Pioneer School District
- Quincy School District
- Reardan-Edwall School District
- Riverside School District
- Riverview School District
- Roosevelt School District
- Shaw Island School District
- Skamania School District
- St. John School District
- Stehekin School District
- Taholah School District
- Touchet School District
- Tukwila School District
- Wahkiakum School District
- Walla Walla Public Schools
- Washtucna School District
- Waterville School District
- Wellpinit School District
- Wilbur School District
- Wilson Creek School District
- Winlock School District
- Wishram School District

ECEAP Expansion Priority Group 6

- Boistfort School District
- Cashmere School District
- Coulee-Hartline School District
- Crescent School District
- Curlew School District
- Davenport School District
- Garfield School District
- Keller School District
- Lake Chelan School District
- Lake Quinault School District
- Lind School District
- Loon Lake School District
- Oroville School District
- Palisades School District
- Palouse School District
- Paterson School District
- Quillayute Valley School District
- Rosalia School District
- South Whidbey School District
- Summit Valley School District
- Tekoa School District
- Valley School District
- Warden School District

ECEAP Expansion Priority Group 7

- Bridgeport School District
- Carbonado School District
- Cosmopolis School District
- Endicott School District
- Entiat School District
- Evergreen School District (Stevens)
- Harrington School District
- Klickitat School District
- Lopez School District
- Manson School District
- North Beach School District
- Oakesdale School District
- Oakville School District
- Orcas Island School District
- Orondo School District
- Raymond School District
- Ritzville School District
- Skykomish School District
- South Bend School District
- White Pass School District
- Willapa Valley School District
- Wishkah Valley School District

Saturation by School District Boundary Area

School District Boundary Area	ECEAP and Head Start Slots <i>Number of funded slots for 3- & 4-year-old children within school district boundaries</i>	Estimate of Eligible Children <i>Estimated eligible 3- & 4-year-olds at or below 36% SMI, or categorically eligible for ECEAP</i>	Percentage Served <i>Current Head Start and ECEAP slots as a percentage of estimated eligible children</i>	Unserved Eligible Children <i>Estimated eligible 3- & 4-year-olds not served by ECEAP or Head Start</i>	Priority Group <i>Relative need for district to expand ECEAP slots</i>	Serves High Needs Communities <i>Includes areas of extreme access deserts, low K-Readiness, and Child Welfare concern*</i>	Transition to Kindergarten <i>Based on Headcount published by OSPI</i>
Aberdeen School District	226	277	82%	51	4	*	
Adna School District	2	18	11%	16	2	*	
Almira School District	0	0	0%	0	5		
Anacortes School District	51	77	66%	26	4		
Arlington School District	88	110	80%	22	4	*	
Asotin-Anatone School District	4	16	25%	12	3		32
Auburn School District	548	707	78%	159	2	*	139
Bainbridge Island School District	1	20	5%	19	1	*	
Battle Ground School District	170	473	36%	303	1	*	92
Bellevue School District	246	321	77%	75	2	*	
Bellingham School District	359	645	56%	286	2		29
Benge School District	0	0	0%	0	4		
Bethel School District	489	875	56%	386	2	*	97
Bickleton School District	0	3	0%	3	4	*	
Blaine School District	25	120	21%	95	2		49
Boistfort School District	8	10	80%	2	6	*	6
Bremerton School District	181	459	39%	278	2	*	
Brewster School District	48	103	47%	55	4		47
Bridgeport School District	49	51	96%	0	7		31
Brinnon School District	0	19	0%	19	4	*	5
Burlington-Edison School District	102	157	65%	55	4		16

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Camas School District	35	65	54%	30	3	*	17
Cape Flattery School District	14	28	50%	14	5		
Carbonado School District	1	1	100%	0	7	*	
Cascade School District	22	39	56%	17	4		17
Cashmere School District	32	34	94%	0	6		
Castle Rock School District	21	42	50%	21	4		
Centerville School District	1	9	11%	8	5		
Central Kitsap School District	158	344	46%	186	1	*	93
Central Valley School District	490	826	59%	336	2	*	
Centralia School District	215	332	65%	117	3	*	
Chehalis School District	57	73	78%	16	5		
Cheney School District	236	433	55%	197	4		
Chewelah School District	21	60	35%	39	4		16
Chimacum School District	12	65	18%	53	2		29
Clarkston School District	117	200	59%	83	4		52
Cle Elum-Roslyn School District	23	40	58%	17	3		36
Clover Park School District	603	1354	45%	751	1	*	
Colfax School District	15	31	48%	16	4		18
College Place School District	39	93	42%	54	3		16
Colton School District	0	6	0%	6	4		16
Columbia (Stevens) School District	5	12	42%	7	5		4
Columbia (Walla Walla) School District	21	87	24%	66	3		16
Colville School District	38	129	29%	91	2		59
Concrete School District	7	30	23%	23	2	*	29

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Conway School District	5	8	63%	3	3	*	
Cosmopolis School District	10	14	71%	4	7		13
Coulee-Hartline School District	2	3	67%	1	6		
Coupeville School District	13	17	76%	4	5		
Crescent School District	9	11	82%	2	6	*	
Creston School District	13	27	48%	14	5		
Curlew School District	8	16	50%	8	6	*	
Cusick School District	8	11	73%	3	5	*	8
Damman School District	0	0	0%	0	4	*	
Darrington School District	23	30	77%	7	5	*	15
Davenport School District	16	18	89%	2	6		15
Dayton School District	15	20	75%	5	5	*	
Deer Park School District	92	107	86%	15	5		
Dieringer School District	8	11	73%	3	3	*	
Dixie School District	1	5	20%	4	3	*	
East Valley School District (Spokane)	238	303	79%	65	4	*	
East Valley School District (Yakima)	86	111	77%	25	4	*	8
Eastmont School District	164	259	63%	95	4		67
Easton School District	1	5	20%	4	4		
Eatonville School District	26	89	29%	63	1	*	17
Edmonds School District	513	971	53%	458	2	*	
Ellensburg School District	59	156	38%	97	2	*	4
Elma School District	56	120	47%	64	4		16
Endicott School District	5	8	63%	3	7		

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Entiat School District	4	5	80%	1	7		
Enumclaw School District	82	143	57%	61	3	*	4
Ephrata School District	92	135	68%	43	5		
Evaline School District	1	7	14%	6	2	*	4
Everett School District	503	561	90%	58	2	*	96
Evergreen School District (Clark)	631	1105	57%	474	2	*	92
Evergreen School District (Stevens)	6	6	100%	0	7		
Federal Way School District	832	1369	61%	537	2	*	11
Ferndale School District	88	254	35%	166	3		92
Fife School District	94	184	51%	90	3	*	
Finley School District	24	63	38%	39	3	*	
Franklin Pierce School District	241	391	62%	150	2	*	
Freeman School District	2	9	22%	7	3		28
Garfield School District	2	4	50%	2	6	*	
Glenwood School District	1	5	20%	4	5		
Goldendale School District	31	68	46%	37	3	*	
Grand Coulee Dam School District	15	26	58%	11	5		
Grandview School District	175	351	50%	176	2	*	89
Granger School District	87	148	59%	61	3	*	
Granite Falls School District	56	101	55%	45	3	*	
Grapeview School District	4	8	50%	4	5		15
Great Northern School District	1	8	13%	7	3	*	
Green Mountain School District	1	5	20%	4	3	*	
Griffin School District	4	28	14%	24	2	*	15

2023-24 ECEAP AND HEAD START SATURATION STUDY

School District Boundary Area	ECEAP and Head Start Slots <i>Number of funded slots for 3- & 4-year-old children within school district boundaries</i>	Estimate of Eligible Children <i>Estimated eligible 3- & 4-year-olds at or below 36% SMI, or categorically eligible for ECEAP</i>	Percentage Served <i>Current Head Start and ECEAP slots as a percentage of estimated eligible children</i>	Unserved Eligible Children <i>Estimated eligible 3- & 4-year-olds not served by ECEAP or Head Start</i>	Priority Group <i>Relative need for district to expand ECEAP slots</i>	Serves High Needs Communities <i>Includes areas of extreme access deserts, low K-Readiness, and Child Welfare concern*</i>	Transition to Kindergarten <i>Based on Headcount published by OSPI</i>
Harrington School District	6	7	86%	1	7		
Highland School District	36	125	29%	89	2	*	31
Highline School District	886	1362	65%	476	2	*	7
Hockinson School District	8	51	16%	43	1	*	73
Hood Canal School District	6	21	29%	15	4		13
Hoquiam School District	72	81	89%	9	4	*	15
Inchelium School District	8	17	47%	9	5		
Index School District	0	2	0%	2	3		
Issaquah School District	116	312	37%	196	1	*	44
Kahlotus School District	0	1	0%	1	3	*	
Kalama School District	11	52	21%	41	2		35
Keller School District	1	3	33%	2	6		
Kelso School District	188	253	74%	65	3	*	125
Kennewick School District	660	1040	63%	380	1	*	3
Kent School District	848	1448	59%	600	2	*	
Kettle Falls School District	25	47	53%	22	5		18
Kiona-Benton City School District	74	114	65%	40	3	*	18
Kittitas School District	5	38	13%	33	1	*	18
Klickitat School District	3	4	75%	1	7		
La Center School District	9	24	38%	15	3		17
La Conner School District	19	24	79%	5	5	*	
LaCrosse School District	0	1	0%	1	4		4
Lake Chelan School District	44	55	80%	11	6		
Lake Quinalt School District	16	18	89%	2	6	*	

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Lake Stevens School District	137	279	49%	142	1	*	
Lake Washington School District	152	351	43%	199	1	*	
Lakewood School District	70	55	127%	0	4	*	17
Lamont School District	0	2	0%	2	5		
Liberty School District	3	13	23%	10	3		
Lind School District	10	13	77%	3	6	*	7
Longview School District	282	491	57%	209	4		1
Loon Lake School District	17	25	68%	8	6		
Lopez School District	11	11	100%	0	7		
Lyle School District	13	27	48%	14	5		6
Lynden School District	72	140	51%	68	4		63
Mabton School District	34	55	62%	21	4	*	45
Mansfield School District	2	11	18%	9	5		
Manson School District	23	20	115%	0	7		
Mary M Knight School District	6	23	26%	17	5		
Mary Walker School District	22	36	61%	14	4	*	
Marysville School District	333	498	67%	165	2	*	
McCleary School District	9	17	53%	8	5		
Mead School District	235	476	49%	241	2	*	135
Medical Lake School District	30	115	26%	85	2		17
Mercer Island School District	20	45	44%	25	3		
Meridian School District	47	89	53%	42	3	*	33
Methow Valley School District	12	42	29%	30	3		
Mill A School District	0	2	0%	2	5		

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Monroe School District	77	184	42%	107	2	*	36
Montesano School District	22	94	23%	72	3		54
Morton School District	9	27	33%	18	4	*	35
Moses Lake School District	320	463	69%	143	5		15
Mossyrock School District	8	24	33%	16	5		
Mount Adams School District	23	40	58%	17	4	*	
Mount Baker School District	41	86	48%	45	3		
Mount Pleasant School District	0	1	0%	1	4	*	
Mount Vernon School District	268	418	64%	150	2	*	146
Mukilteo School District	449	763	59%	314	2	*	
Naches Valley School District	43	73	59%	30	2	*	16
Napavine School District	12	38	32%	26	3	*	
Naselle-Grays River Valley School District	0	7	0%	7	4		
Nespelem School District#14	6	16	38%	10	5		8
Newport School District	19	49	39%	30	3		
Nine Mile Falls School District	12	29	41%	17	2	*	
Nooksack Valley School District	41	55	75%	14	5		57
North Beach School District	26	27	96%	0	7		16
North Franklin School District	80	172	47%	92	2	*	15
North Kitsap School District	54	187	29%	133	1	*	
North Mason School District	23	144	16%	121	2		33
North River School District	0	1	0%	1	3	*	1
North Thurston Public Schools	364	824	44%	460	1	*	11
Northport School District	10	25	40%	15	3	*	

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Northshore School District	134	268	50%	134	2	*	
Oak Harbor School District	127	387	33%	260	3		37
Oakesdale School District	1	1	100%	0	7		
Oakville School District	6	7	86%	1	7		2
Ocean Beach School District	23	41	56%	18	3	*	15
Ocosta School District	39	52	75%	13	5	*	
Odessa School District	3	10	30%	7	5		
Okanogan School District	57	113	50%	56	5		
Olympia School District	309	550	56%	241	3		18
Omak School District	119	155	77%	36	5		
Onalaska School District	28	70	40%	42	4		16
Onion Creek School District	0	0	0%	0	4	*	
Orcas Island School District	38	38	100%	0	7		2
Orchard Prairie School District	0	0	0%	0	2	*	
Orient School District	3	7	43%	4	5	*	
Orondo School District	17	18	94%	0	7		
Oroville School District	27	90	30%	63	6		
Orting School District	40	103	39%	63	2	*	
Othello School District	182	475	38%	293	3		6
Palisades School District	2	3	67%	1	6	*	3
Palouse School District	5	6	83%	1	6		13
Pasco School District	660	1007	66%	347	2	*	62
Pateros School District	11	38	29%	27	4		12
Paterson School District	1	2	50%	1	6	*	

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Pe Ell School District	4	11	36%	7	5		18
Peninsula School District	65	145	45%	80	2		18
Pioneer School District	24	24	100%	0	5	*	
Pomeroy School District	1	9	11%	8	4		21
Port Angeles School District	104	247	42%	143	3		31
Port Townsend School District	22	47	47%	25	4		3
Prescott School District	14	42	33%	28	4		15
Prosser School District	77	97	79%	20	4	*	36
Pullman School District	80	170	47%	90	2		
Puyallup School District	303	541	56%	238	2	*	234
Queets-Clearwater School District	0	1	0%	1	4	*	
Quilcene School District	0	13	0%	13	4		
Quillayute Valley School District	103	149	69%	46	6		18
Quincy School District	177	227	78%	50	5		54
Rainier School District	21	33	64%	12	4		
Raymond School District	34	26	131%	0	7		2
Reardan-Edwall School District	20	24	83%	4	5		17
Renton School District	438	1002	44%	564	1	*	
Republic School District	11	24	46%	13	3		
Richland School District	329	484	68%	155	2	*	
Ridgefield School District	38	68	56%	30	4		
Ritzville School District	12	12	100%	0	7		14
Riverside School District	64	94	68%	30	5		
Riverview School District	22	25	88%	3	5		

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Rochester School District	73	129	57%	56	4		36
Roosevelt School District	0	0	0%	0	5		
Rosalia School District	10	20	50%	10	6		
Royal School District	71	158	45%	87	2	*	4
San Juan Island School District	8	42	19%	34	3		
Satsop School District	3	37	8%	34	3	*	
Seattle Public Schools	1472	2172	68%	700	2	*	
Sedro-Woolley School District	81	200	41%	119	2	*	1
Selah School District	106	191	55%	85	3	*	18
Selkirk School District	1	9	11%	8	4		16
Sequim School District	99	169	59%	70	4		
Shaw Island School District	0	0	0%	0	5		1
Shelton School District	149	310	48%	161	3		
Shoreline School District	74	146	51%	72	2	*	
Skamania School District	2	3	67%	1	5	*	7
Skykomish School District	2	2	100%	0	7		
Snohomish School District	98	217	45%	119	1	*	42
Snoqualmie Valley School District	38	57	67%	19	2	*	1
Soap Lake School District	7	28	25%	21	3		38
South Bend School District	37	32	116%	0	7	*	6
South Kitsap School District	188	428	44%	240	1	*	
South Whidbey School District	24	26	92%	0	6		17
Southside School District	3	11	27%	8	2	*	
Spokane School District	1539	1945	79%	406	3	*	32

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Sprague School District	0	3	0%	3	4		
St. John School District	1	4	25%	3	5		
Stanwood-Camano School District	75	157	48%	82	2	*	5
Star School District No. 054	0	0	0%	0	4	*	
Starbuck School District	0	0	0%	0	4	*	7
Stehekin School District	0	0	0%	0	5		
Steilacoom Hist. School District	32	127	25%	95	1	*	
Steptoe School District	0	0	0%	0	4	*	4
Stevenson-Carson School District	20	50	40%	30	4		29
Sultan School District	49	64	77%	15	4	*	17
Summit Valley School District	3	5	60%	2	6	*	
Sumner School District	99	189	52%	90	2	*	
Sunnyside School District	268	650	41%	382	1	*	34
Tacoma School District	1129	1629	69%	500	3	*	242
Taholah School District	1	5	20%	4	5		
Tahoma School District	50	100	50%	50	2	*	3
Tekoa School District	4	8	50%	4	6		8
Tenino School District	23	46	50%	23	3	*	
Thorp School District	3	9	33%	6	4	*	17
Toledo School District	16	35	46%	19	4		
Tonasket School District	32	90	36%	58	4		
Toppenish School District	232	306	76%	74	4	*	
Touchet School District	7	17	41%	10	5		9
Toutle Lake School District	6	14	43%	8	4		

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Trout Lake School District	0	1	0%	1	4		
Tukwila School District	180	178	101%	0	5	*	
Tumwater School District	72	191	38%	119	2	*	
Union Gap School District	69	109	63%	40	3	*	19
University Place School District	72	106	68%	34	4		
Valley School District	13	21	62%	8	6		13
Vancouver School District	734	1431	51%	697	1	*	180
Vashon Island School District	20	30	67%	10	4		
Wahkiakum School District	20	39	51%	19	5		
Wahluke School District	134	168	80%	34	4	*	34
Waitsburg School District	2	13	15%	11	4		
Walla Walla Public Schools	131	188	70%	57	5		71
Wapato School District	123	197	62%	74	3	*	86
Warden School District	32	41	78%	9	6		
Washougal School District	64	149	43%	85	2	*	6
Washtucna School District	0	3	0%	3	5		
Waterville School District	4	6	67%	2	5		19
Wellpinit School District	14	26	54%	12	5	*	
Wenatchee School District	180	386	47%	206	3		42
West Valley School District (Spokane)	110	152	72%	42	4	*	
West Valley School District (Yakima)	154	244	63%	90	3	*	49
White Pass School District	16	22	73%	6	7		
White River School District	78	97	80%	19	4	*	
White Salmon Valley School District	12	55	22%	43	2		

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Wilbur School District	1	3	33%	2	5		16
Willapa Valley School District	5	2	250%	0	7	*	
Wilson Creek School District	0	1	0%	1	5		5
Winlock School District	36	52	69%	16	5		41
Wishkah Valley School District	2	1	200%	0	7	*	11
Wishram School District	0	2	0%	2	5		
Woodland School District	29	172	17%	143	2		
Yakima School District	1044	1382	76%	338	2	*	
Yelm School District	118	261	45%	143	2	*	33
Zillah School District	26	77	34%	51	3	*	50

* High-Need Communities are defined as those where Extreme Access Deserts Zip Code Tabulated Areas, Child Welfare Office Catchment Areas with high placements, and high Maltreatment Levels intersect each other. These intersections indicate areas of High-Need; where there is a lack of adequate child care, high instances of children placed outside of their home, high instances of substance abuse, and high numbers of BIPOC children who enter kindergarten unprepared.